## Information Required for Annual Sexual Violence Report

- Naugatuck Valley Community College's most recent policies regarding sexual assault, stalking and intimate partner violence
- Naugatuck Valley Community College's most recent concise written notification of a victim's rights and options under its sexual assault, stalking and intimate partner violence policy or policies
- The number of sexual assault, stalking and intimate partner violence prevention, awareness and risk reduction programs at Naugatuck Valley Community College
- 4. The type of sexual assault, stalking and intimate partner violence prevention and awareness campaigns held by Naugatuck Valley Community College
- 5. The number of incidences of sexual assault, stalking and intimate partner violence reported to Naugatuck Valley Community College
- 6. The number of anonymous and confidential reports or disclosures to Naugatuck Valley Community College related to sexual assault, stalking and intimate partner violence
- 7. The number of disciplinary cases at Naugatuck Valley Community College related to sexual assault, stalking and intimate partner violence
- 8. The final outcome of all disciplinary cases at Naugatuck Valley Community College related to sexual assault, stalking and intimate partner violence, including, but not limited to, the outcomes of any appeals of such final outcome, to the extent reporting on such outcomes does not conflict with federal law
- 9. The narrative explaining the sexual violence statistics and data at Naugatuck Valley Community College.



## Tab 1

Naugatuck Valley Community College's most recent policies regarding sexual assault, stalking and intimate partner violence

## CT BOARD OF REGENTS FOR HIGHER EDUCATION

#### RESOLUTION

concerning

## **Policy Regarding**

## Sexual Misconduct Reporting, Support Services and Processes Policy

## January 15, 2015

- WHEREAS, The Board of Regents in accord with the Connecticut State Colleges and Universities comprised of seventeen institution and a System Office, is committed to insuring that each member of every BOR governed college or university community has the opportunity to participate fully in the process of education and development; and
- WHEREAS, The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct and relationship violence. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and relationship violence; and
- WHERAS, The Board of Regents for Higher Education adopted policy regarding "Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy" on March 13, 2014; and
- WHEREAS, Public Act 14-11 An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus and the federal Campus Sexual Assault Violence Elimination Act imposed new requirements on colleges and universities to address sexual violence on campuses; and
- WHEREAS, The Board of Regents consistent with the goal providing safe environments at all of its campuses for all who frequent them, has reviewed its policy regarding "Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy" and revised the policy so that it is consistent with the law; therefore be it
- RESOLVED, That the Board of Regents formally rescinds the "Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy" dated March 13, 2014 and adopts the "Sexual Misconduct Reporting, Support Services and Processes Policy" in substitution.

A True Copy:

Erin A. Fitzgerald, Secretary of the

CT Board of Regents for Higher Education

## Board of Regents for Higher Education Connecticut State Colleges and Universities Policy Regarding

## Sexual Misconduct Reporting, Support Services and Processes Policy

Statement of Policy

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education and development. The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct and intimate partner violence. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.

The BOR strongly encourages victims to report any instance of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedies, or both. The only way that action can be taken against anyone who violates another in such a manner is through reporting. Each and every BOR governed college and university shall provide those who report sexual misconduct with many supportive options, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual misconduct. Each and every BOR governed college and university will preserve the confidentiality of those who report sexual misconduct to the fullest extent possible and allowed by law. All BOR and CSCU employees, victim support persons and community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place. Other than confidential resources as defined above, in addition to employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all BOR and CSCU employees are required to immediately communicate to the institution's designated recipient any disclosure or report of sexual misconduct regardless of the age of the reported victim.

Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, as defined herein, is a violation of BOR policies and, in addition, may subject an accused student or employee to criminal penalties. The BOR and each of its governed colleges and universities are committed to providing an environment free of personal offenses. Sexual relationships of any kind between staff, faculty and students are discouraged pursuant to BOR policy.

The Board of Regents for Higher Education hereby directs the Connecticut State Colleges and Universities to implement the Policy stated above pursuant to the following provisions:

Terms and Usage

<u>Consent</u> is the equal approval, given freely, willingly, and knowingly of each participant to desired sexual involvement. Consent is an affirmative, conscious decision – indicated clearly by words or actions – to engage in mutually accepted sexual contact. Consent cannot be assumed because there is no physical resistance or other negative response. A person who initially consents



to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent). The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent."

## Sexual misconduct includes engaging in any of the following behaviors:

- (a) Sexual harassment, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education or employment; submission to or rejection of such conduct by an individual is used as a basis for academic or employment decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic or work performance or creating an intimidating, hostile or offensive educational or employment environment. Examples of conduct which may constitute sexual harassment include but are not limited to:
  - · sexual flirtation, touching, advances or propositions
  - · verbal abuse of a sexual nature
  - · pressure to engage in sexual activity
  - graphic or suggestive comments about an individual's dress or appearance
  - use of sexually degrading words to describe an individual
  - display of sexually suggestive objects, pictures or photographs
  - sexual jokes
  - · stereotypic comments based upon gender
  - threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.

Retaliation is prohibited and occurs when a person is subjected to an adverse employment or educational action because he or she made a complaint under this policy or assisted or participated in any manner in an investigation.

(b) <u>Sexual assault</u> shall include but is not limited to a sexual act directed against another person without the consent (as defined herein) of the other person or when that person is not capable of giving such consent.

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

(c) <u>Sexual exploitation</u> occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:



- Prostituting another person;
- Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information:
- Going beyond the bounds of consent (for example, an individual who allows friends to hide in the closet to watch him or her having consensual sex);
- · Engaging in non-consensual voyeurism;
- Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
- Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
- · Possessing, distributing, viewing or forcing others to view illegal pornography.

Sexual exploitation is further defined as a crime in Connecticut State Law.

(d) <u>Intimate partner</u>, <u>domestic and/or dating violence means</u> any physical or sexual harm against an individual by a current or former spouse of or person in a dating or cohabitating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a of the general statutes, stalking under section 53a-181c, 53a-181d or 53a-181e of the general statutes, or domestic or family violence as designated under section 46b-38h of the general statutes. This includes any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment (5) sexual exploitation, as such terms are defined in this policy.

Offenses that are designated as "domestic violence" are against family or household members or persons in dating or cohabitating relationships and include assaults, sexual assaults, stalking, and violations of protective or restraining orders issued by a Court. Intimate partner violence may also include physical abuse, threat of abuse, and emotional abuse.

- Physical abuse includes, but is not limited to, slapping, pulling hair or punching.
- Threat of abuse includes but is not limited to, threatening to hit, harm or use a weapon
  on another (whether victim or acquaintance, friend or family member of the victim) or
  other forms of verbal threat.
- Emotional abuse includes but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.
- Cohabitation occurs when two individuals dwell together in the same place as if married.
- The determination of whether a "dating relationship" existed is to be based upon the following factors: the reporting victim's statement as to whether such a relationship existed, the length of the relationship, the type of the relationship and the frequency of the interaction between the persons reported to be involved in the relationship.



(e) <u>Stalking</u>, which is defined as repeatedly contacting another person when contacting person knows or should know that the contact is unwanted by the other person; and the contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on- line community or any other internet communication) or remaining in the physical presence of the other person.

Confidentiality

When a BOR governed college or university receives a report of sexual misconduct all reasonable steps will be taken by the appropriate CSCU officials to preserve the privacy of the reported victim while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of personally identifiable student information reported, which information is subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the campus community.

Confidential resources are defined as follows: For the Universities, entities with statutory privilege, which include campus based counseling center, health center and pastoral counseling staff members whose official responsibilities include providing mental health counseling to members of the University community as well as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic Violence Center. For the Colleges, confidential resources are limited to entities with statutory privilege, such as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic Violence Center. The personnel of these centers and agencies are bound by state statutes and professional ethics from disclosing information about reports without written releases.

Information provided to a confidential resource by a victim of a sexual misconduct or the person reported to have been the victim of sexual misconduct cannot be disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported victim is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, she/he must speak with a confidential resource. Each BOR governed college and university will provide a list of such confidential resources in the College or University's geographic region to victims of sexual misconduct as well as publish these resources on-line and in various publications.

Where it is deemed necessary for the institution to take steps to protect the safety of the reported victim and/or other members of the campus community, the institution will seek to act in a manner so as not to compromise the privacy or confidentiality of the reported victim of sexual misconduct to the extent reasonably possible.

Mandated Reporting by College and University Employees



Other than confidential resources as defined above, in addition to employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all employees are required to immediately communicate to the institution's designated recipient any disclosure or report of sexual misconduct regardless of the age of the reported victim. A disclosure is the receipt of any communication of an incident of sexual misconduct not accompanied by a request for an investigation or adjudication by the institution. A report of sexual misconduct, on the other hand, is the receipt of a communication of an incident of sexual misconduct accompanied by a request for an investigation or adjudication by the institution. Upon receiving a disclosure or a report of sexual misconduct, employees are expected to supportively, compassionately and professionally offer academic and other accommodations and to provide a referral for support and other services.

Further, in accordance with Connecticut State law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer who, in the ordinary course of their employment, has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required by law and Board policy to report the incident within twelve hours to their immediate supervisor and to the Department of Children and Families.

## Rights of Those Who Report

Those who report any type of sexual misconduct to any BOR governed college or university employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct will be treated seriously and with dignity by the institution.
- Referrals to off-campus counseling and medical services that are available immediately and confidential, whether or not those who report feel ready to make any decisions about reporting to police, a college or university employee or the campus's Title IX Coordinator.
- Those who have been the victim of sexual misconduct have the right to take both criminal and civil legal action against the individual allegedly responsible.
- Those who seek confidentiality may contact a clergy member(s), a University counseling
  center psychologist, a University health center care provider, the Sexual Assault Crisis
  Center of Connecticut and/or the Connecticut Coalition Against Domestic Violence all of
  whom are bound by state statutes and professional ethics to maintain confidentiality without
  written releases.

Options for Changing Academic, Housing, Transportation and Working Arrangements

The colleges and universities will provide assistance to those involved in a report of sexual misconduct, including but not limited to, reasonably available options for changing academic, campus transportation, housing or working situations as well as honoring lawful protective or temporary restraining orders. Each and every BOR governed college and university shall create and provide information specific to its campus detailing the procedures to follow after the commission of such violence, including people or agencies to contact for reporting purposes or to request assistance, and information on the importance of preserving physical evidence.

Support Services Contact Information



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It is BOR policy that whenever a college or university Title IX Coordinator or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, the Title IX Coordinator or other employee shall immediately provide the student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using any appropriate campus resources, or local advocacy, counseling, health, and mental health services. All CSCU campuses shall develop and distribute contact information for this purpose as well as provide such information on-line.

Right to Notify Law Enforcement & Seek Protective and Other Orders

Those who report being subjected to sexual misconduct shall be provided written information about her/his right to:

- (1) notify law enforcement and receive assistance from campus authorities in making the notification; and,
- (2) obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
  - > standing criminal protective orders;
  - > protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;
  - > temporary restraining orders or protective orders prohibiting the harassment of a witness:
  - > family violence protective orders.

**Employee Conduct Procedures** 

Employees who are reported to have engaged in sexual misconduct are subject to discipline in accordance with the procedures applicable to the employee's classification of employment.

#### **Student Conduct Procedures**

The Student Code of Conduct provides the procedures for the investigation, definitions of terms, and resolution of complaints regarding student conduct, including those involving sexual misconduct, as defined herein.

The Title IX Coordinator can assist in explaining the student conduct process. The Student Code of Conduct provides an equal, fair, and timely process (informal administrative resolution or a formal adjudication) for reported victims and accused students.

Reported victims of sexual misconduct shall have the opportunity to request that disciplinary proceedings begin promptly; that such disciplinary proceedings shall be conducted by an official trained annually in issues relating to sexual misconduct and shall use the preponderance of the evidence (more likely than not) standard in making a determination concerning the alleged sexual misconduct.

Both the reported victim of sexual misconduct and the accused student are entitled to be accompanied to any meeting or proceeding relating to the allegation of sexual misconduct by an



advisor or support person of their choice, provided the involvement of such advisor or support person does not result in the postponement or delay of such meeting as scheduled and provided such an advisor or support person may not directly address the Hearing Body, question witnesses or otherwise actively participate in the hearing process or other meeting pertaining to a report of sexual misconduct and each student shall have the opportunity to present evidence and witnesses on her/his behalf during any disciplinary proceeding.

Both the reported victim and accused student are entitled to be provided at the same time written notice of the results of any disciplinary proceeding, normally within one (1) business day after the conclusion of such proceeding, which notice shall include the following: the name of the accused student, the violation committed, if any, and any sanction imposed upon the accused student. Sanctions may range from a warning to expulsion, depending upon the behavior and its severity of the violation(s). The reported victim shall have the same right to request a review of the decision of any disciplinary proceeding in the same manner and on the same basis as shall the accused student; however, in such cases, if a review by any reported victim is granted, among the other actions that may be taken, the sanction of the disciplinary proceeding may also be increased. The reported victim and the accused student are entitled to be simultaneously provided written notice of any change in the results of any disciplinary proceeding prior to the time when the results become final as well as to be notified when such results become final.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused student and the reported victim have the right to keep their identities confidential.



Dissemination of this Policy

Upon adoption by the Board all CSCU institutions shall, upon receipt, immediately post and maintain this policy at all times in an easily accessible manner on each institution's website. This policy shall thereafter be annually provided to all Title IX Coordinators, campus law enforcement officers and security personnel, and other campus personnel. Further, this policy shall be presented at student orientation and at student awareness and prevention trainings, and made broadly available at each campus. The policy shall be expanded upon by each institution to provide resources and contact information specific to their institution and geographic area as set forth above.



#### **ITEM**

The Board of Regents for Higher Education replaces its' a policy regarding "Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy" by adopting the "Sexual Misconduct Reporting, Support Services and Processes Policy" which shall be applicable to each of the Connecticut State Colleges and Universities.

#### **BACKGROUND**

Although the Board approved the Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy in March 2013, it was understood that the Connecticut State Legislature and federal sources were developing additional requirements. The resolution underlying the adoption of the policy included a provision that the policy would be reviewed and revised in the fall of 2014 so that it would remain consistent with the law. Consequently, the attached re-titled policy is an updated version of the policy reviewed and approved by the Board in March 2014.

#### ANALYSIS

In accordance with the new provisions and greater clarity of the issues and their impact upon the colleges and universities, this policy has been re-titled so that it reflects its purpose of outlining not only the statement of the board policy, but also describe the services and processes to which the institutions must adhere. Revisions to the policy clarify that reported victims are encouraged to report and that employees must report disclosures of sexual misconduct. Terms and usage are more central to the operation of the document, and certain definitions have been revised and expanded, i.e. consent, stalking and sexual harassment. Stalking and dating violence are included under the provisions of sexual misconduct. The section regarding confidentiality has also been revised so that readers will understand who can keep reports confidential and who cannot. This revised policy also specifically addresses employees who may report sexual misconduct.

#### RECOMMENDATION

That the Board of Regents for Higher Education to rescind the policy regarding "Sexual Misconduct, Sexual Assault, and Sexual Intimate Partner Violence" by adopting the Sexual Misconduct reporting, Support Services and Processes Policy.

12/5/2014 - BOR Academic & Student Affairs Committee 1/15/2015 - Board of Regents





## **Policy on Consensual Relationships**

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities' respects that the educational mission of its institutions is founded on an atmosphere of mutual trust and respect between all members of the academic community. Faculty members, as well as those individuals upon whom the institution confers managerial, supervisory, or evaluative responsibilities, (including graduate assistants or undergraduate teaching assistants) carry a special responsibility to adhere to the highest ethical and professional standards and to avoid any actions that may appear to undermine this atmosphere of trust and respect and thereby hinder the institution's educational mission.

Because of the inherent imbalance of power and need for trust, faculty members, supervisory staff, and those with evaluative authority should be aware that dating or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a staff member and a student as well as when they occur between a supervisor and employee.

Such relationships can create real conflicts, are susceptible to an appearance of exploitation, and can impair the trust and integrity of the teaching, coaching, or other supervisory or evaluative relationship and may cause a perception of favoritism or bias on the part of the staff. In addition, although these relationships may begin and remain consensual, they may easily be later characterized as non-consensual and could potentially lead to sexual harassment charges.

## Policy Prohibited

Between employee and student: Consensual romantic, dating, or sexual relationships between any employee and any student over whom that employee exercises direct or otherwise significant academic, supervisory, or evaluative authority or influence are prohibited at all State Universities and Colleges. The evaluative relationship can take a variety of forms, such as teacher to student, advisor to advisee, coach to athlete, supervisor to student employee, or similar relationship.

## **Strongly Discouraged**

Between employee and student: Romantic, dating or sexual relationships between employees and students over whom said employee does *not* have supervisory or evaluative authority are strongly discouraged. Such relationships are not only susceptible to future conflicts of interest, but also may present the appearance of impropriety.

If this situation exists, no employee should agree to supervise or evaluate a student with whom he or she has, or formerly had, a consensual relationship. A faculty member should inform the Dean if such a student wishes to enroll in a credit bearing course that he or she is teaching so that alternate arrangements can be made. Nor should a faculty member direct the student's independent study, internship, or thesis; participate in decisions regarding grades; or write letters of recommendation or reference.

**Between employee and employee:** BOR discourages employees with supervisory or evaluative authority from engaging in romantic, dating or sexual relationships with employees who they supervise or evaluate. If such a relationship exists or develops, the supervisory employee must notify his/her manager so that arrangements can be made for the unbiased supervision and evaluation of the employee. These situations are handled on a case-by-case basis and may require transfer or reassignment of one or more employees.

## In the event of a Sexual Harassment Charge

Anyone who enters into a romantic, dating or sexual relationship where a professional power differential exists must realize that if a charge of sexual harassment is subsequently filed, it may be difficult to defend the charge by claiming that there was mutual consent. Employees could be held personally liable in a criminal or civil lawsuit.

#### **Sanctions**

All violations of this policy should be reported to Human Resources for investigation and appropriate administrative action, up to and including disciplinary action.



## Policy Regarding Reporting Suspected Abuse or Neglect of a Child

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities (ConnSCU) accept that institutions of higher education often foster educational opportunities for people under the age of majority. The BOR, in acknowledging the special care required for children, strives to the utmost to protect children on its campuses from any form of abuse and or neglect as witnessed in the interaction between children and ConnSCU employees.

Pursuant to state law, certain individuals are "mandatory reporters" legally obligated to report all suspected cases of child abuse to the Department of Children and Families. Although ConnSCU employees are not necessarily "mandatory reporters" in accord with the General Statutes, the BOR recognizes that each ConnSCU campus should be a safe and secure environment for children to grow and develop.

Consequently, it is the policy of the BOR that any employee who witnesses or has reason to suspect that a child on a ConnSCU Campus has been abused or neglected must immediately (within 12 hours) report questionable behavior on the part of other employees towards children to their immediate supervisor and the System Office Vice President of Human Resources or his/her designee. A report is required if there is reasonable cause to suspect that a child is in imminent harm, has had non accidental injuries or has been abused or neglected. Reasonable cause to believe or suspect that child abuse has occurred is sufficient to make a report. An employee who fails to report, but is later determined to have had previous knowledge of the abuse will be subject to discipline.

If the VP of Human Resources or his/her designee reasonably believes that a reportable incident has occurred, he/she will immediately contact the Department of Children and Families and assign an objective person to investigate the report. An employee under investigation may be placed on administrative leave pending the scope and results of the investigation. Employees who report suspicions of abuse or neglect are protected from any disciplinary action at work unless it is proven that the report is malicious.

Reasonable steps will be taken to preserve privacy while promptly investigating and responding to the report. While the institution will strive to maintain the confidentially of the information reported, which information may be subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the ConnSCU community and to assure that the appropriate disciplinary processes are implemented.



## BOR/CSCU STUDENT CODE OF CONDUCT

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## I. STUDENT CODE OF CONDUCT

## **PREAMBLE**

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. In line with this purpose, the Board of Regents for Higher Education ("BOR") in conjunction with the Connecticut State Colleges and Universities ("CSCU") has the duty to protect the freedoms of inquiry and expression, and furthermore, has the responsibility to encourage all of its members to develop the capacity for critical judgment in their sustained and independent search for truth.

CSCU has certain self-defined institutional values. Principal among these values is respect for the safety, dignity, rights, and individuality of each member of the CSCU Community. The opportunity to live, study, and work in an institution which values diverse intellectual and cultural perspectives and encourages discussion and debate about competing ideas in an atmosphere of civility is a basic component of quality higher education.

All members of CSCU must at all times govern their social and academic interactions with tolerance and mutual respect so that the students who pass through a CSCU door are enriched by these experiences and are prepared for full and enlightened participation in a multi-cultural society. Because of the BOR's and CSCU's commitment to principles of pluralism, mutual respect, and civility, certain activities are not acceptable on CSCU campuses. Acts of intolerance, of hatred or violence based on race, religion, sexual orientation or expression, disability, gender, age, or ethnic background are antithetical to the BOR's and CSCU's fundamental principles and values. It is the BOR's and CSCU's responsibility to protect our students' right to learn by establishing an environment of civility.

The disciplinary process is intended to be part of the educational mission of CSCU. Student disciplinary proceedings are not criminal proceedings and are not subject to court rules of procedure and evidence.

## INTRODUCTION

This Student Code of Conduct (hereinafter the "Student Code" or "Code") is intended to present a clear statement of student rights and responsibilities established by the Board of Regents for Higher Education. The BOR has charged the President of the Board of Regents for Higher Education with developing procedures to protect those rights and to address the abdication of responsibilities in collaboration with the four State Universities, the twelve Community Colleges and Charter Oak State College. The Student Code describes the types of acts that are not acceptable in an academic community.

Disclaimer: This Code is neither a contract nor an offer of a contract between any BOR governed institution and any student. The provisions of this Code are subject to revision at any time.





## PART A: DEFINITIONS

The following list of defined terms utilized throughout this Student Code is provided in an effort to facilitate a more thorough understanding of the Code. This list is not intended to be a complete list of all the terms referenced in the Student Code that might require interpretation or clarification. The Vice President for Student Affairs at a University, the Dean of Students at a Community College, the Provost at Charter Oak State College or their designee shall make the final decision of the interpretation of the definition of any term found in the Student Code. For purposes of interpretation and application of the Student Code only, the following terms shall have the following meanings:

- 1. "Accused Student" means any student accused of violating this Student Code.
- 2. "Advisor" means a person who accompanies an Accused Student or an alleged victim to a hearing (or a proceeding pertaining to a report of sexual violence) for the limited purpose of providing advice and guidance to the student. An advisor may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding pertaining to a report of sexual violence).
  - 3. "Appellate Body" means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students, Charter Oak State College Provost or their designee to consider an appeal from a determination by a Hearing Body that a student has violated the Student Code.
  - 4. "Calendar Days" means the weekdays (Mondays through Fridays) when the University or College is open.
  - 5. "College" means either collectively or singularly any of the following institutions: Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.
  - 6. "Complainant(s)" means the person(s) who initiates a complaint by alleging that a Student(s) violated the Code.
  - 7. "CSCU" means either collectively or singularly, any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

- 8. "CSCU Affiliates" means individuals and/or entities with whom or with which the College or University has a contractual relationship.
- 9. "CSCU Official" means any person employed by the College or University to perform assigned administrative, instructional, or professional responsibilities.
- 10. "CSCU Premises" means all land, buildings, facilities, and other property in the possession of, or owned, used, and/or controlled by, the University or College, either solely or in conjunction with another entity.
- 11. "Disciplinary Officer" or "Conduct Administrator" means a University, College or CSCU official who is authorized to determine the appropriate resolution of an alleged violation of the Code, and/or to impose sanctions or affect other remedies as appropriate. Subject to the provisions of this Code, a disciplinary officer or conduct administrator is vested with the authority to, among other duties: investigate a complaint of an alleged violation of the Code decline to pursue a complaint, refer identified disputants to mediation or other appropriate avenues of resolution, establish charges against a student, enter into an administrative agreement developed with an Accused Student in accordance with Section II-B-3 of this Code, advise a Hearing Body, and present the case before the Hearing Body.
- 12. "Hearing Body" or "Hearing Panel" means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students or Charter Oak State College Provost to determine whether a student has violated the Code and to impose sanctions as warranted, including a hearing officer or hearing board.
- 13. "Institution" means the University or College within CSCU.
- 14. "Instructor" means any faculty member, teaching assistant or any other person authorized by the University to provide educational services, including, but not limited to, teaching, research, and academic advising.
- 15. "Member of the CSCU Community" means any person who is a student, an official or any other person who works for CSCU, either directly or indirectly (e.g., for a private enterprise doing business on a CSCU campus).
- 16. "Policy" means the written regulations, standards, and student conduct expectations adopted by the BOR and found in, but not limited to the Student Handbook, the Residence Life Handbook, the housing contract, the graduate and undergraduate catalogs, and other publicized University and College notices.
- 17. "Prohibited Conduct" means the conduct prohibited by this Code, as more particularly described in Part I-D of this Code.

- 18. "Reporting Party" means any person who alleges that a student has violated this Code.
- 19. "Student" means either (1) any person admitted, registered, enrolled or attending any CSCU course or CSCU conducted program, whether full-time or part-time, and whether pursuing undergraduate, graduate or professional studies, or continuing education; (2) any person who is not officially enrolled for a particular term but who has a continuing relationship with a CSCU; or (3) any person within two calendar years after the conclusion of their last registered Community College course unless the student has formally withdrawn, graduated or been expelled from the College.
- 20. "Student Code" or "Code" means this Student Code of Conduct.
- 21. "Student Organization" means an association or group of persons that have complied with the formal requirements for University or College recognition.
- 22. "Support Person" means a person, who accompanies an Accused Student, a Reporting Party or a victim to a hearing for the limited purpose of providing support and guidance. A support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process.
- 23. "University" means any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, and Western Connecticut State University, whichever the alleged violation of the Code occurred.
- 24. "Shall" and "will" are used in the imperative sense.
- 25. "May" is used in the permissive sense.

## PART B: APPLICATION, DISTRIBUTION, AND ADMINISTRATION OF THE STUDENT CODE OF CONDUCT

1. Application of the Student Code: The Student Code shall apply to the four Connecticut State Universities, the twelve Community Colleges, and the on-line college: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

An alleged violation of the Student Code shall be addressed in accordance with the Code of Conduct, even if the accused Student has withdrawn from the Institution prior to the completion of the disciplinary procedures.

The Student Code shall apply to Students and to University Student Organizations. The term "student" shall generally apply to the student as an individual and to a Student Organization as a single entity. The officers or leaders of a particular Student Organization usually will be expected to represent the organization during the disciplinary process. Nothing in this Student Code shall preclude holding certain members of a Student Organization accountable for their individual acts committed in the context of or in association with the organization's alleged violation of this Code.

- 2. <u>Distribution of the Student Code</u>: The Student Code shall be made readily available electronically and/or in a printed publication to students, faculty and staff. The office responsible for Student Affairs will annually distribute and make available to students, faculty and staff, electronically and/or in a printed publication, any revisions to the Code.
- 3. Administration of the Student Code: A University's and Charter Oak State College's Provost or a Community College's Dean of Students shall be the person designated by the institution President to be responsible for the administration of the Academic Misconduct portion of the Student Code. A University's Vice President for Student Affairs, a Community College's Dean of Students, or Charter Oak State College's Provost shall be the person designated by the institution President to be responsible for the administration of the Non-Academic Misconduct portion of the Student Code.

#### PART C: SCOPE OF AUTHORITY

A Student who is found responsible for engaging in conduct that violates the Student Code on any CSCU campus or on property controlled by the BOR or by any CSCU Affiliate or any CSCU sponsored function or event shall be subject to the sanctions described in this Code. The Student Code of Conduct also applies to online activities, where applicable. Students who attempt to engage in conduct that violates this Code, who knowingly encourage, aid or assist another person in engaging in such conduct, or who agree with another person, explicitly or otherwise, to engage in such conduct, may also be subject to disciplinary action.

Off-campus misconduct by University students may be subject to the jurisdiction of the University and addressed through its disciplinary procedures if one of the following conditions is met: (i) a Student engages in prohibited conduct at an official University event, at a University-sanctioned event, or at an event sponsored by a recognized University Student Organization; or (ii) a Student engages in prohibited conduct under such circumstances that reasonable grounds exist for believing that the Accused Student poses a threat to the life, health or safety of any member of the CSCU or to the property of the CSCU.

Community College students conduct is subject to the Code on campus and off-campus whenever such conduct impairs College-related activities or affairs of another member of the College community or creates a risk of harm to a member or members of the College community. Students must be aware that, as citizens, they are subject to all federal and state laws in addition to all CSCU

regulations governing student conduct and responsibilities. Students do not relinquish their rights nor do they shed their responsibilities as citizens by becoming members of the CSCU Community. However, where a court of law has found a student to have violated the law, an institution has the right to impose the sanctions of this Code even though the conduct does not impair institution-related activities of another member of the university or college community and does not create a risk of harm to the college or university community. The decision to exercise this right will be in the sole discretion of the President of the impacted institution or his/her designee.

Charter Oak State College applies this Code to matriculated and non-matriculated students, including those participating in portfolio assessment, credential evaluation, testing, or contract learning. Jurisdiction shall be limited to student conduct that occurs while students are taking Charter Oak State College courses or availing themselves of Charter Oak State College services. However, if a matriculated Charter Oak State College student is found guilty of student misconduct at another institution, including but not limited to misrepresentation of records from other institutions, the student may be subject to disciplinary action at Charter Oak State College.

#### PART D: PROHIBITED CONDUCT

The following list of behaviors is intended to represent the types of acts that constitute violations of this Code.

 Academic misconduct, which includes, but is not limited to, plagiarism and all forms of cheating.

*Plagiarism* is defined as the submission of work by a student for academic credit as one's own work of authorship which contains work of another author without appropriate attribution.

Cheating includes, but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests or examinations; (ii) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; (iii) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and (iv) engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.

- 2. Acts of dishonesty, including but not limited to the following:
  - a. Misuse of University or College documents, including, but not limited to forging, transferring, altering or otherwise misusing a student fee card, student payroll card, identification card or other College or University identification document, course registration document, schedule card, transcript, or any other institution-issued document or record.
  - b. Knowingly furnishing false information to any CSCU Official, faculty member or office.



- 3. Theft of property or services, or damage to, defacement or destruction of, or tampering with, real or personal property owned by the State of Connecticut, CSCU/BOR, the institution, or any member of the CSCU Community.
- Actual or threatened physical assault or abuse, threatening behavior, intimidation, or coercion.
- 5. Sexual misconduct may include engaging in one of more behaviors:
  - (a) Sexual harassment, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:
    - · sexual flirtation, touching, advances or propositions
    - · verbal abuse of a sexual nature
    - · pressure to engage in sexual activity
    - graphic or suggestive comments about an individual's dress or appearance
    - use of sexually degrading words to describe an individual
    - display of sexually suggestive objects, pictures or photographs
    - sexual jokes
    - stereotypic comments based upon gender
    - threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.
  - (b) Sexual assault shall include but is not limited to a sexual act directed against another person when that person is not capable of giving consent, which shall mean the voluntary agreement by a person in the possession and exercise of sufficient mental capacity to make a deliberate choice to do something proposed by another.

A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. Consent cannot be assumed because there is no physical resistance or other negative response. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent).

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

(c) Sexual exploitation occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:



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- · Prostituting another person;
- Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
- Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
- Engaging in non-consensual voyeurism;
- Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
- Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
- Possessing, distributing, viewing or forcing others to view illegal pornography.
- 6. Intimate partner violence is defined as:
  - Including intimate partner violence, which is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault, as defined in section 5 above; (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment, as defined in section 5 above or, (5) sexual exploitation, as defined in section 5 above.
  - Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
  - Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a
    weapon on another (whether victim or acquaintance, friend or family member of the
    victim) or other forms of verbal threat.
  - Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.
  - 7. Violations of privacy, including, but not limited to, voyeurism and the use of web-based, electronic or other devices to make a photographic, audio or video record of any person without his or her express consent, when such a recording is intended or likely to cause injury or distress. This includes, but is not limited to: (i) surreptitiously taking pictures or videos of another person in spaces such as sleeping areas, bathrooms, gymnasiums, locker rooms, and changing areas; and (ii) sexually exploiting another person by electronically recording or permitting others to view or electronically record, consensual sexual activity without a partner's knowledge or permitting others to view or listen to such video or audio tapes without a partner's knowledge and consent. Publicizing or threatening to publicize such records will also be considered a violation of this Code.
  - 8. Hazing, which is defined as an act which endangers the mental or physical health or safety of a Student, or which destroys, damages, or removes public or private property for the purpose of initiation or admission into, affiliation with or as a condition for continued membership in a group or organization. The express or implied consent of the victim will not be a defense to an allegation of hazing. Consenting to the activity by



remaining silent or not objecting in the presence of hazing is not a neutral act and is also a violation of this Student Code.

- 9. Stalking, which is defined as repeatedly contacting another person when:
  - a. The contacting person knows or should know that the contact is unwanted by the other person; and
  - b. The contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on-line community or any other internet communication) or remaining in the physical presence of the other person.

- 10. Harassment, which is defined as conduct which is abusive or which interferes with a person's pursuit of his or her customary or usual affairs, including, but not limited to, such conduct when directed toward an individual or group because of race, ethnicity, ancestry, national origin, religion, gender, sexual orientation or expression, age, physical attribute, or physical or mental disability or disorder, including learning disabilities and mental retardation.
- 11. Conduct that is disorderly, lewd or indecent (including, but not limited to, public nudity and sexual activity in areas generally open to members of the campus community), breach of peace or aiding, abetting or procuring another person to breach the peace on CSCU premises or at functions sponsored by, or affiliated with the University or College.
- 12. Behavior or activity which endangers the health, safety, or well-being of oneself or others.
- 13. Offensive or disorderly conduct which causes interference, annoyance or alarm or recklessly creates a risk thereof at CSCU or CSCU premises, CSCU web or social media sites, at a CSCU-sponsored activity or in college or university courses, including cyber bullying. This offense does not apply to speech or other forms of constitutionally protected expression.
- 14. Unauthorized possession, duplication or use of keys (including, but not limited to, card access, card keys, fobs, etc.) to any CSCU premises or forcible and/or unauthorized entry on or into CSCU premises.
- 15. Starting fires, causing explosions, falsely reporting the presence of fire, bombs, incendiary or explosive devices, or falsely reporting an emergency.
- 16. Unauthorized or improper possession, use, removal, tampering or disabling of fire and/or safety equipment and warning devices, failure to follow standard fire and/or emergency



- safety procedures, or interference with firefighting or emergency response equipment or personnel.
- 17. Use, possession, purchase, sale or distribution of alcoholic beverages, except as expressly permitted by law and CSCU regulations. Alcoholic beverages may not, under any circumstances, be used by, possessed by, or distributed to any person under twenty-one (21) years of age.
- 18. Use, possession, purchase, sale, distribution or manufacturing of narcotics, controlled substances and/or drugs, including, but not limited to, marijuana and heroin, or drug paraphernalia, except as expressly permitted by law.
- 19. Use, possession or distribution of firearms, ammunition for firearms, other weapons or dangerous instruments, facsimiles of weapons or firearms, fireworks, explosives or dangerous chemicals. A dangerous instrument is any instrument, article or substance that, under the circumstances in which it is being utilized, is capable of causing death or serious physical injury. The possession of a deadly weapon or dangerous instrument on campus is strictly prohibited, even if such item is legally owned.
- 20. Gambling, including, but not limited to, promoting, wagering, receiving monies for wagering or gambling for money or property on CSCU premises.
- 21. Disruption or obstruction of any College or University function, activity or event, whether it occurs on or off the campus, or of any non-University or College function, activity or event which is authorized by the institution to occur on its premises.
- 22. Intentional obstruction of the free flow of pedestrian or vehicular traffic on CSCU premises or at University or College-sponsored or supervised functions or interference with entry into or exit from CSCU premises or with the free movement of any person.
- 23. Failure to comply with the directions of CSCU officials or law enforcement officers acting in the performance of their duties and/or failure to identify oneself to these persons when requested to do so.
- 24. Conduct that violates published BOR/CSCU policies, rules, and regulations, including, but not limited to, residence hall rules and regulations.
- 25. Conduct prohibited by any federal, state, and/or local law, regulation or ordinance.
- 26. Unauthorized use of CSCU property or the property of members of the CSCU Community or of CSCU Affiliates.
- 27. Theft, unauthorized use, or abuse of University or College computers and/or peripheral systems and networks, including, but not limited to:
  - Unauthorized access to CSCU computer programs or files;

- b. Unauthorized alteration, transfer or duplication of CSCU computer programs or files;
- Unauthorized use of another individual's identification and/or password;
- d. Deliberate disruption of the operation of CSCU computer systems and networks;
- e. Use of the Institution's computing facilities and resources in violation of copyright laws (including unauthorized peer-to-peer file sharing of copyrighted material, including, but not limited to, copyrighted music, movies, and software);
- f. Use of computing facilities and resources to send obscene messages (which are defined as messages which appeal mainly to a prurient, shameful or morbid interest in nudity, sex, excretion, sadism or masochism, go well beyond customary limits of candor in describing or representing such matters, and are utterly without redeeming social value); and
- g. Violation of the BOR Policy Statement on Acceptable and responsible use of Information Technology resources and/or any applicable BOR computer use policy.
- 28. Abuse of the CSCU conduct and disciplinary system, including but not limited to:
  - Failure to obey the notice from a Hearing Body or CSCU Official to appear for a meeting or hearing as part of the Student Conduct system;
  - Falsification, distortion, or intentional misrepresentation of information to a
     Disciplinary Officer or Conduct Administrator, or before a Hearing Body;
  - c. Initiation of a conduct or disciplinary proceeding knowingly without cause;
  - d. Disruption or interference with the orderly conduct of a disciplinary proceeding;
  - Attempting to discourage an individual's proper participation in, or use of, the disciplinary system;
  - f. Attempting to influence the impartiality of a Disciplinary Officer, Conduct Administrator or member of a Hearing Body prior to, and/or during the course of, the disciplinary proceeding;
  - Harassment (verbal or physical) and/or intimidation of a Disciplinary Officer,
     Conduct Administrator, or member of a Hearing Body prior to, and/or during the course of the disciplinary proceeding;
  - h. Failure to comply with the sanction(s) imposed under the Student Code; and
  - i. Influencing or attempting to influence another person to commit an abuse of the disciplinary system.

# PART E: HEARING PROCEDURES FOR SEXUAL MISCONDUCT, SEXUAL INTIMATE PARTNER, DOMESTIC VIOLENCE & STALKING REPORTS

In addition to disciplinary procedures applicable to State University students in Section II, Community College students in Section III, or Charter Oak State College Students in Section IV, for any hearing conducted involving allegations of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence the reported victim and the accused student shall each have the following rights::

- At any meeting or proceeding, both the reported victim and accused student may be
  accompanied by an advisor or support person of the student's choice provided the advisor or
  support person does not cause a scheduled meeting or hearing to be delayed or postponed and
  provided an advisor or support person may not directly address the Hearing Body, question
  witnesses, or otherwise actively participate in the hearing process (or other proceeding or
  pertaining to a report of sexual misconduct);
- 2. The reported victim of sexual misconduct is entitled to request that disciplinary proceedings begin promptly;
- 3. Any hearing regarding an accusation of sexual misconduct shall (i) be fair, prompt and impartial; (ii) be conducted by a Hearing Body annually trained in issues relating to sexual misconduct (iii) use the preponderance of evidence (more likely than not) standard; (iv) shall allow both the accused student and reported victim the opportunity to present evidence and witnesses on their behalf during any disciplinary proceeding; and (v) shall provide both the accused student and the reported victim with equal access to any information that will be used during meetings and hearings.
- 4. In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused student and the reported victim have the right to keep their identities confidential;
- 5. Any reported victim shall be provided written notice of the decision of the Hearing Body at the same time as the accused student, normally within one (1) business day after the conclusion of the Hearing. In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any reported victim of sexual misconduct shall contain only the following: the name of the accused student, the violation committed, if any, and any sanction imposed against the accused student.
- 6. The reported victim shall have the same right to request a review of the decision of the Hearing Body (appeal rights) in the same manner and on the same basis as shall the accused student; however, if a request for review by a reported victim is determined to be properly made and if the review determines there is sufficient grounds for altering the decision of the Hearing Body, among the other actions that may be taken as set forth above, the sanction of the hearing may also be increased. Notwithstanding the foregoing, in any hearing pertaining to sexual misconduct both the reported victim and the accused student are entitled to be simultaneously provided notice of any change in the results of the hearing prior to the time when the results become final as well as to be notified when such results become final.

## PART F: CONDUCT AND DISCIPLINARY RECORDS

The written decision resulting from an administrative conference or a hearing under this Code shall become part of the student's educational record and shall be subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). A student's disciplinary record shall be maintained separately from any other academic or official file maintained by the Institution. Disciplinary records will be maintained for a period of five (5) years from the date of the incident, except that the sanction of expulsion shall be noted permanently.

While student education records are generally protected from disclosure by FERPA, there are a number of exceptions to this rule. Students should be aware that a record concerning his/her behavior while a student at the College or University may be shared with other colleges or universities to which the student may subsequently wish to transfer or be admitted. Similarly, prospective employers may require a student to provide access to his/her education records as part of the employment application process. A record of having been sanctioned for conduct that violates Section I.D. of the Code may disqualify a student for admission to another college or university, and may interfere with his/her selection for employment.

#### PART G: INTERPRETATION AND REVISION

Questions regarding the interpretation of this Code shall be referred to the University's and Charter Oak State College's Provost or a Community College's Dean of Students or their designees for the administration of the Non-Academic Misconduct portion of the Student Code and to the University's Vice President for Student Affairs, a Community College's Dean of Academic Affairs or Charter Oak State College's Provost or their designees for the administration of the Academic Misconduct portion of the Student Code.

This Code shall be reviewed and revised, if and as necessary, every five (5) years, or as directed by the President of the Board of Regents for Higher Education.



# II. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO STATE UNIVERSITY STUDENTS

Procedures for University students differ from those procedures applicable to either the Community Colleges or Charter Oak State College. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1) for University Students as set for in this Section II of the Code.

## PART A: DISCIPLINARY PROCEDURES - ACADEMIC MISCONDUCT

## 1. <u>Instructor's Role</u>:

When the instructor of record or his or her designee believes that an act of academic misconduct has occurred, he or she shall notify the student of the allegation and save any evidence of such misconduct in its original form. (Copies of the Accused Student's work will be provided to the Student upon request.) In addition, the instructor shall not transmit a final grade to the Registrar until such time as the allegation(s) of academic misconduct are finally determined. Each institution shall establish implementation guidelines in accordance with this Code.

- Information from Person Other than Student's Instructor: Any member of the CSCU
  Community may provide information which might lead to a complaint against a Student
  alleging academic misconduct.
- 3. The Academic Misconduct Hearing Board: There shall be an academic misconduct hearing board convened by the University's Disciplinary Officer to consider allegations of academic misconduct lodged against a Student. The University's disciplinary officer shall be a non-voting member of the board and act as convener.
- 4. <u>Hearing Process</u>: The Accused Student shall be afforded adequate notice of the allegation, an opportunity to discuss the allegation with the instructor, and adequate time to request and prepare for a hearing. All parties shall have an opportunity to be heard and a record of the proceedings shall be made. The decision of a hearing board shall be communicated in writing.
- 5. Sanctions: If the academic misconduct hearing board determines that the Accused Student is "Not Responsible," the board shall not impose any sanctions. The board shall so advise the Student's instructor and the instructor shall reevaluate the student's course grade in light of the Board's determination. If the academic misconduct hearing board determines that the Accused Student is "Responsible," the academic sanction set forth in the instructor's course syllabus shall be imposed.

The academic misconduct hearing board may make a recommendation to change the academic sanction imposed by the instructor on the basis of its hearing of the evidence of academic m isconduct. (Should the academic sanction not be changed pursuant to this recommendation, the University reserve the right to change the academic sanction.)

Upon consideration of the Accused Student's record of misconduct and/or the nature of the offense, the academic misconduct hearing board may impose additional non-academic sanctions in proportion to the severity of the misconduct. These sanctions may include the following: warning, written reprimand, discretionary sanctions, suspension and/or expulsion, as described in II.D of this Student Code of Conduct.

6. Appeals: The decision rendered by the academic misconduct hearing board may be appealed to the Provost/Academic Vice President, who shall review the record of the hearing, including any and all documents presented to the academic misconduct hearing board. An appeal shall be in writing and shall be delivered to the Provost/Academic Vice President within three (3) calendar days of receipt of the academic misconduct hearing board's written decision.

An appeal may be brought on any of four grounds: (a) a claim that error in the hearing procedure substantially affected the decision; (b) a claim that new evidence or information material to the case was not known at the time of the hearing; (c) a claim that the non-academic sanction(s) imposed were not appropriate for the violation of the Code for which the accused student was found responsible; and/or (d) a claim that the academic sanction imposed has resulted in a palpable injustice. The Provost/Academic Vice President shall have the right to deny an appeal not brought on any of the foregoing grounds. The decision rendered by the Provost/Academic Vice President shall be final and there shall be no further right of appeal.

## PART B: DISCIPLINARY PROCEDURES - NONACADEMIC MISCONDUCT

The following procedures shall be followed in addressing allegations of non-academic misconduct.

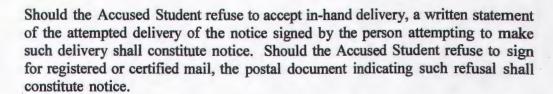
- 1. Providing Information leading to a Complaint: Any person may provide information leading to the filing of a complaint against a Student or a Student Organization alleging a violation of the Student Code. A complaint must be made in writing and submitted to the University's Disciplinary Officer or Conduct Administrator.
- 2. <u>Disciplinary Proceedings Against a Student Charged with a Violation of Law and a Violation of the Code</u>: University proceedings may be instituted against an Accused Student who has been charged with a violation of state or federal law for conduct which also constitutes a potential violation of this Code (that is, if both possible violations result from the same factual situation) without regard to the pendency of civil or criminal litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following the institution of civil or criminal court proceedings against the Accused Student. Determinations made or sanctions imposed under this Student Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of University rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.



- 3. <u>Disciplinary Proceedings Against a Student Charged with Sexual Assault, Sexual, Intimate Partner, Domestic Violence or Other Sex Related Offense</u>: See Section I.E.
- 4. Pre-Hearing Investigation and Administrative Disposition:
  - a. The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.
  - b. The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if there is reason to believe the student has committed a violation of any part of Section I.D. of the Code and, after considering both the possible violation and the prior conduct record of the student, if the Disciplinary Officer or Conduct Administrator determines that a sanction of less than residential hall separation or suspension or expulsion from the University is appropriate, the Disciplinary Officer or Conduct Administrator shall schedule an administrative conference with the student. The student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the student shall have the opportunity to present information for the Disciplinary Officer's or Conduct Administrator's consideration. At the conclusion of the administrative conference, the Disciplinary Officer or Conduct Administrator shall determine whether it is more likely than not that the student has violated the Policy and, if so, impose a sanction less than residential hall separation, or suspension or expulsion from the University. The Disciplinary Officer or Conduct Administrator shall provide the student with a written explanation for the determination. The decision of the Disciplinary Officer or Conduct Administrator shall be final.
- 5. Hearing Bodies: A Student accused of misconduct has the right to be heard by an impartial Hearing Body. Any concern surrounding the impartiality of the Hearing Body or any member thereof will be referred to the Vice President for Student Affairs or his or her designee, who will review the matter and make a determination. Any Hearing regarding an accusation of sexual assault, sexual misconduct, intimate partner, domestic violence or other sex related offense or intimate partner violence shall be conducted by an impartial Hearing Body trained in issues relating to sexual assault, sexual violence, intimate partner, and domestic violence.

## 6. <u>Hearing Procedures</u>:

a. <u>Notice of Hearing</u>: Normally, a hearing will be conducted within ten (10) calendar days of the Accused Student being notified of the charges. Notice may be provided to the Accused Student by in-hand delivery, by registered mail, with delivery receipt attached or by certified mail, return receipt requested by University email or by overnight delivery with signature of recipient required.



The notice shall advise the Accused Student of each section of the Student Code alleged to have been violated and, with respect to each such section, a statement of the acts or omissions which are alleged to constitute a violation of the Code, including the approximate time when and the place where such acts or omissions allegedly occurred.

The Accused Student shall be afforded a reasonable period of time to prepare for the hearing, which period of time shall not be less than three (3) Calendar Days. The Accused Student, the Reporting Party and/or any alleged victim may request a delay of the hearing due to extenuating circumstances. Any decision to postpone the hearing shall be made by the Disciplinary Officer or Conduct Administrator or by the Hearing Body, or by the designee of the Vice President for Student Affairs.

b. <u>Hearing</u>: Hearings shall be closed, but the Hearing Body may, in its discretion, admit any person into the hearing room. The Hearing Body shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceedings.

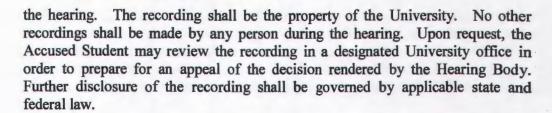
The Accused Student, the Reporting Party and any alleged victim shall have the right to be present at all stages of the hearing process except during the private deliberations of the Hearing Body and the presentation of sanctions. In hearings involving more than one Accused Student, the Hearing Body may determine that, in the interest of fairness, separate hearings should be convened.

In any Hearing alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim and the Accused Student are entitled to:

- be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- 2) present evidence and witnesses on their behalf;
- in accordance with the Family Educational Rights and Privacy Act (FERPA), to have their identities kept confidential.

In addition, the alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense is entitled to request that disciplinary proceedings begin promptly.

c. Record of Hearing: When expulsion or suspension from the University or residence hall separation is a possibility, the University shall make a recording of



- d. Opportunity to Present a Defense: The Accused Student shall have the full opportunity to present a defense and information, including the testimony of witnesses, in his or her behalf. The Reporting Party and the Accused Student may question the statements of any person who testifies in a manner deemed appropriate by the Hearing Body. The Reporting Party and the Accused Student may make concluding statements regarding the charges made and the information presented during the hearing. The Hearing Body may question the Accused Student and the Reporting Party, any witness presented by the Accused Student or the Reporting Party, and any other witness(e)s the Hearing Body may choose to call to testify.
- e. Accused Student Can Choose Whether or Not to Testify in His or Her Own Defense: The Accused Student who is present at the hearing shall be advised by the Hearing Body that he or she is not required to testify, to answer questions, or to make any statement regarding the complaint or the allegations set forth in the complaint. Refusal to do so shall not be considered by the Hearing Body to constitute evidence of responsibility.
- f. Non-Appearance of Accused Student at Disciplinary Hearing: If an Accused Student does not appear at a disciplinary hearing, the Hearing Body shall enter a plea of "not responsible" on behalf of such student and the hearing shall proceed in the normal manner of hearing evidence, weighing facts, and rendering judgment. The failure of an Accused Student to appear at the disciplinary hearing shall not be considered by the Hearing Body to constitute evidence of responsibility.
- g. Advisors and Support Persons: The Reporting Party, any alleged victim, and the Accused Student shall each have the right to be accompanied by an Advisor and Support Person. The Advisor and the Support Person should be someone whose schedule allows attendance at the scheduled date and time for the disciplinary hearing because delays will not normally be allowed due to the scheduling conflicts of an Advisor or Support Person.
- h. <u>Presentation of Evidence</u>: Only evidence introduced at the hearing itself may be considered by the Hearing Body in determining whether it is more likely than not that the alleged violation was committed by the accused student.
- i. <u>Evidence of Prior Convictions or Disciplinary Actions</u>: Evidence of prior criminal convictions or University disciplinary actions may be presented to the Hearing Body only after a determination of responsibility has been made and only for consideration in connection with determining the sanction.



- j. Accommodation of Witnesses: The Hearing Body may accommodate concerns for the personal safety, well-being, and/or fears of confrontation of the Reporting Party, the Accused Student, and/or other witnesses during the hearing by providing separate facilities, by using a visual screen, and/or by permitting participation by telephone, videophone, closed circuit television, video conferencing, videotape, audio tape, written statement, or other means, where and as determined in the sole judgment of the Hearing Body to be appropriate.
- k. Written Notice of Decision: The Accused Student shall receive written notice of the decision of the Hearing Body that shall set forth the decision rendered, including a finding of "responsible" or "not responsible," and the sanctions imposed, if any. The decision of the Hearing Body, as well as the sanction(s) imposed, if any, generally will not be released to third parties without the prior written consent of the Accused Student. However, certain information may be released if and to the extent authorized by state or federal law.

With respect to Hearings alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim shall receive written notice of the decision of the Hearing Body at the same time as the Accused Student, normally within one (1) business day after the conclusion of the Hearing.

In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense shall contain only the following: the name of the student, the violation committed and any sanction imposed against the student.

- 6. Review: An Accused Student may request that the decision of the Hearing Body be reviewed by the Vice President for Student Affairs or his or her designee. A request for review must be made in writing to the Vice President for Student Affairs or his or her designee within three (3) Calendar Days of the Accused Student's receipt of the written notice of decision. For good cause shown, the Vice President for Student Affairs may extend the three-University Calendar Day limitation on filing a request for a review. An Accused Student may request only one review of each decision rendered by the Hearing Body. A decision reached as a result of an Administrative Disposition may not be reviewed.
  - a. Grounds for Review: The Accused Student has the right to request a review of the decision of the Hearing Body on the grounds that: (i) the procedures set forth in this Code were not followed and, as a result, the decision was substantially affected; (ii) the sanction(s) imposed were not appropriate for the violation of the Code for which the Accused Student was found responsible; and/or (iii) new information, sufficient to alter the decision, or other relevant facts were not brought out in the original hearing because such information and/or facts were not known to the Accused Student at the time of the original hearing. The review shall be limited to a review of the record except as required to explain the basis of new information.

b. Review Procedures: In order to prepare for the review, the Accused Student may review the recording of the original hearing in a designated University office but will not be permitted to remove the recording from that office or make copies. The review will not be heard by anyone involved in the initial hearing. The review shall be considered and a decision rendered within ten (10) Calendar Days of the filing of the request for review.

If a request for review is granted, the matter shall be referred to the original Hearing Body for reconsideration of its original determination or to a newlyconstituted Hearing Body for a new hearing, or the sanction imposed may be reduced, as appropriate. If a request is not granted, the matter shall be considered final and binding upon all involved.

- c. <u>Status of Student Pending Review</u>: All sanctions imposed by the Hearing Body shall be and continue in effect pending the outcome of a review. Any request to delay the commencement of sanctions pending a review must be made by the Accused Student, in writing, to the Vice President for Student Affairs or his or her designee.
- d. With respect only to Hearings related to sexual assault, sexual, intimate partner, domestic violence or other sex offense, the alleged victim shall have the same right to request a review in the same manner and on the same basis as shall the Accused Student as set forth above; however, in such cases, if a review by any alleged victim is granted, among the other actions that may be taken as set forth above, the sanction of the Hearing may also be increased.

Upon review, if the decision or sanction of the disciplinary proceeding is changed, any alleged victim must be notified in writing of the change indecision or sanction at the same time that the Accused Student is notified.

## PART C: INTERIM SUSPENSIONS AND RESIDENCE HALL SEPARATIONS

In certain circumstances, the Vice President for Student Affairs, or his or her designee, may impose an interim suspension or residence hall separation on an Accused Student prior to the hearing before the Hearing Body.

1. <u>Basis for Imposition of Interim Suspension or Residence Hall Separation</u>: An interim suspension may be imposed upon an Accused Student only: (i) to ensure the safety and well-being of members of the University Community or preservation of University property; (ii) to ensure the Student's own physical or emotional safety and well-being; or (iii) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the University.

A residence hall separation may be imposed if a Student's continued presence will disrupt the academic and social well-being of the residential community. Residence hall separation is the removal of a student from the University residence hall in which he or she resides. Such separation may include a restriction of access to all or designate University residence halls. During the period of the separation, the removed Student shall not be permitted to enter the designated hall(s) as a guest of another resident.

An interim suspension or residence hall separation is not a sanction and will continue in effect only until such time as a hearing on the alleged violation has been completed.

- 2. <u>Effect of Interim Suspension or Residence Hall Separation</u>: During the interim suspension or residence hall separation, the removed Student shall be denied access to the residence halls and/or to the campus (including classes) and/or all other University activities or privileges for which the Student might otherwise be eligible, as the Vice President for Student Affairs, or his or her designee, may determine to be appropriate.
- 3. Procedure: The Accused Student shall be notified, either orally or in writing, of the pending imposition of an interim suspension or residence hall separation. Whenever possible prior to the imposition of the interim suspension or suspension, the affected Student will be afforded an opportunity to meet with the Vice President for Student Affairs, or his or her designee. Otherwise, the meeting will be held on the first Calendar Day that the Student is available.

At that meeting, the Accused Student will be advised of his/her reported behavior and be offered the opportunity to provide information upon which the determination may be based whether or not the Student engaged in conduct warranting an interim suspension or residence hall separation.

Any Student placed on an interim suspension will be given an opportunity to appear at an administrative conference or a formal hearing on the misconduct charges lodged against him or her in accordance with II.B.5 of this Code within ten (10) Calendar Days of being placed on such suspension, or as soon as practical after the Accused Student is prepared to participate in such a hearing.

#### PART D: DISCIPLINARY SANCTIONS

Sanctions which may be imposed for violations of the Student Code are listed below. In determining appropriate sanctions, the Hearing Body may take into consideration any and all prior violations of the Code for which the Accused Student was determined to be responsible. The Hearing Body shall have the authority to defer the imposition of any sanction when deemed appropriate. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code, including the completion of all sanctions imposed, if any.

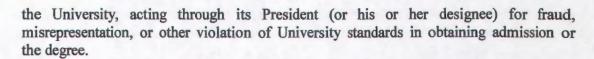
Sanctions Which May Be Imposed for Violations of the Code: The following sanctions may be imposed, individually or in various combinations, on any student found to have violated the Student Code, and will be entered into the Student's disciplinary records. Notation of disciplinary sanctions shall be on file only in the appropriate office in the Division of Student Affairs and shall not be released without the written



consent of the Student except to appropriate University enforcement personnel, University police, staff and administrators, or as required by law.

- a. <u>Warning</u>: A disciplinary warning is a written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.
- b. <u>Fine</u>: A sanction involving the imposition of a specified dollar amount due and payable by a specified date.
- Probation: Disciplinary probation is a designated period of time during which a C. Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within University Community. Disciplinary probation may involve the imposition of certain restrictions and/or conditions upon the Student including, but not limited to, financial restitution, community service, fines, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required. If the Student fully complies with the terms and conditions imposed in connection with the disciplinary probation, full student privileges will be restored to the student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice of the alleged violation and the procedures set forth in this Code shall be followed.
- d. Loss of Privileges: Denial of specified privileges for a designated period.
- e. <u>Restitution</u>: Compensation for loss, damage to real or personal property. This may take the form of appropriate service and/or monetary or material replacement.
- f. <u>Discretionary Sanctions</u>: Work assignments, essays, service to the University, or other related discretionary assignments, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required.
- g. Residence Hall Warning: A written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.

- h. Residence Hall Probation: Residence hall probation is a designated period during which an Accused Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within the residence hall in which the Student resides. Residence hall probation may include restrictions and/or conditions on the exercise of residence hall activities and privileges. Periodic contact with a designated member of the residence hall staff or professional may be required. If the Accused Student fully complies with the terms and conditions imposed in connection with the residence hall probation, full residence hall privileges will be restored to the Student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice and the procedures set forth in this Code shall be followed.
- i. <u>Residence Hall Separation</u>: Separation of the Student from the residence halls for a definite period of time, after which the Student is eligible to return. Conditions for readmission may be specified.
- j. <u>Residence Hall Expulsion</u>: Permanent separation of the Student from the residence halls.
- k. <u>Suspension</u>: Suspension is temporary disciplinary separation from all universities among CSCU and the denial of all student privileges. Suspension shall be effective on the date that notice of the suspension is provided to the Accused Student, or later, if so stated in the notice, and shall prescribe the date and conditions upon which the Student may petition for readmission to the University. A Student separated from all universities within CSCU by suspension may under the terms of the suspension be excluded from the premises of all CSCU premises when in the judgment of the suspending authority, the Student's continued presence would constitute a danger to persons or property or a threat to the academic process. Notwithstanding the foregoing, the suspending authority of the suspended Student's home University or his or her designee may authorize a suspended student who has been excluded from all University premises to enter the premises of the student's home University for designated purposes.
- Expulsion: Expulsion is permanent disciplinary separation from all universities within CSCU and the denial of all student privileges. Expulsion shall be effective on the date that notice of expulsion is provided to the Accused Student, or later, if so stated in the notice. A student separated from all universities of CSCU by expulsion may under the terms of the expulsion be excluded from all CSCU Premises when in the judgment of the expelling authority the Student's presence would constitute a danger to persons or property or a threat to the academic process.
- 2. Revocation of Admission and/or Degree: Upon the recommendation of the Hearing Body, admission to or a degree awarded from the University may be revoked by



- 3. Consequences of Failure to Comply with a Duly Assigned Sanction: Failure to comply with sanctions which have been assigned through a formal judicial process may lead to one or more of the following consequences:
  - a. Denial of access to certain university services, including, but not limited to housing and parking;
  - b. Denial of access to administrative processes, including, but not limited to, course add/drop, pre-registration, registration, and room selection; and/or
  - c. Withholding of the privilege of participation in university sponsored activities and/or public ceremonies, or formal disciplinary charges under II.B hereof.

# 4. Sanctions Which May Be Imposed on Student Organizations

- a. Sanctions: Those sanctions listed in subsections 1.a through f of Section II.D.
- b. <u>Loss of recognition</u>: Loss of recognition for a specified period of time results in the loss of privileges, such as the use of university space, access to student activity fee funding, and/or the privilege of functioning as a student organization. Loss of recognition for more than two (2) semesters shall require that an organization reapply for University recognition. Conditions for future recognition may be imposed by the hearing body.

# III. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO COMMUNITY COLLEGE STUDENTS

Procedures for Community College students differ from those procedures applicable to either the Universities or Charter Oak State College. This is due to the environmental, cultural and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Community College Students as set for in this Section III of the Code.

# PART A: DISCIPLINARY PROCEDURES (Academic and Non-Academic Misconduct)

In regard to College Students, the following procedures shall govern the enforcement of the Code:

- 1. Information that a student may have violated the Code should be submitted to the Dean of Students, Dean of Academic Affairs or other designee of the President (hereinafter referred to as "the Dean"), normally within thirty (30) calendar days of the date of a possible violation or within thirty (30) calendar days of the date that the facts constituting a possible violation were known.
- 2. Upon receipt of information relating to a possible violation, the Dean may immediately place restrictions on or suspend a student on an interim basis if, in the judgment of the Dean, the continued presence of the student at the College or continued participation in the full range of college activities poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process.
  - a. "Interim restrictions" are limitations on the Student's participation in certain College functions and activities, access to certain locations on campus or access to certain persons, that do not prevent the Student from continuing to pursue his/her academic program. A Student upon whom the Dean has placed interim restrictions shall be afforded written reasons for the restrictions, as well as the time period during which the interim restrictions shall apply. The decision of the Dean regarding interim restrictions shall be final.
  - b. "Interim suspension" is the temporary separation of the Student from the College that involves the denial of all privileges, including entrance to College premises. Prior to imposing an interim suspension, the Dean shall make a good faith effort to meet with the Student. At this meeting, the Dean shall inform the Student of the information received and provide the Student an opportunity to present other information for the Dean's consideration. Based upon the information available at that time, the Dean shall determine whether the Student's continued presence on campus poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process. A Student suspended on an interim basis by the Dean shall be provided written reasons for the suspension and shall be entitled to an administrative conference or a hearing as soon as possible, normally within ten (10) calendar days from the date the interim suspension was imposed. The decision of the Dean regarding an interim suspension shall be final.
- 3. Following the imposition of interim restrictions or interim suspension, if any, the Dean shall promptly investigate the information received by meeting with individuals who may have



knowledge of the matter, including the accused Student, and by reviewing all relevant documents. If upon the conclusion of the Dean's investigation, the Dean determines that there is insufficient reason to believe the Student has committed a violation of any part of Section I.D. of this Policy, the Dean shall dismiss the matter and shall so inform the Student in writing.

- 4. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I. D. of this Code and, after considering both the possible violation and the prior conduct record of the Student, that a sanction of less than suspension or expulsion is appropriate, the Dean shall schedule an administrative conference with the Student. The Student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the Student shall have the opportunity to present information for the Dean's consideration. At the conclusion of the administrative conference, the Dean shall determine whether it is more likely than not that the Student has violated the Policy and, if so, impose a sanction less than suspension or expulsion. The Dean shall provide the Student with a written explanation for the determination. The decision of the Dean shall be final.
- 5. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I.D. of this Code and, after considering both the violation and the prior conduct record of the Student, that a sanction of suspension or expulsion is appropriate, the Dean shall provide the Student with reasonable written notice of a meeting and shall inform the Student that his/her failure to attend the meeting or to respond to the notice may result in the imposition of the maximum permissible sanction. At the meeting, the Dean shall provide the Student with a written statement that shall include the following:
  - a. a concise statement of the alleged facts;
  - b. the provision(s) of Section I.D. that appear to have been violated;
  - c. the maximum permissible sanction; and
  - d. a statement that the student may resolve the matter by mutual agreement with the Dean, or may request a hearing by notifying the Dean in writing, which must be received by 5:00pm on the following business day.
- 6. If the Student requests a hearing, he/she is entitled to the following:
  - a. to be heard within five (5) days or as soon as reasonably possible, by an impartial party or panel whose members shall be appointed by the Dean;
  - b. if the Dean appoints an impartial panel, to have a Student on the panel if requested by the Student;
  - c. to appear in person and to have an advisor who not shall attend as a representative of the Student. However, if there is pending at the time of the hearing a criminal matter pertaining to the same incident that is the subject of the hearing, a lawyer may be present for the sole purpose of observing the proceedings and advising the Student concerning the effect of the proceedings on the pending criminal matter;
  - d. to hear and to question the information presented;
  - e. to present information, to present witnesses, and to make a statement on his or her behalf; and
  - f. to receive a written decision following the hearing.

- 7. As used herein, the term "impartial" shall mean that the individual was not a party to the incident under consideration and has no personal interest in the outcome of the proceedings. Prior to the commencement of the hearing, the Student who is subject to the hearing may challenge the appointment of an impartial party or panel member on the ground that the person(s) is (are) not impartial. The challenge shall be made in writing to the Dean and shall contain the reasons for the assertion that the person(s) is (are) not impartial. The decision of the Dean shall be final.
- 8. The written decision of the impartial party or panel shall specify whether, based on the information presented, it is more likely than not that the Student committed the violation(s) reported and shall state the sanction to be imposed, if any. The written decision shall be provided to the Student.
- 9. Sanctions imposed by an impartial party or panel are effective immediately. The President may, for good cause, suspend imposition of the sanctions imposed by the impartial party or panel to allow the Student time to prepare a written request for review. If a written request is received, the President may continue to suspend imposition of the sanctions until he has reviewed and acted on the Student's request.
- 10. A written request for review of the decision of the impartial party or panel must be received by the President within three (3) calendar days after the Student is notified of the decision and must clearly identify the grounds for review. The review by the President is limited to the record of the hearing, the written request, and any supporting documentation submitted with the request by the Student. The decision of the impartial party or the panel shall be upheld unless the President finds that:
  - a. a violation of the procedures set forth herein significantly prejudiced the Student; and/or
  - b. the information presented to the impartial party or panel was not substantial enough to justify the decision; and/or,
  - c. the sanction(s) imposed was (were) disproportionate to the seriousness of the violation.
- 11. Decisions under this procedure shall be made only by the college officials indicated.

### PART B: DISCIPLINARY SANCTIONS

The prior conduct record of a Student shall be considered in determining the appropriate sanction for a Student who has been found to have violated any part of Section I.D. of this Code. Sanctions shall be progressive in nature; that is, more serious sanctions may be imposed if warranted by the prior conduct record of the Student.

A "sanction" may be any action affecting the status of an individual as a Student taken by the College in response to a violation of this Policy, and for the purposes of this Section III of the Code include but are not limited to the following:

1. "Expulsion" is a permanent separation from the College that involves denial of all Student privileges, including entrance to College premises;



- "Suspension" is a temporary separation from the College that involves denial of all Student privileges, including entrance to college premises for the duration of the suspension, and may include conditions for reinstatement;
- "Removal of College Privileges" involves restrictions on Student access to certain locations, functions and/or activities but does not preclude the Student from continuing to pursue his/her academic program;
- 4. "Probation" is a status that indicates either (a) serious misconduct not warranting expulsion, suspension, or removal of College privileges, or (b) repetition of misconduct after a warning has been imposed;
- 5. A "Warning" is a written notice to the Student indicating that he or she has engaged in conduct that is in violation of Section I.D. of this Code and that any repetition of such conduct or other conduct that violates this Code is likely to result in more serious sanctions;
- 6. "Community Restitution" requires a Student to perform a number of hours of service on the campus or in the community at large.

# IV. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO CHARTER OAK STATE COLLEGE STUDENTS

Procedures for Charter Oak State College students differ from those procedures applicable to either the Community Colleges or the Universities. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Charter Oak State College Students as set for in this Section IV of the Code.

# PART A: RIGHTS AND RESPONSIBILITIES OF HEARING PARTICIPANTS

Hearing participants may include the accused student(s), a complainant, witnesses, support person(s), and the members of the hearing body.

The complaining party, any alleged victim, and the student who has been charged shall each have the right to:

- Be notified of all charges.
- 2. Review any written complaint(s) submitted in support of the charge(s).
- 3. Be informed of the hearing process.
- 4. Request a delay of a hearing due to extenuating circumstances.
- 5. Be accompanied by an advisor or support person during the hearing.
- 6. Be present at all stages of the hearing process except during the private deliberations of the hearing body.
- 7. Submit a written statement regarding the incident.
- 8. Give a personal statement.
- 9. Question all statements and other information presented at the hearing.
- Present information and witnesses when deemed appropriate and relevant by the hearing body.
- 11. Be informed of the finding(s) as well as any sanctions imposed.
- 12. Present a personal or community impact statement to the hearing body upon a finding of "Violation."

In addition to the above-mentioned rights, a student who has been charged with a violation of the Student Code of Conduct shall have the right to:

- Be notified of the proposed information to be presented and to know the identity of witnesses who have been called to speak at the hearing when the Chair of the disciplinary hearing knows such information.
- 2. Request an alternate hearing panel member when there is reasonable cause to believe that the hearing panel will be unable to conduct an impartial hearing.
- 3. Be presumed not to be in "violation" of the code unless the facts presented at the hearing prove otherwise.
- 4. Deny or admit violating the Code of Conduct.
- 5. Decline to give a personal statement.
- 6. Present Character Witnesses, if appropriate.
- 7. Receive a written notice of the sanction(s) imposed.

# PART B: DISCIPLINARY PROCEDURES

The Administration and the Faculty of Charter Oak State College believe that all members of the academic community are entitled to expect compliance with Section I.D.1 Prohibited Conduct. Accordingly, any Student or employee of the College may initiate a disciplinary process in the manner specified by this section. Once the process has been initiated, all subsequent decisions concerning possible discipline of a Student or students rest with the appropriate College officials. The President shall designate the Provost or another College official to have responsibility for the disciplinary procedures.

- 1. A statement of possible violation must be filed in writing with the Provost within thirty (30) business days of the date of the alleged violation or within thirty (30) business days of the date the alleged violation was known. Said statement must specify the Student conduct in question and the part or parts of Section I.D.1 Prohibited Conduct, which it is alleged said conduct violates, if applicable.
- 2. If the Provost determines that the alleged conduct may violate the provisions of the Code or otherwise threatens the safety or order of the College, the Provost shall, within ten (10) business days of receiving a written statement, provide written notice to the Student of the statement of possible violation(s) and the fact that the allegations will be investigated. The investigation shall be conducted by the Provost and/or his or her designee(s), and may include but not be limited to interviews with witnesses, the complainant(s), and review of any pertinent materials and information, and shall include an interview with the Student suspected in engaging in misconduct conduct unless the Student suspected declines to be interviewed. The investigation shall be completed within thirty (30) business days of the Provost's receipt of the written statement of possible violation. A record of the investigations will be maintained.
- 3. Following completion of the informal investigation specified above, the Provost will (a) determine that there is insufficient basis in fact and dismiss the matter or (b) conclude that there is a sufficient factual basis for discipline.
- 4. If the Provost determines there is a sufficient factual basis for moving forward with disciplinary proceedings, he or she shall cause a written statement of charges to be provided to the Student. Said statement shall contain (a) a concise statement of the facts on which the charge is based; (b) a citation of the rule or rules alleged to have been violated; (c) a statement of the maximum penalty sought; (d) a statement that the Student may request a hearing by responding in writing to the Provost within thirty (30) business days requesting such hearing; and (e) a statement that failure to request a hearing may result in imposition of the penalty sought.
- 5. If the Student requests a formal hearing, the Student is entitled to the following: (a) a hearing be conducted within thirty (30) business days after receipt by Provost of a written request for a hearing; (b) to be heard by an impartial panel chaired by the Dean of the Faculty or his/her designee and composed of no fewer than two members of the Charter Oak State College Faculty, one appointed by the Dean of the Faculty and one Student appointed by the Student Association; (c) to appear in person or through a conference call or other mutually agreed upon electronic means, or to have a representative attend on his/her behalf; (d) be accompanied by a support person during the hearing; (e) to hear and have a reasonable opportunity to question adverse witnesses and to present evidence and testimony in his/her behalf; and (f) to receive a written decision within ten (10) business days following the hearing specifying the panel's



findings and the penalty assessed, if any. The hearing shall be taped and a record shall be maintained of this hearing.

6. Hearing: A hearing shall be conducted following the guidelines specified below:

## On-site:

a. A hearing shall be conducted in private.

b. Admission of any person into the hearing room shall be at the discretion of the chair of the hearing body. The chair, who is the Dean of the Faculty or his/her designee, shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceeding.

c. Except as directed by the chair, support persons shall limit their role in a hearing to that of a consultant to the accused, to the complainant or to the victim.

d. The complainant and the accused are responsible for presenting their respective witnesses, any additional information, and any concluding statements regarding the charges and the information.

e. In a manner deemed appropriate by the chair, the complainant and/or the accused

may question the statements of any person who testifies.

f. The hearing panel may question any witness presented by the accused and the complainant, including the complainant and the accused as well as any other witnesses the chair may choose to call.

g. Pertinent records, exhibits, and written statements may be accepted as information for consideration by the Hearing Body at the discretion of the chair.

 All procedural questions are subject to the final decision of the chair or the Provost.

i. After the hearing has concluded, the hearing panel, in private, will decide whether the Student charged with misconduct is in violation of the Student Code of Conduct. The Dean of the Faculty or his/her designee may participate in the discussion, but is a non-voting member. Only evidence introduced at the hearing shall be considered in the determination of the decision. Each decision shall be made on the basis of whether or not the information presented at the hearing substantiates the charges in a more likely than not manner.

j. If the panel finds that the student violated the Student Conduct Code, the panel, in private, shall review the Student's academic transcript and disciplinary record, hear a character witness, if appropriate, and impose the appropriate sanction (s). The decision of the panel will be provided in writing to the Provost. The decision and sanction will be sent to the student in writing by the Provost.

k. A taped record of the hearing will be maintained. The record shall be the

property of the College.

# Via the Phone:

a. For the accused or complainant who cannot attend in person, Charter Oak State College will set up a conference call.

b. Twenty-one (21) business days before the hearing, the Provost must receive all materials to be presented by the accused and by the complainant, including the names and relationships of the character witnesses and support persons. The Provost will send copies of the materials to the hearing panel, the accused, and

- the complainant at least seven (7) business days before the hearing. The Provost will arrange for the conference call.
- c. The procedures outlined in the "on-site" section will be followed, unless they specifically apply only to the on-site hearing.
- d. Within ten (10) business days of the conclusion of the formal hearing, a Student may appeal the decision, in writing, to the President. An appeal shall be limited to a consideration of the verbatim record of the hearing and supporting documents for one or more of the following: a.) the process set forth in the guidelines was not followed and resulted in prejudice to the Student; b.) the evidence presented was insufficient to justify the decision; and c.) sanction(s) imposed was/were disproportionate to the gravity of the offense. The President may accept the decision of the hearing panel, overturn their decision, return the matter to the original hearing panel, or appoint a new hearing panel. The decision of the original hearing panel or the new hearing panel or the President will be sent to the Student in writing by the President and will be final.
- e. During any appeal period, any sanctions will remain in place and the Student will not be allowed to participate in a graduation ceremony nor graduate until the review process has been completed and a final decision rendered.

# **PART C:** INTERIM ADMINISTRATIVE ACTION

The President or his/her designee may impose an interim "College Suspension" and/or other necessary restrictions on a Student prior to a hearing on the Student's alleged violation. Such action may be taken when, in the professional judgment of the President or his/her designee, a threat of imminent harm to persons or property exists.

Interim Administrative Action is not a sanction. Rather, it is an action to protect the safety and well-being of an accused Student, or other members of the College community, or greater community or to protect property. Such action is in effect only until a hearing is completed.

## PART D: DISCIPLINARY SANCTIONS

Disciplinary penalty shall mean any action affecting the status of an individual as a Student taken by the College in response to a Student's misconduct in violation of Section I.D.1 Prohibited Conduct above, which penalties shall include but not be limited to:

- Warning A written notice that the Student has violated College Policy and a warning that another violation will likely result in a more severe sanction.
- 2. Restitution Compensation for loss of or damage to property.
- 3. Academic Sanctions
- 4. Suspension Suspension is a temporary disciplinary separation from the College involving denial of all Student privileges, including entrance to College premises. A notation of "suspension" will be placed in the Student database but will not be placed on the Student transcript. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of suspension. Suspensions shall range from one semester to two years.
- 5. Students who are suspended will receive no refund of tuition or fees.
- 6. A Student who has been suspended must apply for re-matriculation if he/she plans to return.
- 7. Expulsion Expulsion is mandatory separation from the College involving denial of all Student privileges, including entrance to college premises for a minimum of 5 years.



- After the length of the term for expulsion has expired, the Student may request in writing directed to the Provost permission to re-matriculate. That permission must indicate why Charter Oak State College should allow the Student to return.
- Charter Oak State College will not accept credits earned at another institution or through
  any other means during a period of expulsion. A permanent notation of "Dismissed"
  shall be placed on the Student's transcript.

Failure to comply with requirements of Restitution or Academic Sanctions above will result in dismissal from the institution. The Student must complete the requirements of the sanction before he/she would be allowed to apply for readmission and/or graduate.

1/1/2015

o:board meetings\2015\january 15\studen todeofconductamended 01-15-2015.docx

# Tab 2

Naugatuck Valley Community College's most recent concise written notification of a victim's rights and options under its sexual assault, stalking and intimate partner violence policy or policies





# GET INVOLVED IN STUDENT GOVERNMENT AT NVCC!

No previous student government leadership experience is necessary to participate in this organization. All meetings of the SGA are open to the general population. Meetings are held every Wednesday starting September 16, 2015 from 4pm-5pm in room L501 across from the Library. Please check the Student Activity Event Calendar on the website for more information.

# WHO ARE THE SGA MEMBERS?

Comprising senators from the general student population and representatives from each recognized student club, the SGA provides an opportunity for the expression of student interests and concerns regarding the affairs of the College. This leadership body works closely with the College administration.

# SGA OFFICERS 2015-2016:

Officers are located in the Cistulli Student Center

Prism Lounge Area (Room S516) • SGA office phone number is: 203-596-2185

email: NV-SGA-President@nv.edu

email: NV-SGA-VP@nv.edu Vice President

email: NV-SGA-Treasurer@nv.edu Treasurer email: NV-SGA-Secretary@nv.edu Secretary

Email: SGA@nv.edu - All 4 officers will be emailed.

# NEED INFORMATION ABOUT STUDENT ACTIVITIES?

Stop by the Student Activities Office at the Waterbury Campus, Room S514 (across from Cafe West) or the Administrative Office at the Danbury Campus. For more information contact Karen Blake; Director of Student Activities at KBlake@nv.edu or 203-375-8269-

# STUDENT ACTIVITIES EVENT CALENDAR

For the current list of campus activities go to: nv.edu/studentcalendar

Community Notice of Nondiscrimination: Naugatuck Valley Community College does not discriminate on the basis of race cotor, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning riisability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and netivities. In addition, the College does not discriminate in employment on the additional basis of veteran status of criminal record. The following individual has been designated to handle nondiscrimination policies regarding disability policies: Robert Divisik, Director of Facilities/Section 504/ADA Coordinator, Room C216, Naugatuck Valley Community College, 759 Chase Parkway, Waterbury, CT 06708; 203-575-8235. The following individual has been designated to handle nondiscrimination imination as well as other forms of prohibited discrimination: Jacquie Swanson, Associate Diractor Coordinator, Room K704, Naugatuck Valley Community College, 750 Chase Parkway Waterbury 6708; 203-575-8045



# **Welcome to Our College!**



It is a joy to welcome you to Naugatuck Valley Community College, a caring and dynamic institution where students always come first. Surrounded by splendid gardens and grounds and served by talented and credentialed faculty, staff and administrators at our Waterbury and Danbury Campuses, the College offers comprehensive educational opportunities for those who are just beginning their education and those who are continuing their personal journey to a better future.

Our catalog presents prospective students with a rich and diverse array of career and academic programs, including allied health, aviation, dance, digital arts, early childhood education, engineering technology,

manufacturing, horticulture, hospitality management, human services, liberal arts and sciences and many more. In addition, we participate in multiple transfer and articulation agreements designed to facilitate student transfers to the Connecticut State Universities and beyond.

Naugatuck Valley Community College (NVCC) takes pride in its historic role as an engine for change in the lives of our students and in the communities we serve through strong relationships with Connecticut agencies that promote educational, labor, economic and community development initiatives. To that end, we offer programs designed to inspire and promote engagement both on campus and in our communities. Our students benefit from the evening bus service which their predecessors helped bring to the citizens of Waterbury, the federal GEAR UP grant funding for college preparation and the Advanced Manufacturing Technology Center which supports local workforce needs.

Our varied degree, certificate and non-credit program offerings make Naugatuck Valley Community College the place to be. A new academic year brings the promise of exciting new opportunities for students. In Waterbury, our learning commons along the 5th floor afford students quiet places to study or socialize. Our Academic Center for Excellence (ACE) offers tutoring services for all students and the Center for Academic Planning & Student Success (CAPSS) provides mentoring, academic advisement and counseling. These services are replicated on a smaller scale at our growing Danbury Campus. Whether on our Waterbury or Danbury Campus, NVCC is alive with cultural activities for students, their families and the communities we

I am joined by the entire NVCC family in welcoming you to what will surely be a challenging and rewarding experience.

Sincerely,

Daisy Cocco De Filippis, Ph.D. President

## The NVCC Mission

Naugatuck Valley Community College offers quality, affordable education and training in response to evolving community needs by providing opportunities to and organizations their potential.

### The NVCC Vision

At NVCC, the word "community" is central and our students are considered our most sacred trust and our finest asset. Collaboration within and outside the confines of our immediate surroundings defines our actions and is the base for the rich intellectual, educational, cultural and civic-minded experiences we provide our students.

# 2015-2016 SCHOLASTIC MONTHLY **DESK PLANNER**

Name	
Address	
School Name	
School Address	
	· · · · · · · · · · · · · · · · · · ·
Home Phone ( )	Cell Phone ( )
IN CASE OF EMERGENCY NOTIFY:	
Name	
Address	

Library

203-575-8024

203-575-8244

**Public Safety** 

203-575-8113

**Records Office** 

**Services for Students** 

Services for Students with all other Disabilities

**Student Activities** 

203-575-8269

**Testing Center** 

203-575-8215

**Veterans Affairs** 

203-575-8006

with Learning Disabilities 203-596-8608 • tlatella@nv.edu

203-575-8035 • Inovi@nv.edu

Text us! 203-951-8189

**Library Circulation Desk** 

Library Reference Desk

Non-Credit Lifelong Learning

203-596-2177 • records@nv.edu

203-575-8029 • nc@nv.edu

#### **Contact Information:**

**Academic Center for Excellence** 203-596-8717

**Admissions Office** 203-575-8040 • nvcc@nv.edu

**Alumni Affairs** 203-575-8045

**Bookstore** 203-575-8075

Cashiers 203-575-8055 · cashiers@nv.edu

**Center for Academic Planning** and Student Success (CAPSS) **Counseling/Advising Center** 203-575-80258 · CAPPS@nv.edu

**Danbury Campus** 203-797-9361

**Dean of Academic Affairs** 203-575-8046

**Dean of Student Services** 203-575-8012

**Financial Aid** 203-575-8274 • nv-financialaid@nv.edu

**Center for Job Placement** and College Opportunities 203-575-8158 · ipc@nv.edu

# **Academic Division Directors:**

Allied Health, Nursing & Physical Education Dr. Eileen George E601 egeorge@nv.edu

203-575-8057 or 203-596-8659

Ruginess 203-575-8024 · library@nv.edu Mitch Holmes

E518B mholmes@nv.edu 203-575-8068 or 203-575-8117

Liberal Arts / Behavior and Social Science

Dr. Lisa Dresdner K600 Idresdner@nv.edu Associate Dean for 203-596-2101 Liberal Arts and Behavioral Social Sciences

STEM Division Engineering Technologies

Dr. Peter Angelastro E411 pangelastro@nv.edu

203-575-8053 or 203-596-8690

JULY 2015
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ACADEMIC EDITION

Change

"No person is your friend who demands your silence, or denies you the right to grow."

SEPTEMBER 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12

**Assignments** 

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SEPTEMBER 2015

Teamwork

"Our greatest glory is not in never failing, but in rising everytime we fall."

- Ralph Waldo Emerson

OCTOBER 2015
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20	21	22	SGA Meeting 4:00 - 5:00 L501	24	25	26	
27	28	29	30 SGA Meeting 4:00 - 5:00 L501				
			Fall Festival 11:00 - 3:00 - Plaza				

SEPTEMBER 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

OCTOBER ACADEMIC EDITION

Courage

"With courage you will dare to take risks, have the strength to be compassionate, and the wisdom to be humble. Courage is the foundation of integrity."

- Keshavan Nair

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	10	9	8	No SGA Meeting  Club Expo 11:00 - 2:00 Café West	6	5	4
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	"The Essence of Karate" 8:00 - Playbox  Conference On Child Rights & Sight Stop By Student Activities (S514) For Mor Details	23	22	SGA Meeting 4:00 - 5:00 L501 Transfer Fair 10:00 - 1:00 Café West - Wtby.	20	Voter Registration 11:00 - 1:00 Prism Lounge - Wtby. Lobby - Dby.	18
•	31	30	29	Halloween Party 11:00 - 2:00 Café West SGA Meeting 4:00 - 5:00 L501 Transfer Fair 10:00 - 1:00 Health Lab - Dby.	27	26	25

**OCTOBER 2015** S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

NOVEMBER 2015

**Kindness** 

"Wherever there is a human being, there is an opportunity for kindness."

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DECEMBER 2015

- Anonymous 20 21 22 23 24 25 26 27 28 29 30 31

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	NYC Bus Trip Parking Lot D 8:30 Return - 8:00 Register in Student Activities (S514)	20	19	SGA Meeting 4:00 - 5:00 L501	Social Science Career Expo 9:00 - 3:00 Café West	·* 16	15
	28	27	26	No SGA Meeting	24	23	22
						30	29

November 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

# DECEMBER 2015

JANUARY 2016 S M T W T F S **Dreams** "The future belongs to those who believe in the beauty 3 4 5 6 7 8 9 of their dreams." 10 11 12 13 14 15 16 17 18 19 20 21 22 23 - Eleanor Roosevelt 24 25 26 27 28 29 30

	Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday
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JANUARY 2016

Change

"No person is your friend who demands your silence, or denies you the right to grow."

- Alice Walker

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# FEBRUARY 2016

**Progress** 

"If there is no struggle, there is no progress."

no progress."

- Fredrick Douglass

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MARCH 2016

 Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday
6	5	4	SGA Meeting 4:00 - 5:00 L501	2	1	
13	12	11	10 SGA Meeting 4:00 - 5:00 L501 Valentine's Day Party 11:00 - 2:00 Café West	9	8	7
20	19	18	SGA Meeting 4:00 - 5:00 L501	16	,15	14
27	26	25	24 SGA Meeting 4:00 - 5:00 L501	23	22	21
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FEBRUARY 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27

MARCH 2016

# Opportunity

- Winston Churchill

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unday	Monday	Tuesday	Wednesday		Thursday	Friday	Saturday	
		1	SGA Meeting 4:00 - 5:00 L501		3	4	5	
6	7	8	9 SGA Meeting 4:00 - 5:00 L501  Spring Exam Cram 9:00 - 1:00 & 5:00 - 8:00 Wtby. & Dby. Campus		10	11	12	
13	9:00-11:00 5:00-7:00 Wtby. & Dby. Campus	15	16 SGA Meeting 4:00 - 5:00 L501	00000	St. Patty's Day Party 11:00 - 2:00 Café West	18	19	
20	21	22	No SGA Meeting  SPRING BREAK	9	24	25	26	
27	28	29	30 SGA Meeting 4:00 - 5:00 L501	18888	31			

MARCH 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 APRIL 2016

Generosity

"The unselfish effort to bring cheer to others will be the beginning of a happier life for ourselves."

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15 16 17
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- Helen Keller
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May 2016

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3	4	Career Fair 9:00 - 1:00 Café West	SGA Meeting 4:00 - 5:00 L501	7	8	9	
10	<sub>%</sub> 11	12	SGA Meeting 4:00 - 5:00 L501	14	15	16	
17	18	19	SGA Meeting 4:00 - 5:00 L501	21	Earth Day Stop by Student Activities (S514) to get involved!	23	
24	25	26	27 SGA Meeting 4:00 - 5:00 L501	28	29	30	

APRIL 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

MAY ACADEMIC EDITION 2016

**Honesty** "Honesty is the first chapter in the book of wisdom."

book of wisdom."

5 6 7 8 9 10 11

- Thomas Jefferson

Jane 2016

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8	9	10 Final Exam Cram 9:00-12:00 5:00 - 7:00 Wtby. & Dby. Campus	11	12	13	14	
15	- <sub>-(*)</sub> 16	<b>17</b>	18	Leadership Banquet 5:00 - 10:00 Grand Oak Villa	20	21	
22	23	24 Honors Night 6:00 Mainstage	25	Commencement 2:00 Palace Theater	27	28	
29	30	31					

Mer 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

JUNE 2016

Leadership

"Tell me and I forget; show me and I remember; involve me and I understand."

- Anonymous 17 18 19 20 21 22 23 24 25 26 27 28 29 30

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JULY ACADEMIC EDITION 2016

### Success

"Success usually comes to those who are too busy to 7 8 9 10 11 12 13 be looking for it."

14 15 16 17 18 19 20 - Anonymous 21 22 23 24 25 26 27 28 29 30 31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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JULY 2016

## Success

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July 2016 S M T W T F S 1 2 10 11 12 13 14 15 16 17 18 19 20 21 22 23

AUGUST 2016

Effort

"No dreamer is ever too small; no dream is ever too big." 4 5 6 7 8 9 10

- Anonymous 11 12 13 14 15 16 17
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# **Expectations for Student Conduct and Success**

Consistent with the Student Conduct Philosophy set forth in Section 1 of this partial Policy, students are expected to:

- Demonstrate respect for the College community by acting in accordance with published Board policies and College rules and regulations.
- 2. Demonstrate academic integrity by not engaging in conduct that has as its intent or effect the false representation of a student's academic performance, including but not limited to:
  - a. cheating on an examination
  - collaborating with others in work to be presented, contrary to the stated rules of the course
  - c. plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own
  - d. stealing or having unauthorized access to examination or course materials
  - e. falsifying records or laboratory or other data
  - submitting, if contrary to the rules of a course, work previously presented in another course
  - g. knowingly assisting another student in any of the above, including an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed
- Demonstrate respect for the property of the College and of others by not damaging or destroying or attempting to damage or destroy such property, and by not possessing or attempting to possess such property without authorization, including unauthorized entry to or use of College premises.
- 4. Demonstrate respect for others by:
  - a. refraining from conduct that constitutes a danger to the personal health or safety of oneself or other members of the College community and guests or licensees of the College, including intentionally causing or attempting to cause injury
  - refraining from conduct that obstructs or seriously impairs or attempts to obstruct or seriously impair College-sponsored or College-authorized activities
  - c. refraining from harassment, which is defined as conduct that is
    abusive or which substantially interferes with a person's pursuit of his or her customary or
    usual affairs
- Demonstrate respect for others by refraining from sexual misconduct. (see the Sexual Misconduct and Relationship Violence Statement)
- Be truthful in all matters and not knowingly make false statements to any employee or agent of the Board or the College with regard to a College-related matter, nor forge, alter or otherwise misuse any document or record.
- Comply with the directions of College staff members acting within the scope of their employment responsibilities.
- 8. Contribute to a safe and healthy learning and working environment by refraining from the unauthorized possession or use of weapons or dangerous instruments as defined by law and pursuant to Board Policy, and by refraining possessing or using other objects in a manner that causes harm, threatens or endangers onese there.

- Respect oneself and others in the community by refraining from knowingly possessing, using, transferring selling or being under the influence of any controlled substance, as defined by law, or possessing or consuming alcoholic beverages unless specifically authorized, pursuant to Board Policy. Use or possessio of a drug authorized by prescription from a licensed medical practitioner is not covered by this statement.
- Refrain from any unauthorized use of electronic or other devices to make an audio or video record of any
  person while on College premises without his/her prior knowledge or without his/her expressed consent.
- 11. Conduct oneself in a civil and respectful manner, both within and outside the College.

## **Behavioral Policies and Guidelines**

The prior conduct record of a student shall be considered in determining the appropriate sanction for a student who has been found to have violated any part of Section 3 of this Policy. Sanctions shall be progressive in nature; that is, more serious sanctions may be imposed if warranted by the prior conduct record of the student.

A "sanction" may be any action affecting the status of an individual as a student taken by the College in response to a violation of this Policy, including but not limited to the following:

- "Expulsion" is a permanent separation from the College that involves denial of all student privileges, including entrance to College premises.
- "Suspension" is a temporary separation from the College that involves denial of all student privileges, including entrance to college premises for the duration of the suspension, and may include conditions for reinstatement.
- "Removal of College privileges" involves restrictions on student access to certain locations, functions and/ or activities but does not preclude the student from continuing to pursue his/her academic program.
- "Probation" is a status that indicates either (a) serious misconduct not warranting expulsion, suspension or removal of College privileges, or (b) repetition of misconduct after a warning has been imposed.
- 5. A "Warning" is a written notice to the student indicating that he or she has engaged in conduct that is in violation of Section 3 of this Policy and that any repetition of such conduct or other conduct that violates this Policy is likely to result in more serious sanctions.
- "Community restitution" requires a student to perform a number of hours of service on the campus or in the community at large.

To view the entire Student Code of Conduct visit www.nv.edu and search "Student Code of Conduct"

# Sexual Misconduct and Relationship Violence Statement

To ensure that each member of the Connecticut Community College community has the opportunity to participate fully in the process of learning and understanding, the Connecticut Community Colleges strive to maintain a safe and welcoming environment free from acts of sexual misconduct and relationship violence. It is the intent of the Colleges to provide safety, privacy and support to victims of sexual misconduct and relationship violence.

#### Definitions:

#### "Sexual Misconduct"

- non-consensual sexual intercourse, which includes any sexual intercourse (anal, oral, or vaginal), however slight, with any body part or object, by a man or a woman, without effective consent
- non-consensual sexual contact, which includes sexual touching, however slight, with any object, by a man or a woman, without effective consent
- sexual exploitation, which includes non-consensual, unjust or abusive sexual advantage taken by a student
  of another, for his or her own advantage or benefit, or to benefit or advantage anyone other than the one
  being exploited, and that behavior does not otherwise constitute non-consensual sexual intercourse, nonconsensual sexual contact or sexual harassment. Examples of sexual exploitation include, but are not limited
  to: prostitution, videotaping consensual sex without a partner's consent, peeping tommery and knowingly
  transmitting sexually transmitted infections without a partner's knowledge.

#### "Consent"

Consent must be informed, freely and actively given, involving an understandable exchange of affirmative words or actions, which indicates a willingness to participate in mutually, agreed upon sexual activity. It is the responsibility of the initiator to obtain clear and affirmative responses at each stage of sexual involvement. The lack of a negative response is not consent. Consent may not be given by a minor or by any individual who is incapacitated, whether voluntarily or involuntarily, by drugs and/or alcohol. Past consent of sexual activities does not imply ongoing future consent.

"Stalking"

Any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten her/his safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, etc.), threatening or obscene gestures, surveillance or being present outside the victim's classroom or workplace.

#### "Relationship Violence"

- · physical abuse, which can include but is not limited to slapping, pulling hair or punching
- threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat
- emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's pets and humiliating another person
- sexual harassment, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to sexual filitation, touching, advances or propositions;
  abuse of a sexual nature; pressure to engage in sexual activity; graphic or suggestive comments abuse of individual's dress or appearance; use of sexually degrading words to describe an

individual; display of sexually suggestive objects, pictures or photographs; sexual jokes; stereotyping comments based upon gender; and threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.

The definitions contained in this statement are in addition to any applicable provisions of state law.

#### Confidentiality

While the College will treat reports of sexual misconduct and relationship violence seriously and with sensitivity for all concerned, the College cannot assure complete confidentiality in all instances with respect to such information, particularly when that information pertains to an offense or an alleged offender that may affect the safety of others on campus or is mandated to be reported.

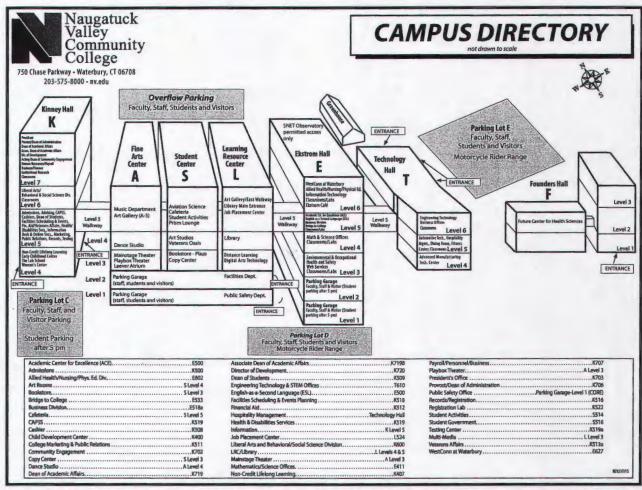
#### Time for Reporting

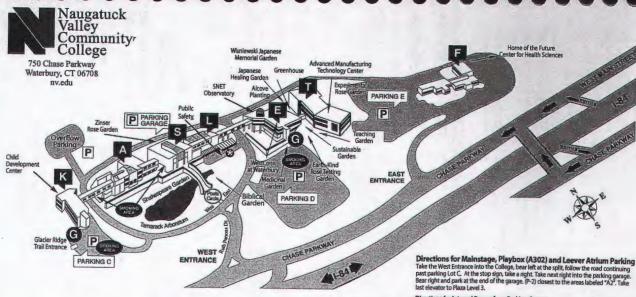
Normally reports must be received by the Dean of Students or other designee of the President within thirty (30) days of the date of a possible violation or within thirty (30) days of the date the facts constituting a possible violation were known. However, the College recognizes that the decision to file a report of sexual misconduct or relationship violence is difficult and may take some time. Because memories may fade and witnesses may become inaccessible, the sooner information is gathered, the greater is the ability of the College to effectively investigate and resolve the matter fairly to all parties concerned.

(Adopted October 18, 1976; amended February 19, 1979, April 20, 1981, July 20, 1981, November 16, 1987, and February 26, 1990, and entirely replaced February 26, 2007.)

#### **Clery Act**

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act Report In compliance with Section 486(e) of Public Law: 105-244 available at www.nv.edu by accessing Public Safety.





#### Locations

- K Kinney Hail
- A. Fine Arts Center/Theaters/Leever Atrium
- S Cistulli Student Center/Cafeteria L • Traurig Learning Res. Center/Library E • Ekstrom Hall
- T Technology Hall
- F Founders Hall
- P Parking Lots and Garages Underground Parking Garages are located under buildings A, S, L & E and can be entered at designated areas. Watch For Signs.
- G Smoking Gazebos
- Core Services: Public Safety C122

### Directions to the College

Take the Danbury exit onto I-84, then first exit off I-84 (exit 18). Bear left at the fork and take a left at the light. Go to second light for East Entrance and third light for West Entrance.

I-84 West
Take exit 18, bear left at the fork and take a left at the light.
Go to second light for East Entrance and third light for West Entrance.

Take exit 18. At light take a right and at next light take a right. Go over bridge and at light take a left onto Chase Parkway, Go to first light for East Entrance and second light for West Entrance.

The first entrance (east entrance) on the right will take you to Founders Hall, Ekstrom Hall and Technology Hall. The second entrance on the right (west entrance) will take you to garage parking, and Kinney Hall Class Adv Control

Directions for Internal Rooms from Parking Garage
Note: The letter preceding a room number indicates the building the facility is located.
See "Locations" section of this map for a complete legend.

Kinney Hall

Take the elevator or stairs to the 5th floor walloway. Take a left. Follow the walloway to Kinney Hall (you will be on level 5). Take elevator or stairs to levels 4, 6 and 7. Informati Booth is on level 5.

# Ekstrom Hall

Take elevator or stairs to the 5th floor walloway. Take a right, Follow the walloway to the end. Stairs straight a head, elevator on the right to rooms on levels 3, 4 and 6. For rooms 518-6535, go straight out the doors and take a quick right into southside of the building.

Technology Hall
Take elevator or stairs to the 5th floor walkway. Take a right. Follow the
walkway to the end. Go straight through the double doors and walk over
the glass-walled bridge.

Cafeteria, Student Center Conference Rooms (S517 and S518), L501
Take elevators in area labeled S1 or S2. Take elevator or stairs to level S to access the Sth
floor walloway. Conference rooms are straight ahead. Take a left from elevator/stairs to
Cafeteria West. Entrance is on your rieft. Take a right from elevators to L501 which will be
on your right past the Cafeteria East.

Fine Arts Center Rooms, Student Center and Library
Take elevators in areas labeled "A" for Fine Arts Center Rooms, "S" for

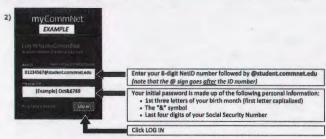


#### Instructions for 1st Time myCommNet Users

Students must be officially accepted to the college to log-in to myCommNet. You do not need to be logged in to view course offerings and schedules. Simply click "Search for Course Offerings" on the right of the screen from the main myCommNet page.

#### HOW TO LOGIN TO YOUR ACCOUNT:

- 1) Go to: http://my.commnet.edu
- click the my CommNet button on the NVCC home page.

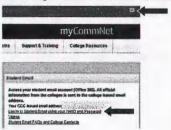


- 3) If you have entered your login and password successfully, you will receive a message that reads "Your password must now be changed". Click "YES" and you will be redirected to the "PASSWORD CHANGE" screen. If you have NOT entered your login and password successfully, your account will be locked, after which you may try again later, or have your password reset (in-person only with photo ID) at the Records office K516.
- 4) CHANGE PASSWORD: Follow prompts for password change.
- 5) CREATE NEW PASSWORD: Follow the instructions carefully (example: Mountain9%):
  - · At least 8 characters long
  - . Must contain AT LEAST one
- Must start with a capital letter
- May contain non-alpha, non-numeric characters (%, ^, etc.)
- 6) CHOOSE A SECURITY QUESTION: As long as you remember the answer to your Security question, you will be able to access your myCommNet account, even if you forget your password. The security questions drop-down menu offers different options. Choose one that has an easy, one-word answer that doesn't need a capital letter, hyphen, abbreviation, or other unique characters.

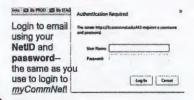
See page 2 for how to identify and access your college assigned email.

#### **HOW TO IDENTIFY & ACCESS ASSIGNED EMAIL:**

- 1. Login to myCommNet (see page 1). Be sure to use your newly changed password when logging in.
- 2. Click either the Log In to Student Email link OR the Email Icon



3. You will be prompted to re-enter your username and passcode



For additional information on your College assigned email, including instructions on how to forward your email messages, visit the USEFUL LINKS section of our Website at www.nv.edu\admissions.

# IMPORTANT INFORMATION:

# **NEW!** Emergency Notification System - Everbridge

- Log into myCommNet
- Each person must review and confirm or update his/her contact information
- Look for the myCommNet Alert box on the my CommNet homepage. Click on the "Update your myCommNet Alert information here" link (RED arrow).
- Review the contact information presented: If everything is correct, select Confirm (RED arrow) and click submit (BLUE arrow). If you need to add or update a contact method click in the appropriate field (GREEN box) and enter the new or updated information (the XXs indicate the format for the telephone number). Enter the correct information and click Submit (BLUE arrow).
- · Once you click Submit, you will see a thank you screen with your updated information

If you have any questions or experience any problems, please contact the NVCC IT Service Desk at NV-ServiceDesk@nv.edu or 203-575-8092.

#### **NVCC Student IDs**

- Go to Kinney Hall, Room K522
- Bring a picture ID (e.g. Driver's License, State ID, Military ID, Passport or High School ID)
- Confirmed payment receipt from NVCC Cashier's Office
- \$10.00 replacement fee

# Check your college-issued email regularly for important information including:

- · When to make an appointment with your advisor and register for classes (Winter/Spring/Summer/Fall)
- Using your my.commnet.edu account for Degree Evaluations and applying for graduation
- · Financial aid/scholarship awards
- Upcoming events (e.g. transfer fairs, graduation workshops)

# Fall 2015 and Spring 2016 regular semester Library hours

Monday - Thursday

8:00 a.m. - 8:00 p.m.

Saturday

10:00 a.m. - 2:00 p.m.

Fall 2015 and Spring 2016 regular semester Waterbury ACE hours

Mondays - Tuesdays 8:00 a.m. - 8:00 p.m.

Saturdays 10:00 a.m. - 3:00 p.m.

Friday 8:00 a.m. - 4:30 p.m.

Sunday 10:00 a.m. - 2:00 p.m. Wednesday - Thursdays 8:00 a.m. to 7:00 p.m.

Sundays 12:00 p.m. to 4:00 p.m.

Friday 8:00 a.m. - 4:00 p.m.

See your Advisor each semester Make your Fall appointment by October 5, 2015

**Advisor Name** 



Apply to NVCC | Danbury Campus | News | College Catalog | Library | Upcoming Events

my CommNet

Student Email/Office 3

@

**About NVCC** 

Admissions

Paying for College

Academics

Student Life

Offices & Departments

You are here: Student Life » Safety and Support

# Campus Safety & Support Resources

Naugatuck Valley Community College is committed to providing a safe and encouraging intellectual environment for students and community members, with a focus on prevention and education that extends beyond the classroom.

The College offers a range of **holistic services** for special groups of students like those returning to college after <u>military service</u>, those with <u>learning</u> and/or <u>physical</u> disabilities, those from <u>low-income</u> households and <u>first generation</u> college students. We also host a number of <u>clubs and associations</u> whose members **self-identify** based on special interests, areas of study, religion, race and gender.

#### Non-Discrimination and human diversity

Notice of Non-Discrimination.

We value diversity at Naugatuck Valley Community College among our students, employees and community partners, knowing how differences in perspectives, experiences and abilities contribute to the rich fabric of our college and the ability to achieve its mission. Contact our Multicultural Coordinator through the <u>Women's Center</u>.



#### Sexual assault resources and support

The College has zero tolerance for sexual misconduct. We urge you to report assaults against members of our community, and encourage those individuals dealing with trauma to seek the support and care they need. As we work to create a one-stop resource that will assist you in understanding and accessing the resources and support available to you and all members of our community, please contact <u>Public Safety</u>, the <u>Dean of Student Services</u>, a member of our <u>counseling team</u> or the <u>Women's Center</u> to start receiving support immediately. You can also view a list of <u>sexual assault and domestic violence resources</u> available in the community.

#### Campus safety

In order to facilitate a culture of openness and shared diversity, the College relies on a well-staffed <u>Public Safety Department</u> to monitor the campus environment and respond to potentially harmful activities. The Department supplies an annual <u>campus crime report</u> and provides one of multiple venues for students to <u>report incidents</u> on campus.

#### **Community Resources**

Food Assistance in CT:

CT Food Bank 203-469-5000

SNAP Program 1-800-842-1508

Food Stamps 1-860-560-2100

Soup Kitchen, Homeless Shelter 203-754-0000

Heath Care Insurance Assistance in CT 203-575-9799

Buying First Home Assistance 203-969-1830

Housing Assistance in CT:

**Emergency Housing** 

Legal Aid in CT:

CT Legal Aid Program 1-800-453-3320

Fuel and Utilities Assistance in CT:

Fuel Assistance By Town Utilities Assistance

Call: 211 or on the web at: http://www.211ct.org/default.asp

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#### **Public Safety**

Campus Crime Report

**Emergency Phones** 

Emergency Response Plan

myCommNetAlert

**Parking** 

Responsibilities & Services

Smoking

Weather Closings

## Public Safety



The Public Safety Department welcomes you to Naugatuck Valley Community College.

We are a law enforcement/public safety agency responsible for the enforcement of campus rules and regulations and local, state and federal Laws.

All NVCC Police Officers are trained at the Connecticut Police Academy and derive their powers of arrest from the Commissioner of Public Safety.

# **Mission Statement**

The Public Safety Department at NVCC provides the campus community with proactive, professional policing services. As an integral link in the learning environment the Department responds to the changing needs of the college by stressing prevention above response, planning above reaction and service to all.



### **Contact Information**

The Public Safety
Department is located on the
Waterbury campus of
NVCC in Room 122 of the
CORE Building.

The department may be reached from off campus by dialing:

ROUTINE CALLS (203) 575-8113

EMERGENCY LINE (203) 575-8112 On campus utilize the extensions 8113 or 8112.

**Hours of Operation** 

The department is staffed:

24 hours per day 365 days per year

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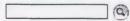
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ACADEMIC SUPPORT
SERVICES

Library

Women's Center

Distance Learning (Blackboard)

Child Development Center (CDC)





### Services offered

- · An environment where all are welcome and diversity is embraced.
- Create and support a women's studies curriculum that enhances the College's course and program offerings.
- · Develop leadership potential and foster leadership skills among female students.
- Develop programs, sponsor conferences, invite speakers and host events designed to educate students on campus and in the communities we serve about ways to overcome barriers of gender, race, sexual orientation, and or disability.
- Create a support network for women including academic mentoring, facilitation of work-related internships, career shadowing and referrals to outside agencies on personal and crisis management.
- Collaborate with Jane Doe No More, WBDC and other community organizations on the writing of grant proposals to support all of the above.

### Sexual Assault and Domestic Violence

Safe Haven of Greater Waterbury

24/7 help line

Domestic Violence: 203-575-0036 Sexual Assault: 203-753-3613

Connecticut Coalition Against Domestic Violence CCADV 888-774-2900

Domestic Violence Services of Greater New Haven-CCADV
The DVS hotline 203-789-8104 is available 24/7
Spanish speakers are also available

Connecticut Sexual Assault Crisis Services, Inc Statewide 24 Hour Toll Free Hotline 1-888-999-5545 English 1-888-568-8332 Español

All services are free and confidential

### Pregnancy and Sexually Transmitted Diseases (STD)

Department of Public Health

Centers for Disease Control and Prevention CDC 800-232-4636 TTY: 888-232-6348 24 Hours/Every Day cdcinfo@cdc.gov

Español

Planned Parenthood

#### MISSION

The Women's Center at NVCC will assist students to achieve their full potential-in education, career and personal life, as they face and overcome issues unique to women. The Women's Center will provide support of our students' intellectual and academic growth, professional development and personal empowerment.

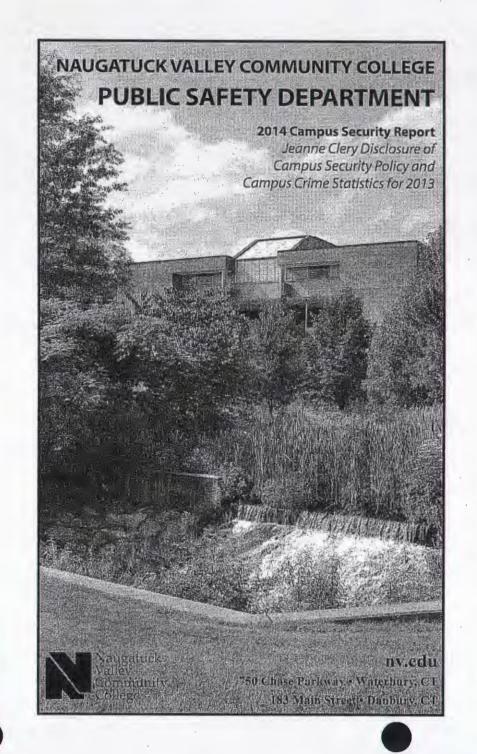
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# NAUGATUCK VALLEY COMMUNITY COLLEGE PUBLIC SAFETY DEPARTMENT

### INTRODUCTION

This publication of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics – 2014 is a 1998 amendment of Public Law 101-542 which requires all postsecondary institutions participating in Title IV student financial aid programs to disclose campus crime statistics and security information.

Naugatuck Valley Community College distributes this publication annually by October 1 to our campus community of students, prospective students, employees and prospective employees. This publication is available on the NVCC Web site at: **nv.edu/clery.** Printed copies are available throughout campus.

Questions regarding this publication can be directed to the Director of Public Safety, 203-575-8118.

### **CAMPUS POLICE AUTHORITY AND JURISDICTION**

Naugatuck Valley Community College has a full-service Public Safety Department that operates 24/7, 365 days a year. The department employs sworn police officers, non-sworn building and grounds patrol officers, and telecommunication operators. Police officers have complete police authority to apprehend and arrest within the campus jurisdictional boundaries. Non-criminal violations of college policy and regulations committed by a student will be referred to the Dean of Student Services for separate review and action.

All criminal offenses will be investigated by an officer to the fullest extent allowable by law and department resources. Some criminal investigations may be assisted by local and supporting police agencies, including the Connecticut State Police and the Waterbury Police Department. Criminal offenses occurring at the Danbury campus will be investigated by the Danbury Police Department. The prosecution of all criminal offenses that occur on the NVCC campus, both felony and misdemeanor, are conducted at the designated Superior Court of Connecticut. By mutual agreement with state and federal agencies, the NVCC Public Safety Department maintains an NLETS terminal (National Law Enforcement Telecommunications Network). Through this system police personnel can access the National Crime Information Computer (NCIC) system as well as the Connecticut Online Law Enforcement Communications Teleprocessing (COLLECT) system. These databases are used for accessing criminal history data, nationwide police records, driver/vehicle identification information as well as other local, state and federal law enforcement information.

CLERY REPORT 2014 1

### REPORTING CRIMES AND OTHER EMERGENCIES

### To report a Crime on the Main NVCC Waterbury Campus:

To report a crime, you may call the NVCC Public Safety Department at 203-575-8113 if calling from a non-campus phone, or 8113 if calling from a campus phone. There are also direct-dial phones to Public Safety located throughout campus in several areas, including next to most elevators, in parking garages and near some buildings. You may also report a crime by reporting it in person at the NVCC Public Safety Department in the Core Building, first floor, C122. Any suspicious activity or person seen in the parking lots, loitering around vehicles, inside or around buildings on campus should be reported to Public Safety. In addition, you may report a crime to any college official or employee, who will, in turn, contact the Public Safety Department. The following is a list of some of the key NVCC officials who will receive your report and forward it to Public Safety:

Provost/Senior Dean of Administration	203-575-8220, K706
Dean of Student Services	203-575-8034, K509
Dean of Academic Affairs	203-575-8116, K719
Director of Human Resources	203-575-8056, K704
Director of Student Activities	203-575-8269, S514
Title IX Coordinator	203-575-8043, K704

For off-campus options you may refer to the current college catalog and student handbook. The NVCC Public Safety Department receives mutual aid assistance from both the Connecticut State Police and the Waterbury Police Department. Crimes may be reported to these law enforcement agencies and, when appropriate, will be referred to NVCC Public Safety Department for investigation.

### To Report A Crime at the Danbury Campus:

To report a crime at the Danbury Campus, located at 183 Main Street, Danbury, CT, you may call the Director at 203-798-9378, the Administrative Offices at 203-797-9361 or you may contact the Danbury Police Department by dialing 9-1-1 in Danbury or 203-797-4611. You may also report a crime in person at the Danbury Campus.

### **CRIME REPORTING**

Students, faculty, staff and guests of Naugatuck Valley Community College are encouraged to report all crimes and public safety related incidents to the NVCC Public Safety Department in a timely manner. Anyone who is a victim or witness to any crime should promptly report the incident to the police. Confidential reports for purposes of inclusion in the annual disclosure of crime statistics can generally be made to other NVCC campus security authorities.

To report a crime or an emergency on the campus, call the Public Safety Department at 203-575-8113 if calling from a non-campus phone, or 8113 if calling from within

the college phone system. The Public Safety Office is staffed 24/7, 365 days a year and someone will be available to take your call. In response to a call for service, officers will usually report to the caller's location or, in some cases, the caller may be asked to report to the Public Safety Office, located in the Core Building, C122.

Some incident reports involving students are forwarded to the Dean of Student Services for review and possible action.

If assistance is required from another agency, such as the Connecticut State Police, Waterbury Police or Waterbury Fire Department, the Public Safety Department will contact the appropriate agency. If a sexual assault is reported, staff on the scene, including the Public Safety Department, will offer the victim available services and referral for further services.

All crimes or suspicious incidents should be reported to the NVCC Public Safety Department to ensure accurate investigation and, if required, inclusion in the annual crime statistics and to aid in providing timely warning notices to the campus and surrounding community, when appropriate.

### CONFIDENTIAL REPORTING PROCEDURES

If you are the victim of a crime and do not want to pursue action within the college or the criminal justice system, you may still want to consider making a confidential report. With your permission, the Director or a designee of the NVCC Public Safety Department or any campus security authority can file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential while taking steps to ensure the future safety of yourself and others. With such information, NVCC can keep an accurate record of the number of incidents involving members of the campus community to determine if there is a pattern of crime with regard to a particular location, method or suspect and alert the campus community to any potential danger. Reports filed in this manner are included and disclosed in the annual crime report published by NVCC.

### **TIMELY WARNINGS**

In the event that a situation arises, either on or off campus, that is judged by the Director of Public Safety (or his/her designee) to constitute an ongoing or continuing threat, a campus-wide "timely warning" will be issued. The warning will be issued through any/all of the college's notification systems, depending on the threat and circumstances. These notification systems include, but may not be limited to: myCommNet Alert messaging system, campus wide e-mail, VoIP broadcast service, video bulletin boards, internal/external speakers, and face-to-face notifications. Anyone with information warranting a timely warning should report the circumstances to the NVCC Public Safety Department by telephone to 203-575-8113 (8113 from an internal campus phone) or in person at the Public Safety Office located in the Core building, C122.

### SEXUAL ASSAULT PREVENTION AND RESPONSE

Naugatuck Valley Community College periodically offers sexual assault education and information programs to students and employees. In addition, literature on date rape education and risk reduction is posted throughout campus and information is also included in the Student Handbook. Information may also be available through Student Services.

If you are a victim of a sexual assault at Naugatuck Valley Community College, your first priority should be to get to a place of safety. You should then obtain necessary medical treatment. The Public Safety Department strongly advocates that a victim of sexual assault report the incident in a timely manner. Time is a critical factor for evidence collection and preservation. An assault should be reported directly to an NVCC Public Safety Officer. Filing a report with a college Public Safety Officer will not subject the reported victim to scrutiny or judgmental opinions from college officials. Filing a report will enable the college to refer a person who reports being a victim of a sexual assault,

- · as appropriate for necessary medical treatment and tests
- to those who may assist in the proper collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet or change clothing prior to a medical/ legal exam)
- to confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention

When a person contacts the NVCC Public Safety Department and reports that she/he has been the victim of a sexual assault, the report will be thoroughly investigated and, if necessary, other law enforcement agencies may assist in the investigation. The investigating officer will guide the victim through the available options and support the victim in his or her decisions. Various counseling options and support services are available in the community and will be provided to the victim. In addition, the Dean of Student Services and the Title IX Coordinator will be notified to supplement services to the victim and, if the accused is a student, to initiate an independent investigation into the incident. They will also assist the victim in ensuring that her/his academic needs continue to be met throughout the process.

College student conduct proceedings, as well as the Board of Regents' guidelines for cases involving sexual misconduct, are detailed in the student handbook. The handbook provides, in part, that the accused student and the reported victim will each be allowed to choose a person who has had no formal legal training to accompany them throughout the hearing. Both the reported victim and accused student will be informed of the outcome of the hearing. A student found to have violated a policy or rule regarding sexual misconduct may be suspended or expelled from the college for the first offense in addition to possible criminal prosecution in the courts. Victims of a sexual assault have the option to request a change in their academic situations after a reported sexual assault, if such changes are reasonably available.

### SEX OFFENDER REGISTRATION

The Campus Sex Crimes Prevention Act of 2000 requires institutions of higher education to issue a statement advising the campus community where law enforcement information provided by a state concerning registered sex offenders may be obtained. It also requires sex offenders who are already required to register in a state to provide notice of each institution of higher education in that state, at which the person is employed, carries on a vocation or is a student.

In the state of Connecticut, convicted sex offenders must register with the Sex Offender Registry maintained by the Connecticut Department of Emergency Services and Public Protection, Division of State Police, Sex Offender Registry Unit, pursuant to Connecticut General Statutes 54-250. The Sex Offender Registry information provided under this law is intended to be used for such purposes as the administration of criminal justice, screening of current or prospective employees and volunteers or otherwise for the protection of the public in general and children in particular. Unlawful use of the information for purposes of intimidating or harassing another is prohibited and a willful violation shall be punishable as provided by law.

The Connecticut Sex Offender Registry may be accessed on the Connecticut State Police website through the following: <a href="http://www.communitynotification.com">http://www.communitynotification.com</a>. Registry information is also available at all law enforcement agencies, including the NVCC Public Safety Department, located in Room C122 of the Core building.

### **OFF-CAMPUS CRIMINAL ACTIVITY**

The Public Safety Department of Naugatuck Valley Community College does not provide law enforcement services off-campus. Criminal activity off campus is monitored and recorded by the local law enforcement agency. In Danbury, that includes the Danbury Police Department or the Connecticut State Police. NVCC Public Safety Department enjoys a close working relationship with the Connecticut State Police and the Waterbury Police Department when violations of federal, state or local laws are reported. This cooperative team approach addresses situations as they arise as well as future concerns.

### **CAMPUS SAFETY AND CRIME PREVENTION PROGRAMS**

Naugatuck Valley Community College addresses campus safety and crime prevention programs and issues with the campus community through a variety of venues:

- Student handbook
- Student orientation
- Posters
- · Information sessions hosted by Public Safety
- · Employee Policy & Procedures Manual
- Employee campus wide announcements

### DRUGS AND ALCOHOL IN THE COMMUNITY COLLEGES

The Board of Regents endorses the statement of the network of colleges and universities committed to the elimination of drug and alcohol abuse, which is based on the following premise:

American society is harmed in many ways by the abuse of alcohol and other drugs—decreased productivity, serious health problems, breakdown of the family structure, and strained social resources. Problems of illicit use and abuse of substances have a pervasive effect upon many segments of society—all socio-economic groups, all age levels and even the unborn. Education and learning are especially impaired by alcohol abuse and illicit drug use. (Statement of the Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse)

The Board recognizes that education regarding alcohol and substance abuse is an appropriate and even necessary part of contemporary college life. Since the unauthorized use of controlled substances, in addition to the potential harmful effect it may have on students and employees, is contrary to state and federal law and regulation, it must be prohibited in any college activity, on or off the college campus.

Although the conditions of alcohol and drug dependency may be considered disabilities or handicaps under state and federal law and regulation and Board of Regents' policy, and employees and students will not be discriminated against because they have these disabilities, all students and employees are considered to be responsible for their actions and their conduct.

These provisions shall apply to all colleges, including Naugatuck Valley Community College, under the jurisdiction of the Board:

- No student or employee shall knowingly possess, use, distribute, transmit, sell
  or be under the influence of any controlled substance on the college campus or
  off the college campus at a college-sponsored activity, function, or event. Use
  or possession of a drug authorized by a medical prescription from a registered
  physician shall not be a violation of this provision.
- All colleges shall develop and enforce policies regarding the sale, distribution, possession or consumption of alcoholic beverages on campus, subject to state and federal law. Consistent with previous Board policy, the consumption of alcoholic beverages on campus may be authorized by the president subject to the following conditions, as appropriate:
  - a. when a temporary permit for the sale of alcoholic beverages has been obtained and dram shop act insurance has been purchased;
  - b. when a college permit has been obtained
  - c. when students bring their own beverages
  - d. when alcoholic beverages are provided by a student organization and no fee is charged for attendance or for said beverages

- All colleges shall provide educational programs on the abuse of alcohol and other drugs and referral for assistance for students and employees who seek it. Colleges are encouraged to establish campus wide committees to assist in development of these programs in response to particular campus needs and identification of referral resources in their respective service planning regions.
- This policy shall be published in all college catalogs, faculty and staff manuals and other appropriate literature.
- Failure to comply with this policy will result in invocation of the appropriate disciplinary procedure and may result in separation from the college and referral to the appropriate authorities for prosecution. (Adopted November 20, 1989)

The policy of Naugatuck Valley Community College regarding the serving of alcoholic beverages on campus is as follows:

The use of alcohol at any college activity on or off campus is prohibited unless the College president approves prior authorization. The president has established the following procedure regarding requests for the serving of alcoholic beverages at college functions:

- Any request to serve alcoholic beverages must be consistent with the Board of Trustees for Community-Technical Colleges' Policy 4.15, "Drugs & Alcohol Policy in the Community Colleges".
- The request must be submitted in writing to the Provost/Senior Dean of Administration at least four (4) weeks in advance of the event.
- If the sale of alcohol is being solicited, the request must demonstrate that a temporary permit for the sale of alcoholic beverages will be obtained and dram shop act insurance will be purchased.
- 4. A paragraph in the request must describe how alcohol will be made available only to legal age students and/or guests. This includes students bringing in their own alcoholic beverages, or beverages being provided free when purchased by a student organization or other group.
- The request must include a plan for a visible educational program display or presentation urging responsible drinking of alcoholic beverages during the event.
- 6. Once the Provost/Senior Dean of Administration has reviewed the request for all necessary compliance, the request will be forwarded to the College President for final decision. Final approval can be granted only by the College President. Note: Under no conditions will alcoholic beverages be purchased for consumption with monies from the General or Operating funds of this College.

(Updated and clarified by the College President, July 1, 1998)

### **Drug and Alcohol Education**

Naugatuck Valley Community College has a student recovery group that meets under the direction of the coordinator of the drug and alcohol recovery counselor program. Educational materials are provided at the annual student expo and past events have also included a drug and alcohol awareness day.

A "Drug Free Workplace" policy is distributed by e-mail annually in the Weekly Bulletin, a publication for college employees. In addition, the college Employee Assistance Program (EAP) is a professional, free and confidential service for employees that is equipped to handle drug and alcohol issues that employees may experience.

### **Security and Access to NVCC**

During business hours, NVCC will be open to students, employees, parents, contractors and guests. When the college is closed, employee access to all college facilities is by key, if issued, or by admittance by Public Safety Department staff. Students will not be permitted access to the buildings when the college is closed unless prior written permission has been received by the Public Safety Department from the academic division providing permission and then, only when a defined academic need exists. College facilities such as the Library, Bookstore, computer labs and study areas are not available for student use when the college is closed. Security and access concerns are addressed by the Director of Public Safety, Director of Facilities, Provost/Senior Dean of Administration, Public Safety Officers and Maintenance personnel, in addition to other appropriate college personnel when necessary.

### **Counselors and Voluntary Confidential Reporting of Crime Statistics**

The College does not employ pastoral or professional counselors to provide therapeutic services. Therefore, voluntary confidential reporting to these individuals is not an issue for consideration at NVCC.

Naugatuck Valley Community College Murdar/Non-Negligent Hogicide	00C W	NGP 013		Crime Statistics, 2013, 2012, 2011  2013  2012	Crime Statistics, 2013, 2012, 2011  2013 2012  2013 2013 Waterbuy  Danbury 2003 Waterbury  NOS PP Totals OC NGF BP OC	Stati O	istics 2003 Totals	, 2013, 2 2017 Waterbu OC NGP	Vaterbury	012, 2	00 00	2012 Dambury NGP	の漫	2012 Totals	000	2011 Waterbury	o o	000	2 0	2011 Dambury NCB
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Robbery	0	na	0	0	na	0	0	0	na	0	0	na	0	0	0	na	0	0		na
Aggravated Assault:	0	na	0	0	na	0	0	0	na	0	0	na	0	0	ó	na	0	0		na
Motor Vehicle Theft	0	na	0	0	na	0	0	0	na	0	0	na Ba	0	0	0	na	0	0.		na
Arson	0	na	0	0	BÜ	0	0	0	na	0	0	na	0	0	0	na	0	0		ла
Burglary:	54	Пa	0	0	na	0	1	4	na	0	o	na	0	4	2	na	0	0		na
Sex Offenses, Forcible	jul	na	a	0	na	0		0	na	0	0	na	0	0	0	na	0	0		пa
Sex Offenses, Non-Forcible	0	na	0	0	na	0	0	0	na	0	0	na:	0	0	0	na	0	0		BÜ
Liquor Law Arrests	0	En	0	0	na	0	0	0	na	0	a	na	0	0	0	nä	0	0		EU
Liquor Law Violations Referred For Disciplinary Action	0	na	0	0	ma	0	0	0	ņa	0	0	na	0	0	0	ьú	0	0		EU.
Drug Abuse/Arrests	0	na	0	0	BR	0	0	0	na	0	o	na	0	0	1	ma	0	0		1
Drug Abuse Violations Referred for Disciplinary Action	0	na	0	Q	na na	0	0	1	na	0	0	na	0	A	0	Fa	0	0		na
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NOTE:  Definitions:  OC = On Campus  NCP = Non Campus Property  PP = Public Property  NVCI is a non-residential campus.	2013, 2012, 2011: Waterbury Campius, Danbury Certier, Hate Crimes: 0	2012	201	i: Wa	terbu	Ŋ Q	Sinetum S	S, Dair	Ibury	Cent	<b>R</b>	ite Cr	imes	<b>6</b> 01						

### How do I make a report?

Contact the Title IX Coordinator, who manages all complaints of sexual misconduct or any of the following:

### Yhara Zelinka

Women's Center Coordinator
Naugatuck Valley Community College
750 Chase Parkway, Waterbury, CT 06708
Room: Women's Center,
Kinney Hall, K405
Phone: 203-575-8224

Jacquie Swanson, Title IX Coordinator Associate Director of Human Resources Naugatuck Valley Community College 750 Chase Parkway, Waterbury, CT 06708

Room: Kinney Hall, K704C Phone: 203-575-8043

### Sarah Gager, Dean of Student Services

Naugatuck Valley Community College 750 Chase Parkway, Waterbury, CT 06708 Room: Kinney Hall, K509A Phone: 203-575-8086

There is no time limit for reporting, but access to evidence and witnesses will diminish with time.

If you disclose the details of an incident, but do not wish to take action, NVCC will consider your request, but may decide that action must be taken to prevent danger or disruption to the campus.

If the College agrees not to take action, you may still request action at a later time. You will also have the right to file a criminal complaint with the police at any time.

### What if I need help right now?

### **Confidential Counseling**

Website: www.safehavengw.org Sexual Assault Hotline: 203-753-3613 Domestic Violence Hotline: 203-575-0036

### **Connecticut Toll-Free Hotlines**

Domestic Violence Hotline: 888-774-2900 Sexual Assault Hotline (English): 888-999-5545 Sexual Assault Hotline (Spanish): 888-568-8332

> NVCC Public Safety 203-575-8112

### **Local Police**

Waterbury Police Department 255 East Main Street Waterbury, CT 06702 Office: 203-574-6920

Crimestoppers: 203-755-1234

Danbury Police Department 375 Main Street Danbury, CT 06810 Office: 203-797-4611

Confidential Tips Line: 203-790-TIPS

### **EMERGENCY: 911**



Continuing Notice of Nondiscrimination: Naugatuck Valley
Community College does not discriminate on the basis of race,
color, religious creed, age, sex, national origin, marital status, ancestry, present
or past history of mental disorder, learning disability or physical disability,
sexual orientation, gender identity and expression or genetic information in
its programs and activities. In addition, the College does not discriminate in
employment on the additional basis of veteran status or criminal record. The
following individual has been designated to handle nondiscrimination policies
regarding disability policies: Robert Divjak, Director of Facilities/Section
504/ADA Coordinator, Room C216, Naugatuck Valley Community College,
750 Chase Parkway, Waterbury, CT 06708; 203-575-8235. The following
individual has been designated to handle nondiscrimination policies regarding
sex discrimination as well as other forms of prohibited discrimination: Jacquie
Swanson, Associate Director of Human Resources/Title IX Coordinator, Room
K704, Naugatuck Valley Community College, 750 Chase Parkway, Waterbury, CT
06708; 203-575-8043.



You are not alone.

# SEXUAL MISCONDUCT

# RESOURCES AND EDUCATION



### Waterbury

750 Chase Parkway • Waterbury, CT 06708 Phone: 203-575-8000

### Danbury

183 Main Street • Danbury, CT 06810 203-797-9361

website: nv.edu/SexualMisconduct

### What is sexual misconduct?

Naugatuck Valley Community College will not tolerate any form of sexual misconduct or sexual harassment, which may include, but is not limited to:

### **Sexual Harassment**

Unwanted sexual advances, flirtation, jokes, requests or threats.

### **Sexual Assault**

Any sexual act with a person who did not or cannot give consent.

### **Sexual Exploitation**

Taking non-consensual or abusive sexual advantage of another person.

### **Relationship Violence**

Physical or emotional abuse, threat of abuse, or sexual harm by a current or former partner.

### Stalking

Unwelcome and repeated following, contact, or pursuit of a person.

Naugatuck Valley Community College strongly encourages the reporting of sexual misconduct, which means disclosing the details of an incident to a College employee, and requesting action be taken.

Before you file a report, be aware that College employees cannot offer confidentiality. All employees are mandated to share the details of the incident with the Title IX Coordinator.

The second second second second second

# What if I'm not ready to report an incident?

It's okay. You are not alone,

Naugatuck Valley Community College recommends that you speak with a professional crisis counselor to review your rights and to seek emotional, medical and/or legal help. These resources are free and completely confidential:

For assistance with sexual assault, domestic or relationship violence, contact:

### Safe Haven of Greater Waterbury www.safehavengw.org

### **Waterbury Office**

29 Central Avenue Waterbury, CT 06702 Phone: 203-575-0388 Fax: 203-574-3306

### **Southbury Office**

88 Main Street South, Suite 203-B Southbury, CT 06488 Phone: 203-262-8700

### **Local Hotlines**

Domestic Violence Hotline: 203-575-0036 Sexual Assault Hotline: 203-753-3613

### **Connecticut Toll-Free Hotlines**

Domestic Violence Hotline 888-774-2900

Sexual Assault Hotline (English) 888-999-5545

Sexual Assault Hotline (Spanish) 888-568-8332

# Can I keep my identity secret if I report?

Naugatuck Valley Community College will protect your privacy to the fullest extent possible and allowed by law, but, in order to take action against an offender, your name and details of the incident may need to be revealed.

Information may also be shared with employees who require it to do their jobs and/or keep the campus safe, or with law enforcement, if requested.

The College encourages you to speak to any of the confidential counseling services listed in this brochure before disclosing any details to a College employee.

# Can the College protect me if I report?

Yes, the College can help you by providing the following resources:

- An escort to ensure that you can move safely between classes
- Alternate class/work arrangements
- Extra time to complete coursework or exams
- · Ban the offender from campus



website: nv.edu/SexualMisconduct

### Tab 3

The number of sexual assault, stalking and intimate partner violence prevention, awareness and risk reduction programs at Naugatuck Valley Community College

### PUBLIC ACT 14-11: REPORTABLE STATISTICS AND DATA

**CSCU INSTITUTION: Naugatuck Community College** 

REPORTING OFFICE/DEPARTMENT: Title IX

INSTITUTION CONTACT: Ja

Jacquie Swanson, Title IX Coordinator, 203-575-8043

**YEAR: 2014** 

B		Number of Programs	
Program Category	Prevention:	Awareness:	Risk Reduction:
Sexual Assault	10	10	9
Stalking	1	1	1
Intimate Partner Violence	10	10	9

Program Types: (List and Describe Each Program Type)

**Film series**: two films shown during academic year; one each semester. Films focused on awareness and prevention.

**Information Table series**: six times during academic year; three per semester. Safe Haven set up a table with information on SA/DV with the intention of providing prevention, awareness and risk reduction.

Speaker series: two times during academic year; one each semester. Speaker focused on SA/DV.



# Sexual Assault and Domestic Violence Awareness with Safe Haven

Stop by and learn quick facts on sexual assault and domestic violence

Thursday, November 13
Information Table
Prism Lounge from
1:30-3:30 p.m.

Events sponsored by The Women's Center, Kinney Hall 405

# "Telling Amy's Story"

Documentary based on a true story and awareness discussion

Wednesday, November 19

1:30-4:00 p.m.

E-440

"Domestic violence is defined as a pattern of assault and coercive behaviors, including physicals, sexual and psychological attacks, as well as, economic coercion."

Continuing Notice of Nondiscrimination Naugatuck Valley Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record. The following individual has been designated to handle nondiscrimination policies: Robert Divjak, Director of Facilities/Section 504/ADA Coordinator, Room C216, Naugatuck Valley Community College, 750 Chase Parkway, Waterbury, CT 06708; 203-575-8235. The following individual has been designated to handle nondiscrimination policies regarding sex discrimination as well as other forms of prohibited discrimination: Jacquie Swanson, Associate Director of Human Resources/Title IX Coordinator, Room K704, Naugatuck Valley Community College, 750 Chase Parkway, Waterbury, CT 06708; 203-575-8043. OCM

## Tab 4

The type of sexual assault, stalking and intimate partner violence prevention and awareness campaigns held by Naugatuck Valley Community College

### PUBLIC ACT 14-11: REPORTABLE STATISTICS AND DATA

**CSCU INSTITUTION: Naugatuck Community College** 

REPORTING OFFICE/DEPARTMENT: Title IX

INSTITUTION CONTACT:

Jacquie Swanson, Title IX Coordinator, 203-575-8043

YEAR: 2014

II. SEXUAL VIC	II. SEXUAL VIOLENCE PREVENTION AND AWARENESS CAMPAIGNS:				
	Number of	Campaigns			
Program Category	Prevention:	Awareness:			
Sexual Assault	2	4			
Stalking	0	1			
Intimate Partner Violence	2	5			

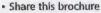
**Posters, flyers, brochures, monitor messages:** posted throughout both campuses to educate and communicate SA/DV awareness, risk and prevention.

**Student calendars**: Sexual Misconduct and relationship Violence Statement printed into every student calendar. Distributed to all new students attending "New Student Orientation" and also available throughout both campuses for distribution to all students.



# XOU AN MAKE A DIFFERENCE!

# SAFE HAV



Give it to someone you believe is a victim of family violence or with someone you think is being abused.

- Encourage victims to seek help Offer support to those you suspect are abused.
- · Contribute financially Your gift will provide comfort, and support our clients.
- · Remember Safe Haven in your will It costs money to provide a safe place to sleep, food, activities for a child or support for an incest survivor.
- · Raise community awareness Encourage your organization and/or business to-host a speaker or sponsor a fund-raising event for Safe Haven.
- Volunteer your time Providing 24-hour coverage requires us to rely heavily on volunteers. Training is provided.
- · Provide materials and supplies Items needed include paper products, tolletries, cleaning supplies, disposable diapers, bedding, sweatshirts and sweatpants.
- · Volunteer your professional skills Safe Haven needs plumbing, electrical, carpentry, painting, printing, catering and gardening services. Safe Haven maintains housing and offices that require on-going maintenance.

Safe Haven of Greater Waterbury, Inc. is a 501(c)(3) non-profit organization. Your donation is tax deductible as allowed by law.

### In a typical year, Safe Haven will provide

- · 5,200 nights of safe shelter for women and children
- · an advocate in court for over 3,000 victims facing their abuser
- · more than 4,500 counseling sessions to adults and children who have been victims of domestic violence or sexual abuse
- · educational programs to over 9,000 individuals, from elementary school through college

#### Offices

29 Central Ave. Waterbury, CT 06702 Voice: 203.575.0388 Fax: 203.574.3306

88 Main St. South, Suite 203-B Southbury, CT 06488 Voice: 203,262,8700

Mailing address PO Box 1503 Waterbury, CT 06721

Domestic Violence Hotline 203.575.0036

Sexual Assault Hotline 203.753.3613

**Connecticut Toll-Free Hotlines** Domestic Violence -888,774,2900 -888.999.5545 (English) Sexual Assault -888.568.8332 (Spanish)

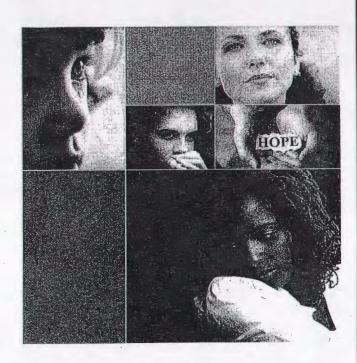
Safe Haven Thrift Shop 82-H Bennett Square Southbury, CT 06488 203.267.5727

www.safehavengw.org

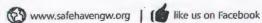




# HOPE HELP









### DID YOU KNOW?

Safe Haven's skilled staff and volunteers believe that, by working together, we can inspire change, one life at a time. Here's why Safe Haven exists in your community.

- Domestic violence and sexual assault cross all socioeconomic, cultural and religious lines
- Every 15 seconds a woman is battered in the United States
- Every 2 minutes someone in the United States is sexually assaulted
- 3.3 million children witness domestic violence each year
- 1 in 4 girls and 1 in 6 boys will be sexually abused before they are 18
- · 97% of all rapists riever spend a day in Jail
- Only 10% of all sexual assaults are reported to the police;
   4% if the victim knows the attacker
- In Connecticut there are over 20,000 arrests annually for domestic violence
- Up to 50% of all homeless wornen and children are fleeing domestic violence

# ARE YOU A VICTIM?

### Does a person you love...

- · Make all the decisions?
- Control what you do, who you see, where you go, who you talk to?
- · Constantly accuse you of being unfaithful?
- . Look at you in ways that are meant to frighten?
- Hit you in places where bruises won't show?
- · Destroy your property or threaten to kill you or your pets?
- Call you names, kick, shove, punch, choke, spit or throw things at you when angry?
- Deny their abusive actions or worse yet, say that you exaggerate their behavior?
- · Threaten to harm you or your children?
- Force you to have sex?
- · Grab you or push you against walls or furniture?
- Say it's your fault when verbal, emotional, or sexual assaults take place?

If you said yes to even one, you may be in an abusive relationship.

# SAFE HAVEN IS HERE FOR YOU.



# CAN SAFE HAVEN HELP?

Testimonials from former clients

"Safe Haven saved my life."

"Safe Haven makes survivors out of domestic violence victims."

"In a time of uncertainty and fear, I was provided with a safe compassionate and supportive environment. Life at Safe Haven is just that; a second chance at a new life and a safe haven to heal and grow."

#### About us

We offer a Safe Haven for victims of domestic violence and sexual assault by providing free, confidential services in a safe, caring environment, striving to raise awareness through community education and outreach. Our support counseling and advocacy restores hope and helps people reciain their fives.

# Do You Need Help?

Our services are FREE and CONFIDENTIAL

Domestic violence hotline – 203 575 0036 Sexual assault hotline – 203 753 3613

# TÚ PL DES HACER LA **DIFFERENCIA!**

- · Comparte este folleto Entrégaselo a algulen que usted crea que es victima de la violencia en la familia o a alguien que usted piense que está siendo abusada.
- · Incita a la victima que busque ayuda Ofrezca apoyo a las personas que usted sospeche que están siendo. abusadas.
- · Contribuir financieramente Sus donaciones proporcionará comodidad y ayuda a nuestros clientes
- · Recuérdate de Safe Hayen en tu testamento Cuesta dinero para proveer un lugar seguro para dormir, comida, actividades para un niño, o el apoyo para una sobreviviente de incesto
- · Concientizar a la comunidad Anime a su organización y negocio para organizar un locutor o patrocinar un evento de recaudación de fondos para Safe Haven
- · Dedica tu tiempo Proveemos una cobertura de 24 horas que requiere que dependemos mucho de los voluntarios. Se ofrece entrenamiento.
- Proveer materiales y suministros Elementos necesarios incluyen productos de papel, artículos de tocador, artículos de limpieza, pañales desechables, ropa de cama, camisetas y pantalones deportivos.
- Ofrezca sus habilidades profesionales Safe Haven necesita de los servicios de plomeros, electricistas, carpinteros, pintadores, proveedores de comidas y jardineros. Safe Haven mantiene vivienda y oficinas que requieren un mantenimiento continuamente.

Safe Haven of Greater Waterbury es una organización 501 (c)(3) sin fines de lucro. Su donación es deducible de impuestos según lo permitido por la ley.

En un año típico, Safe Haven provee

- · 5,200 noches de refugio seguro para las mujeres y los niños
- · una defensora en la corte por más de 3,000 víctimas que enfrenta su abusador
- · más de 4,500 sesiones de consejería a los adultos y niños que han sido victimas de violencia doméstica o abuso sexual
- programas educativos para más de 9,000 personas, de las escuelas de primaria hasta la universidad.

## SAFE HAVL

Oficinas 29 Central Ave. Waterbury, CT 06702

Voice: 203.575.0388 Fax: 203.574,3306

88 Main St. South, Suite 203-8. Southbury, CT 06488 Volce: 203.262.8700

Direction Postal PO Box 1503 Waterbury, CT 06721

Línea Caliente pare Violencia Domestica 203.575.0036

Linea Caliente para Asalto Sexual 203.753.3613

Connecticut líneas telefónicas gratuitas Violencia Domestica - 888,774,2900 -888.999.5545 (Ingles) Asalto Sexual

-888.568.8332 (Español)

Safe Haven Tienda de Segunda Mano 82-H Bennett Square Southbury, CT 06488 203,267,5727

www.safehavengw.org

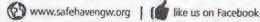




# ESPERANZA AYUDA















# ESABIA USTED?

Los empleados y voluntarios cualificados de Safe Haven creen que, trabajando juntos, podemos inspirar cambios, una vida a la vez. Esta son las razones porque Safe Haven existe en tu comunidad:

- La violencia domestica y el asalto sexual cruzan todas las líneas socioeconómicas, culturales y religiosas.
- · Cada 15 segundos una mujer es golpeada en los Estados Unidos
- Cada 2 minutos alguien en los Estados Unidos es asaltado sexualmente
- 3.3 millones de niños son testigos de violencia doméstica cada año
- 1 de cada 4 hiñas y 1 de cada 6 niños serán abusados sexualmente antes de cumplir los 18 años
- · 97% de todos los violadores nunca pasan un día en la cárcel
- Sólo el 10% de todas las agresiones sexuales son reportadas a la policía; 496 si la víctima conoce al agresor
- En Connecticut hay más de 20,000 arrestos anualmente de violencia doméstica
- Hasta el 50% de todas las mujeres y niños sin hogar están huyendo la violencia doméstica

# ZERES TU UNA VICTIMA?

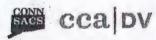
### ¿Una persona que amas ....

- · Toma todas las decisiones?
- Controla todo lo que haces, quien vez, adonde vas, y con quién hablas? constantemente te acusa de ser infiel?
- · Te mira en formas que están destinados a asustar?
- Te golpea en lugares donde los moretones no se vean?
- Destruye tu propiedad y amenaza en matarte a ti y tus mascotas.
- Te ofende, te da patadas, empujones, golpes, estrangula, te escupe o te tira cosas cuando está enojado?
- Niega sus acciones abusivas o, peor aun, dice que usted exagera su comportamiento?
- Te amenaza con hacerte daño a ti y a sus hijos?
- · Te obliga a tener relaciones sexuales?
- . Te agarra o empuja contra las paredes o los muebles?
- Dice que es tu culpa cuando las agresiones verbales, emocionales o sexuales pasan?

Si usted contesto si a uno de estas preguntas, usted puede estar en una relación abusiva.







# ¿PUEDE SAFÉ HÁVEN AYUDAR?

|SI| SI usted está slendo o ha sido, físicamento, sexualmento o emocionalmente abusada/o. Safe Haven ofrece segundad; refugio y apoyo.

### Servicios

- · Intervención de crisis 24 horas
- Avuida con pidenes de restrici Si
- i à consale la Individual y de crupa-
- Epitaljalia para niĝos, terapia de alte, y la defensa
- Ayuda con la policiaj los hospitales y inbunales
- Hasta do plas de refugio de emergença pera mujeres y sus hijo
- Defense on in corta Perial
- D.O.V.E. (Dasa rollorde opcionas para la coutación ce la victura).
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- and and the second of the seco
- Propries y analysis consumitation
- información Vileferencias
- . Sprvicios para la comunidad LG9T
- Persone billing be y piculturali
- Todo, les secucios son gratis y confidenciales
- Sare Hayen no se suscribe a la identificación del llamada

### Testimonios de antiguos clientes

"Safe Haven me salvó la vida!"

"Safe Haven hace sobrevivientes de víctimas de violencia doméstica."

"En un momento de incertidumbre y miedo, me ofrecieron un ambiente compasivo y de apoyo seguro. La vida en Safe Haven es sólo eso, una segunda oportunidad para una nueva vida y un refugio seguro para curar y crecer."

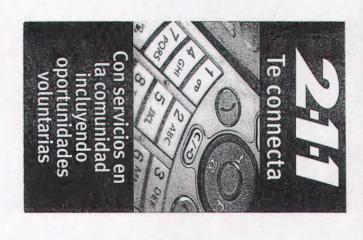
### ¿Quiénes somos?

Ofrecemos un refugio seguro para las victimas de violencia doméstica y asalto sexual ofrecierido servicios gratuitos y confidenciales en un ambiente seguro; tratando de crear conciencia a través de la educación y alcance comunitario. Nuestro apoyo, la consejería, y la defensa devuelve la esperanza y ayuda a la gente a recuperar sus vidas.



Nuestros servicios son gratis y confidenciales.

Linea Caliente pare Violencia Domestica - 203 575 0036 Linea Caliente para Asalto Sexual - 203 753 3613



## Llame 2-1-1 para:

- necesidades básicas comida, ropa, vivienda
- servicios de cuidado de niños
- servicios para impedidos
- asistencia de energía
- 🖪 programas de vivienda
- prevención de suicidio
- servicios para ancianos
- servicios para veteranos
- servicios de salud
- y mucho más...

Gratis, Multilingúe, Confidencial, 24 Horas al Día

www.211ct.org



. .



### Did you know?

- Intimate Partner/Domestic Violence & Sexual Assault cross all socioeconomic, cultural and religious lines
- & Every 15 seconds a woman is battered in the US
- Men are also victims & survivors of Intimate Partner/Domestic Violence & Sexual Assault
- 80 1 in 4 girls & 1 in 6 boys will be sexually abused before they are 18 years of age
- 80 8 out of 10 Sexual Assault cases, the victim know the perpetrator. Nearly 6 out of 10 occur in the victim's home, a friends, relative, or neighbors
- ≥ 13.3% of college women indicate that they have been forced to have sex in a dating situation
- ⊗ Only 10% of all sexual assaults are reported to the police; 4% if the victim knows the attacker
- 80 3.3 million children witness domestic violence each year
- ≥ In CT there are over 20,000 arrests annually for domestic violence

At times some individuals may confuse or distort the definition of sexual assault. A clear and precise definition by the Connecticut Sexual Assault Crisis Services (CONNSACS) is:

- Sexual Assault (SA) is a general term that includes sexual harassment, unwanted sexual contact, child sexual abuse, incest, and rape. Sexual contact becomes assault when a person is unable to or does not consent to an activity.
- & Rape is a crime of aggression, power, and control in which one person forces, coerces, or manipulates another person to have sexual intercourse without their consent. Rape includes vaginal, oral, or anal penetration by any object (including fingers) and also includes forced oral sex.

### What is Consent:

- >> A voluntary, sober, mutual, honest and verbal agreement
- >> An active agreement: consent cannot be coerced
- & A process, which must be asked for every step of the way, at each level ... ask
- ≥ It is not implied or assumed ... just because you are in a relationship
- 80 Consent should be obtained prior to each act of sexual behavior

The Connecticut Coalition Against Domestic Violence (CCADV) defines <u>domestic violence</u> as; a pattern of coercive, controlling behavior that can include physical abuse, emotional or psychological abuse, sexual abuse or financial abuse. It is a pervasive, life-threatening crime that affects thousands of individuals in Connecticut regardless of age, gender, economic status, race, ethnicity, religion, sexual orientation or education. Victims are left feeling scared, confused, dependent and insecure about their ability to survive on their own, financially or otherwise. The children of an abused parent must contend with these same fears and realities.

How to help someone who is in an abusive relationship or has been sexually assaulted:

- Ensure them that they are safe
- Believe them UNCONDITIONALLY
- EN Reinforce to them it is NOT their fault ... they did nothing to deserve being assaulted
- 🔊 Listen to them and be patient ... respect their privacy
- & Assure them that the conversation will be confidential ... do not discuss with others
- & It is their decision to report the assault to the police... respect their decision
- & Seek support for yourself ... this will allow you to be better to help others

Safe Haven's skilled staff and volunteers believe that, by working together, we can inspire change, one life at a time. We service women, men and children.

Safe Haven's Mission Statement: We offer a Safe Haven for victims & survivors of domestic/dating violence and sexual assault by providing free, confidential services in a safe, caring environment; striving to raise awareness through community education and outreach. Our support, counseling and advocacy restores hope and helps people reclaim their lives.

Safe Haven offers services <u>free of charge</u>: 24-hour crisis intervention, Individual Supportive Counseling & Support Groups, Adult Advocacy, Child Advocacy, Art Therapy, Shelter for Woman and Children, Court/Legal Advocacy, Assistance with Temporary Restraining Orders, Bilingual & Bicultural staff, Accompaniment/Advocacy for sexual assault survivors & their loved-ones throughout medical, police, & court procedures, information & referrals.

24-hour English & Spanish hotline (statewide) 888-999-5545 (English) ~ 888-568-8332 (Spanish)

Need Help? Someone is available 24/7

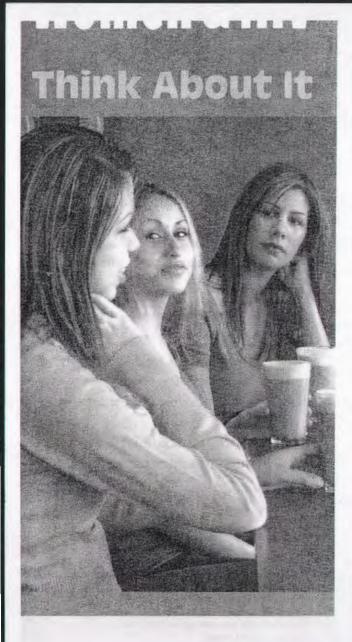
Safe Haven of Greater Waterbury, 29 Central Avenue, Waterbury, CT 06721

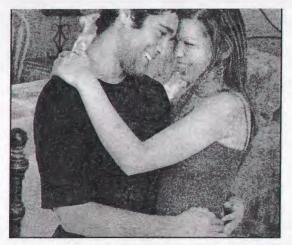
Domestic Violence Hotline: 203-575-0036 Sexual Assault: 203-753-3613

Women's Center of Greater Danbury, 2 West Street, Danbury, CT 06810

Domestic Violence Hotline: 203-731-5206 Sexual Assault: 203-731-5204

If you are interested in getting more information or have any questions, please contact Safe Haven at 203-575-0036. If you need help, please call the hotlines, all calls are confidential.





You can't tell by looking if someone has HIV.



HIV is the virus that causes AIDS. HIV can make you very sick. It can be months or years before you get sick. But you can still pass HIV to others.

You can't tell by looking if someone has HIV. Anyone can have HIV and pass it on to you.

### You can get HIV:

- By having sex with someone who has it.
- By sharing any kind of needles with someone who has it.

If you get HIV and don't get treatment, you can pass it to your unborn baby during birth, or through breast milk.

You can't get HIV from kissing, hugging or touching.



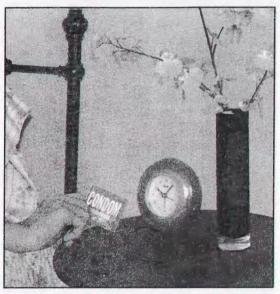
"I carry condoms in my purse."

## Respect yourself.

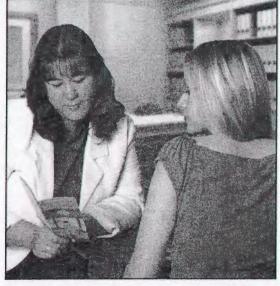
More women get HIV than ever before.

### Some things you can do:

- Talk about sex with your partner before you have sex.
- Be clear about what you want. You don't have to have sex unless you want to.
- Talk with your partner about using condoms.
- Always carry condoms in your purse.



Always use a condom when you have sex.



Get tested to find out if you have HIV.

# You can protect yourself.

- ◆ The best way to protect yourself is not to have sex.
- Always use a condom for all types of sex. (Ask your clinic worker or doctor about condoms for women.)
- Never share needles or works. This means needles for shooting drugs, piercing or tattoos.
- If you shoot drugs, clean your works every time with bleach and water.

### Get the HIV test:

- If you've ever had sex without a condom.
- ◆ If you've shared any kind of needle.
- ♦ If you're pregnant.
- If you're thinking about getting pregnant.

If you have HIV, talk to your doctor about taking medicine to protect your baby.

Professional models were used in all photos.

This brochure is not intended as a substitute for your health professional's opinion or care.

Written by Ana Matiella.

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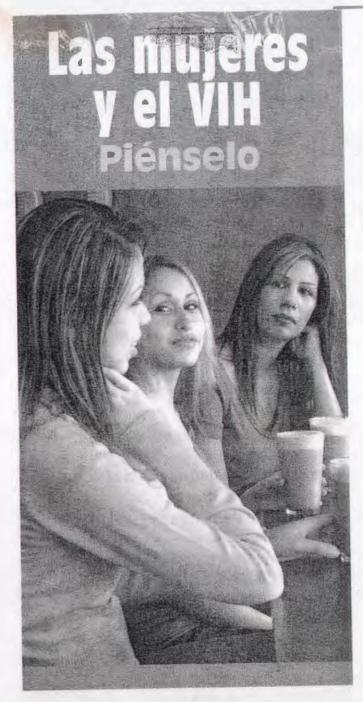
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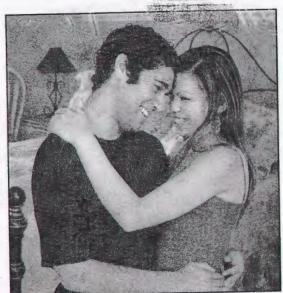


1-800-321-4407 www.etr.org A genprofit organiza









Con sólo mirar a alguien, no puedes decir que tiene el VIH.

# ¿Qué es el VIH?

El VIH es el virus que causa el SIDA. Puede hacer que te enfermes gravemente. Pueden pasar meses o años antes de que te enfermes. Pero aun así puedes pasar el VIH a otros.

Con sólo mirarla, no puedes decir que una persona tiene el VIH. Cualquiera puede tener el VIH y pasártelo a ti.

Puedes contagiarte con el VIH:

- Teniendo relaciones sexuales con alguien que lo tiene.
- ◆ Por compartir cualquier tipo de agujas con alguien que tiene el VIH.

Si tienes el VIH y no recibes tratamiento, se lo puedes pasar a tu bebé antes de nacer, durante el parto, o por mediade la leche de pecho.

No puedes contagiarte con el VIH



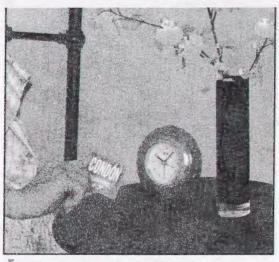
"Llevo condones en mi bolsa".

# Respétate a ti misma.

Más mujeres se contagian con el VIH que nunca antes.

### Algunas cosas que puedes hacer:

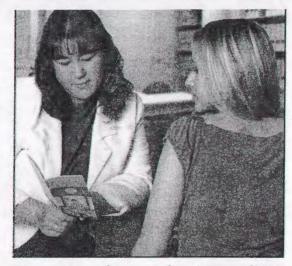
- Antes de tener sexo, platícalo con tu pareja.
- ♦ Sé bien clara en lo que deseas. \*
  No tienes que tener relaciones
  sexuales, a menos que lo quieras.
- Habla con tu pareja sobre usar condones.
- ♦ Siempre lleva condones contigo.



Siempre usa condones cada vez que tienes relaciones sexuales.



- ♦ La mejor manera de protegerte es no tener sexo.
- ◆ Para cualquier tipo de relación sexual, usa siempre un condón. Pregunta en la clínica o a un doctor sobre los condones para mujeres.
- Nunca compartas agujas para inyectar drogas, para perforaciones o tatuajes.
- ♦ Si te inyectas drogas, limpia el equipo cada vez con cloro y agua.



Hazte una prueba para saber si tienes el VIH.

# Hazte la prueba del VIH:

- Si alguna vez has tenido sexo sin usar un condón.
- Si has compartido cualquier tipo de aguja.
- ♦ Si estás embarazada.
- Si piensas quedar embarazada.

Si tienes el VIH, platica con tu doctor sobre tomar medicinas para proteger al bebé.

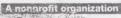
En todas las fotos se usaron modelos profesionales. Este folleto no tiene la intención de reemplazar la opinión o el tratamiento prescripto por un profesional de la salud. Escrito por Ana Matiella.

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Title No. R802







# Como Usted Puede Ayudar

Comparta este panfleto. Entregeselo a alguien que usted crea que es victima de violencia familiar o a alguien que usted piense que esta siendo abusada.

Incite a la victima que busce ayuda. Ofrezca apoyo a las personas que usted sospeche que estan siendo abusadas.

Concience a la comunidad. Incite a su organizacion y/o compañia que traiga un conferenciante o que patrocine un evento para Safe Haven.

Ofrezcase como voluntario. Para proveer servicios de cobertura de 24 horas necesitamos sumamente el apoyo de voluntarios. Nosotros le entrenaremos.

Haga contribuciones economicas. Cuesta dinero proveer un lugar seguro para dormir, actividades para un niño o un grupo de apoyo para un sobreviviente de incesto.

Provea materiales Y suministros. Los articulos necesarios incluyen productos de papel, articulos para el aseo, suministros de limpieza, pañales desechables, ropa interior y calcetines para mujeres y niños, ropa de cama y ropa de hacer ejercicio.

Ofrezca como voluntario sus artes. Safe Haven necesita de los servicios de plomeros, electricistas, carpinteros, pintadores, imprentadores, proveedores de comidas y jardineros. Safe Haven mantiene vivienda y oficinas que requieren un mantenimiento continuamente.

Acuerdese de Safe Haven en su testamento.

Las contribuciones ecomomicas y materiales son deducibles de su impuesto sobre la renta.

### Safe Haven

Oficinas

29 Central Ave. Waterbury, CT 06702

88 Main St. Comitiva 203B Southbury, CT 06488

**Direccion Postal** 

P.O. Box 1503 Waterbury, CT 06721

Pagina de Internet

www.safehavengw.org

Telefonos

Linea de Urgencia de Violencia Domestica (203) 575-0036

Linea de Urgencia de Asalto Sexual (203) 753-3613

Oficina de Oficio (203) 575-0388

Oficina en Southbury (203) 262-8700

Fax

Oficina en Waterbury (203) 754-3306

Oficina en Southbury (203) 262-8995

Safe Haven es una agencia de igual oportunidad. La oficina de Southbury es apoyada por la tienda de economia de la comunidad de Southbury.

# Reciba Ayuda

0

De Ayuda

Usted Puede Recibir Nuestra Ayuda Usted Puede Ofrecer Su Ayuda



### Sabe Usted

El personal y los voluntarios de Safe Haven creen que trabajando juntos podemos promover el cambio, una persona a la vez. Safe Haven existe en su comunidad porque...

Cada nueve segundos una mujer es maltratada en este pais.

Cada 46 segundos una mujer adulta es violada.

El 70% de los hombres que abusan du sus compañeras tambien abusan de sus hijos.

Se estima que 1 de cada 4 niñas, y 1 de cada 6 niños sufrira abuso sexual antes de cumplir los 18 anos.

Cada año 3.3 Millones de niños en los Estados Unidos ven como sus madres son golpeadas.

Solamente el 10% de todos los asaltos sexuales son denunciados a la policia. Cuando el asaltante es un conocido de la victima, unicamente el 4% de los asaltos son denunciados a la policia.

Hasta un 50% de todas las mujeres y niños sin hogar en este pais, huyen de la violencia domestica.

Las victimas de violencia domestica y asalto sexual se sienten atemorizadas, furiosas, desamparadas, deprimidas o avergonzadas.

Los Estados Unidos tiene 4 veces mas albergues de animales para perros y gatos maltratados que para mujeres maltratadas.

Este projecto es auspiciado en parte por la donacion del Departmento de Justicia de los Estados Unidos, La Oficina de Programas de Justicia, Oficinas para Victimas de un Crimen, Victimas de un Acto de Crimen, y por los Fondos de Compensacion para Victimas.

### Es Usted una victima

Esta sufriendo o ha sufrido abuso sexual, emocional o asalto verbal? La persona a la que ama...

Le acusa constantemente de serle infiel?

Toma todas las decisiones?

Le mira de manera que la atemoriza?

Controla lo que hace, a quien ve o con quien habla, o donde va?

Le dice que es culpa suya cuando el asalto verbal, emocional o sexual ocurre?

La agara o la empuja contra las paredes o fornitura?

La hiere en lugares en los que no se ven los moretones?

Niega sus acciones abusivas o dice que usted exagera sobre su conducta.

La amenaza con hacerle daño a usted o a los niños?

La obliga a tener relaciones sexuales cuando usted no lo desea?

Destruye sus pertenencias o la amenaza con matar a sus animales?

La insulta, le da patadas, la empuja, le da puñetazos, le escupe o le tira cosas cuando se enfada?

Si su respuesta a cualquiera de estas preguntas es "si", puede que usted este en una relacion abusiva.

Safe Haven este aqui paça usted.

# Puede Safe Haven Ayudarle?

Si usted esta sufriendo o ha sufrido abuso físico, sexual o emocional, Safe Haven puede ofrecerle proteccion, albergue, asesoramiento y apoyo.

### Servicios

Linea de Urgencia de 24 horas.

Hasta 60 dias de albergue de emergencia para mujeres y sus hijos.

Asesoramiento y servicios de intervencion para niños.

Asistencia para la aplicacion de una Orden de Restriccion Temporal.

Asesoramiento individual y de grupo.

D.O.E.V. (Desarollo de Opciones para la Educación de la Victima) programa informativo para clientes referidos por las cortes o por el Departamento de niños y Familias (DCF-Department of Children and Families).

Intervencion en el Tribunal de lo Penal.

Presentaciones educativas para todas las edades en colegios, negocios y grupos comunitarios.

Informacion y referencias.

Personal bilingue y bicultural.

Lineas de Emergencia Gr	a	tuitas	de CT
Violencia Domestica	1	(888)	774-2900
Asalto Sexual	1	(888)	999-5545
V E D A S	1	(888)	568-8332

No estamos suscritos a Dispositivo de Identificacion de Llamadas - Caller ID

Todos los servicios son gratuitos y confidenciales.



### **OUR VISION:**

To develop culturally specific strategies to prevent and stop domestic violence and abuse in all communities. More specifically we aim to:

- Develop awareness among different communities about the existence of domestic violence and abuse existing within their community.
- Educate the community about the long-term negative psychological and emotional impacts on the children growing up in abusive environments.
- Develop a support system through the religious heads and leaders of each faith group within their respective community.
- Develop community outreach programs to educate adults of both genders about abusive versus healthy relationships.
- Empower women to stand up and lead independent lives free from abuse and domestic violence.
- Overcome language and cultural barriers that exist for victims.
- Assist mainstream services be more accessible and help public agencies with cultural sensitivities of the families.

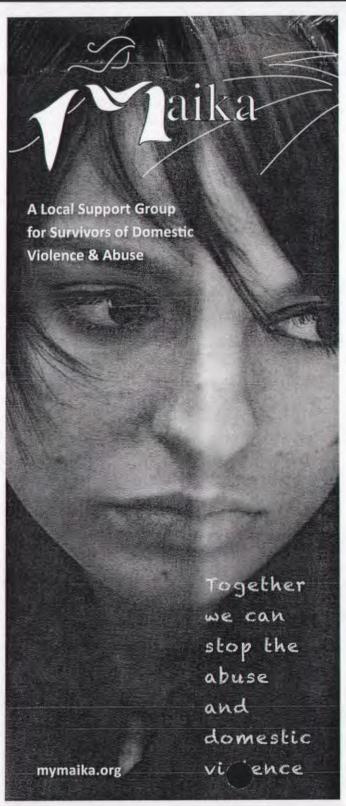


Maika Inc. is a non-profit (501c3), volunteer-run local organization assisting immigrant populations of all origins and specializing in dealing with domestic violence and abuse cases in South-Asian and Middle-Eastern communities. All cases are handled with equal sensitivity and confidentiality by our multilingual volunteers.



Call Toll Free Helpline: (888)-655-0557 or (860) 652-0809 All calls to Maika Inc. are confidential Address: P. O. Box 1652 Wallingford, CT 06492





# HOW WE CANELP

Maika Inc. is non-religious, non-sectarian organization assisting local immigrants from all over the World especially from South-Asian and Middle-Eastern communities. It is run by volunteers only and it assists survivors of domestic violence and abuse by providing the following services:

- · Access to safe shelters and transitional housings
- · Agency referrals
- · Access to adult education classes
- · Access to English as second language (ESL) classes
- · Access to GED exam training
- · Access to basic computer classes
- · Access to peer counseling
- Assistance with general skill development and job search
- Access to multilingual volunteers to help with language and communication barriers







### THE ORGANIZATIONAL STRUCTURE

### **Executive Board:**

Volunteers elected for a one year term, involved in day to day operation of the organization, meet once every month.

### **Advisory Board:**

One year term volunteers, selected by the executive board members. Include community leaders who are experts in certain areas such as, law, finance, counseling, health, fund raising etc.

### **Outreach Committee:**

Includes community members who can reach out to the local groups and individuals to assess needs and promote awareness of Maika services

### General Membership:

Includes community members who are well connected and provide access to multiple community resources to serve Maika client needs. Invited to monthly and quarterly meetings.

Please email into wure maika.org if you can help in any respect.



### DONATIONS

Mail to Medical direct

P.O. Box 1632. Walling old, Clay

Please complete & mail to address listed below	with
a check payable to Maika Inc.	

Name
Address
Home Phone
Work Phone
E-mail
Donations Enclosed:
(members & non-members)
Any amount (tax free)
* Pay Via Credit Card: Monthly or one-time
donation online at our website mymaika.org.
Call Toll Free Helpline: (888)-655-0557
or (860) 652-0809

# If you have been sexually assaulted:

- Talk to a friend that you feel comfortable confiding in and call the sexual assault hotline.
- The hotline is available any time, day or night, you want to talk. It's free, confidential and you don't have to give your name.
- Remember that you can't control another person's behavior. It's not your fault.
- Consider getting medical assistance.
- You are not alone. A national study estimates that 61.6% of all victims of sexual assault were under 18.

# How to help a friend, child or other family member who has been sexually assaulted:

- Believe your friend.
- Tell your friend that she/he is not to blame for the assault.
- Don't gossip about the assault.
- · Urge your friend to get medical assistance.
- Remember: your supportive response will help the victim to deal with the trauma of the abuse.
- Ask before touching the victim.
- Don't pressure your friend to give details; allow the victim to talk at her/his own pace.
- Call the sexual assault hotline if you have queens or need support for yourself.

Call toll free sexual assault hotline

888-999-55**4**5 (English) 888-568-8332 (Español)

You will be connected to the nearest sexual assault crisis service. Each center provides:

24-hour crisis hotline

information and referral

advocacy for children and non-abusing parent with police and court

counseling

support groups and more

CONNSACS' projects and services are made possible through funding from: Office of Victim Services, Superior Court Operations Division, State of Connecticut Judicial Branch, Victims of Crime Act Victim Assistance Act Grant Program; U.S. Department of Justice, Office on Violence Against Women and Office for Victims of Crime; State of Connecticut, Department of Public Health, Department of Correction and Office of Policy and Management; U.S. Department of Health and Human Services, Centers passe Control and Prevention; and private grants and donation into of view in this document are those of the author and do not necessarily represent the official

# tips for teens





Connecticut Sexual Assault Crisis Services, Inc. 96 Pitkin Street East Hartford, CT 06 860-282-9881

Some people question if what happened can really be called rape.

## Even if...

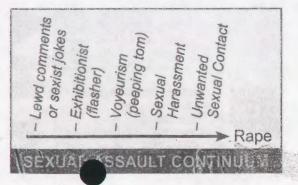
- you were dating for a long time...
- you had sex before...
- wyou were kissing, etc...
- the date cost a lot of money...
- · you knew the person...
- you trusted the person...
- there was no fighting back...
- it happened a long time ago...
- you never told anyone...

Sex without consent is rape.

It is illegal and it is wrong.

Sexual violence against teens can be referred to as child sexual abuse, incest, statutory rape, sexual assault, date rape, & acquaintance rape. Below are some definitions.

- ► CHILD SEXUAL ABUSE: when a child or teen under the age of 18 is forced, tricked, intimidated, or pressured into any kind of sexual activity. When the offender is a family member, this is called incest.
- ➤ RAPE: a crime of power and control in which one person forces, coerces, or manipulates another person into sexual intercourse.
- STATUTORY RAPE: defined by the law as sex between a person who is 13-15 years old and a person who is 3 or more years older.
- ▶ DATE/ACQUAINTANCE RAPE: Date rape means that the rape was committed on a date. Acquaintance rape means that the rapist knew the victim.
- SEXUAL ASSAULT is a general term that includes rape as well as incest, sexual harassment and other unwanted sexual behavior occurring on a continuum from lewd comments to rape.



# Did you know that...

1 out of 4 girls and 1 out of 6 boys will be sexually assaulted before they are 18?

1 out of 4 women reported being the victim of rape or attempted rape during their college years?

62% of pregnant adolescents have experienced sexual assault; 11-20% were pregnant as a direct result of rape?

75% of men and 55% of women involved in acquaintance rapes reported using alcohol or other drugs before the rape?

# The facts about sexual assault

FACT: Males can stop at any time without any medical concerns. Men are capable of controlling themselves sexually. Sexual assault is not about sexual desire.

FACT: 85% of sexual assaults are committed by someone the victim knows. This could be anyone including a girl/boyfriend, classmate, neighbor or family member. More than 50% of all rapes occur in the victim's home.

FACT: You can be raped even it you are drinking or taking drugs. If you are unable to consent to sex, that is rape.

FACT: During a rape, most victims are in fear for their lives. Victims make the best decisions they can in order to survive.

FACT: Few convicted rapists remembered what their victim wore or looked like.

# Relationship tips

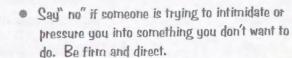
Remember: The ability to prevent sexual assault lies with the potential offender.

# Dating

- Find out as much as possible about the person before going out on a date.
- Consider going out with a group of friends the first time you date a new person.
- Let someone know where you are going on your dates.
- Decide what you are willing and unwilling to do sexually.
- When going on a date, decide how far you want the date to progress before going out.
- Ask what your partner is willing and unwilling to do sexually.

# Communicating

- Clearly state what you do or do not want.
- Accept others' limits without getting hostile, trying to make them feel guilty, or manipulating them into doing what want.



 Remember that no does not mean yes, and a person can say no at any time.

# Socializing

- Trust your feelings. If you feel uncomfortable with a situation, follow your instincts and get out of the situation. Be aware of your surroundings so that if you need to leave a situation, you know where to go. Be sure to carry money for a phone call, your own dinner, or a cab home.
- People sometimes put drugs in drinks in order to rape a person. Pour your own drink or watch the person pour it. Don't take an open container drink from someone, and don't take drinks from a punch bowl. Don't leave your drink unattended.
- Think carefully about leaving a party with someone you just met.
- Walk with a group of friends when going out \* at night.

# Remember to:

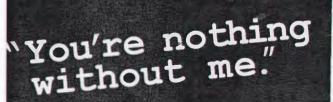
Know the limits. Be assertive.

Respect yourself and others.

Pay aftention to what's going on around you.

Watch out for each other.

Encourage and support healthy behaviors
in the people you know.

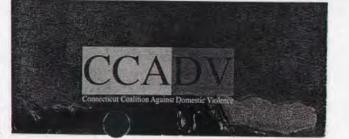


# DOMESTIC VIOLENCE

IT'S NOT JUST PHYSICAL.

www.ctcadv.org

888.774.2900



# ABUSIVE RELATIONSHIP?

Whether you know it or not, some of the people in your life may be facing violence at home - maybe a friend, a co-worker, or even a family member. For many reasons, it is often hard for victims to acknowledge they are being abused by the persons who are supposed to love them.

This list identifies a series of behaviors typically demonstrated by batterers and abusive people. All of these forms of abuse – psychological, economic, and physical – come from the batterer's desire for power and control. The list can help you recognize if you or someone you know is in a violent relationship.

### Abusing Authority

Always claiming to be right (insisting statements are "the truth"); telling them what to do; making big decisions; using "logic".

### Disrespect

Interrupting: changing topics: not listening or responding: twisting their words: putting them down in front of other people; saying bad things about their friends or family.

### **Abusing Trust**

Lying, withholding information; cheating on them; being overly jealous.

### Breaking Promises

Not following through on agreements; not taking a fair share of responsibility: refusing to help with childcare or housework.

### **Economic Control**

Interfering with their work or not letting them work; refusing to give them money or taking their money; taking their car keys or otherwise preventing them from using the car; threatening to report them to welfare or other social service agencies.

Minimizing, Denying & Blaming
Making light of abusive behavior and not
taking the victims' concerns about it seriously;
saying the abuse didn't happen; shifting
responsibility for abusive behavior.

### **Emotional Withholding**

Not expressing feelings; not giving support, attention, or compliments; not respecting feelings, rights, or opinions.

### Self-Destructive Behavior

Abusing drugs or alcohol; threatening suicide or other forms of self-harm; deliberately saying or doing things that will have negative consequences (e.g., telling off the boss).

### Isolation

Preventing or making it difficult for them to see friends or relatives; monitoring phone calls; telling them where they can and cannot go.

### Harassment

Making uninvited visits or calls; following them; checking up on them; embarrassing them in public; refusing to leave when asked.

Adapted with permission from the "Take Action Kit" from the Family Violence Prevention Fund, and from "Domestic Violence: The Facts" from Peace at Home.

LO AVALLADLL.

The member organizations provide a strong network of emergency and support services to those affected by domestic violence. Services provided include but are not limited to safety planning. emergency shelter, 24-hour crisis intervention, counseling, support groups, advocacy, children's programs and prevention through education and public awareness.

# The Coalition's member agencies are:

The Umbrella Ansonia

Prudence Crandall Center

(203)736-9944

New Britain (860) 225-6357

The Center for Women & **Families** 

Domestic Violence Services of Greater New Haven

Bridgeport (203) 384-9559

New Haven (203) 789-8104

Women's Center of Greater Danbury

The Women's Center of

Danbury (203) 731-5206 SECT New London (860) 701-6000

Domestic Violence Program Domestic Violence Crisis United Services

Center

Dayville (860) 774-8648 Norwalk (203) 852-1980

Network Against Domestic Abuse Enfield (860) 763-4542

Women's Support Services Sharon (860) 364-1900

Domestic Abuse Service Greenwich YWCA

Domestic Violence Crisis

Greenwich (203) 622-0003

Center Stamford (203) 357-8162

Interval House Hartford (860) 527-0550

Susan B. Anthony Project Torrington (860) 482-7133

Meriden-Wallingford Chrysalis Meriden (203) 238-1501

Safe Haven Waterbury (203) 575-0036

(860) 456-9476

**New Horizons** Middletown (860) 347-3044

Domestic Violence Program United Services Willimantic

# HOW CAN I HELP



- ASK direct questions about their situation, gently. Give them time to talk. Ask again a few days later. Don't rush into providing a solution.
- Listen without judging. Your friend, relative or co-worker may believe the abuser's negative messages. They may feel ashamed, inadequate, and afraid they will be judged by you.
- Let them know that you care about them and that it's not their fault. Explain that there's never an excuse for physical violence in a relationship – not alcohol or drugs, not financial pressure, not depression, not jealousy... not anything.
- If they remain in the relationship, continue to be their friend while firmly expressing your CONCETN for their Safety.
   Remember that for many victims, leaving an abusive relationship can take time and may not happen right away.
- Explain that domestic violence is a crime as much of a crime as robbery or rape - and that they can seek Protection from the police or courts.

- Emphasize that when they are ready, they can make a choice to leave the relationship, and that help is available. Also emphasize that domestic violence tends to get worse and becomes more frequent with time, and that it does not go away on its own.
- If they have a restraining order, let them know that by contacting them in any way the abuser has broken the law. If they choose, they can ask the police to arrest the abuser for doing so, especially if they have evidence.

  Encourage them to save letters or e-mail sent from the abuser, or messages left on their answering machine or voice mail, along with the date the contact was made.
- Many battered immigrant victims who have legal immigration status do not know that their batterer cannot take that status away. You should know that if immigrant victims are U.S. citizens, lawful permanent residents, or have a valid visa, they Cannot be deported unless they have entered the U.S. on fraudulent documents, violated conditions of their visa, or have been convicted of certain crimes.

- Let the young people in your life know early on that violence in a relationship is never acceptable, under any circumstances. Make sure they know that if anyone they date ever hits or hurts them, there are places they can go for help.
- Invite community leaders to Speak Out against domestic violence at school assemblies, Boy and Girl Scout meetings, and other places where youth gather.
- Take domestic violence Seriously at all
- times, and demand that your friends do the same. If you hear a friend joke about domestic violence, take a stand. Doing this sends the powerful message that domestic violence is not a laughing matter.
- Encourage your workplace, faith community, and local schools to contact the local domestic violence agency for speakers, educational materials, and VOlunteer opportunities.



888.77

# N MY COMMUNITY?

- Make a personal commitment to talk about domestic violence whether it is with a friend you suspect is either a victim or perpetrator of abuse, or with co-workers who might be enlisted to get involved too.
- Support your local domestic violence agency by becoming a Volunteer or financial supporter.
- Make sure that the places in your community gyms, supermarkets, laundromats, businesses, post offices, libraries etc. -

have information about domestic violence and where to go for help.

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me."

/ICLENCE ST PHYSICAL

774.2900

Remember that domestic violence happens in lesbian, gay, bisexual, transgender, and straight communities regardless of age, race, ethnicity, religion, education, income or physical ability. There's never an excuse for abuse.

4.2900

# Ask yourself the folk protecting your fami

- States, one in every four girls under the age of eighteen as well as one in every six boys under the age of sixteen has been sexually abused.
- 2. Do you think a sex offender could live in YOUR neighborhood?
- 5. Do you believe your child is safe because there are no sex offenders listed on the sex offender registry from your neighborhood?
- 4. Do you think you know what a sex offender looks like?
- 5. Do you think a member of your family could be a sex offender?

# wing questions about y and community.

- Do you think that someone you know (friend or family) would touch your child inappropriately?
- would discuss a personal When do you think you safety plan with your
- would tell you if they were Do you think your child being sexually abused?
- 9. Do you know the signs of sexual abuse?
- 10. Do you feel that talking to abuse is a family matter? your child about sexual

# For Help Or To Learn More

Call the 24-hour, toll-free confidential hotline

888-568-8332 (Español) 888-999-5545 (English)

You will be connected to the sexual assault ensis center closest to you.

Sexual Assault Crisis Centers Provide:

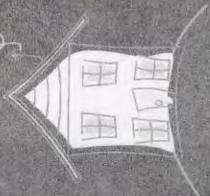
- · Certified sexual assault crisis counselors
- Bilingual staff (Spanish/English)
- · Short-term counseling
- Medical accompaniment
- Criminal justice advocacy
- · Support groups
- · Educational programs for communities
- · Information & referrals

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# WHERE

# LIVE





CONN Connecticut Sexual Assault East Hartford, CT 06108 Cnsis Services, Inc. 96 Pitkin Street www.connsar 860-282-988

# protecting your family and community.

- States, one in every four girls under the age of eighteen as well as one in every six boys under the age of sixteen has been sexually abused.
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- Do you think you know what a sex offender looks like?
- 5. Do you think a member of your family could be a sex offender?

- Do you think that someone you know (friend or family) would touch your child inappropriately?
- When do you think you would discuss a personal safety plan with your child?
- S. Do you think your child would tell you if they were being sexually abused?
- 9. Do you know the signs of sexual abuse?
- 10. Do you feel that talking to your child about sexual abuse is a family matter?

# Learn More

Call the 24-hour, toll-free confidential hotline

888-999-5545 (English) 888-568-8332 (Español)

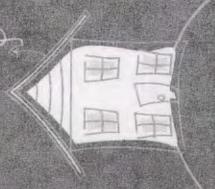
You will be connected to the sexual assault crisis center closest to you.

Sexual Assault Crisis Centers Provide:

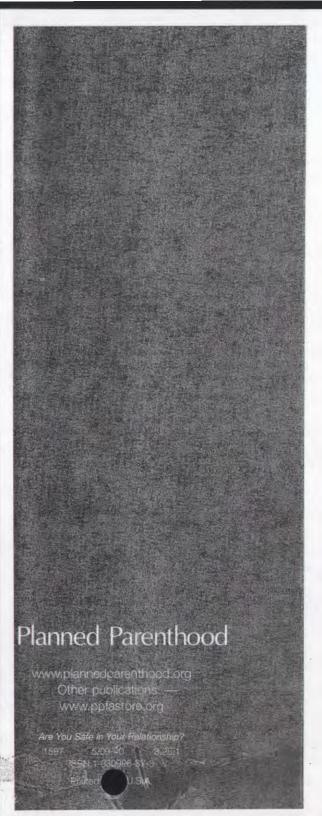
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- · Information & referrals

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# WHERE NOT



SACS Crists Services, Inc. 96 Pirkin Street
East Hartford, CT 06108
860-282-9881



# The Future

### Do you and your partner have a future together?

		Yes	No
•	Do you feel closer to your partner		
	as time goes on?	0	0
	Do you feel happy when you think		
	about staying together?	0	0
	Do you solve problems together		
	more and more?	0	0

If you answered yes to these questions, you may be feeling that your relationship is going in a good direction.

In healthy relationships, partners feel proud of how they have learned to express caring for each other. In relationships that are unhealthy, abusive behavior may become dangerous. Even if your partner apologizes and promises that it won't happen again, it is likely to get worse.

# Does your partner ...

	Yes	No
refuse to take full responsibility		
for the abuse?	0	0
• refuse to get professional help?	0	0
become more and more abusive?	0	0
<ul> <li>push, hit, kick, or choke you more</li> </ul>		
often as time goes on?	0	0
hit you harder now and leave more		
bruises or broken bones?	0	0
<ul> <li>make threats to kill you or her/himself.</li> </ul>	41.4	
if you leave the relationship?	0	0
have a weapon?	0	0

If you've answered yes to some of these questions, you are in danger. You may need to make plans to get out of your relationship. Help is available.

# Finding Safety

Violent and controlling behavior never fixes problems—
and it tends to get worse and happen more often over
time. It's not always easy to leave a relationship— even
when you're getting hurt. It's okay if you feel you cannot
leave right now. Remember that your safety is important,
so get information and help as soon as possible—
HAVE A PLAN.

# If you are thinking of leaving, be prepared:

	7 309 N. 10 WAR EXPENSE.	Yes	No
•	Do you have access to money —		
	cash, ATM, and credit cards?	0	0
•	Do you have a bag packed in case		
	you need to leave quickly?	0	O
•	Does the bag contain personal items,		
	a change of clothes for you and your		
	children, an extra set of keys, and		
	important medicine, including		
	emergency contraception?	0	0
•	Do you have a trusted friend in whose		
	home you can store the bag?	0	0
•	Do you know where your personal		
	identification papers are — driver's		
	license, passport, or immigration?	0	O
•	Do you know where other important	4	
	legal, medical, banking, and ownership		
	papers are?	0	0
•	Do you have a safe place to go?	0	0

If you've answered yes to some of these questions, you may be feeling that you are ready to leave your relationship. Abuse can get worse if your partner finds you after you leave, so be careful — **FIND SUPPORT.** 



# Who Can Help

you are being abused, you may be feeling alone — like nu're the only person going through this. But you're not, nere are many support services available. You may need safe place to stay, legal assistance, crisis counseling, ad/or medical attention.

hatever it is that you need, talk to someone — a friend or meone else you trust. Or contact

1-800-799-SAFE — a confidential hotline, to speak with a counselor in private, toll-free

1-800-230-PLAN — to reach the Planned Parenthood health center nearest you for support and local referrals, toll-free

the Department of Social Services or Family Independence Agency in your state — check the Yellow Pages® or the community services section of the phone book for other services nearby

911 — call the police, if you feel you are in immediate danger or need help right away

www.ndvh.org — for information and resource listings www.endabuse.org/gethelp

lany people have experienced abuse from someone they ve. But you do not deserve to be hurt or let it continue. upport and help are out there.

# Are You Safe in Your Relationship?

Planned Parenth

America's most trusted name in sex



Written by Danielle Dimitrov

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# Are You Safe In Your Relationship?



- Healthy and happy relationships help us feel better about ourselves and our place in the world.
- Love should make us feel good, safe, and happy about the future.
- Unhealthy relationships can make us feel unhappy, unsafe, and fearful of the future.

Many people are in hurtful, unsafe, or violent relationships. It can happen to anyone — students, doctors, teachers, celebrities, and construction workers — whether they are women or men; teens or adults; straight, gay, or bisexual.

People can hurt their partners

- verbally
- emotionally
- sexually
- physically

They can also hurt their partners by withholding money or by using it to control them.

You do not deserve to be hurt. Nothing you say or do causes your partner to hurt you. We all get angry sometimes, but when we do, we all have choices. We can choose to express ourselves in healthy ways. Or we can be irresponsible and choose to hurt someone else — which is not healthy

# Words

Do you and your partner communicate with respect and consideration?

		Yes	No
•	Do you talk openly about your feelings		
	and tell the truth without fear?	0	0
	Do you listen to each other's ideas?	0	0
	Do you solve problems and		
	disagreements together?	0	0

If you answered yes to these questions, you may be feeling that your relationship is healthy and happy.

In healthy relationships, partners help each other feel good about themselves. Insults, unkind words, and humiliation are very hurtful — they are disrespectful and make us feel badly about ourselves.

# Does your partner ...

	Yes	No
<ul> <li>constantly criticize you, call you names, or put you down in front of other people?</li> <li>threaten to harm you, your children,</li> </ul>	0	0
your family, pets, friends, or her/himself?	0	0
<ul> <li>blame you for everything that goes wrong?</li> </ul>	0	0
<ul> <li>lie or break promises to you a lot?</li> </ul>	0	0
<ul> <li>ever say, "You make me get this angry," or "I can't help being so mad</li> </ul>		
with you around"?	0	0
<ul> <li>expect you to do everything she</li> </ul>		
or he says?	0	0
threaten your immigrant status?	0	0

If you've answered yes to any of these questions, you are being treated badly. Signs of abuse like these may mean that you're not safe in your relationship — and it may get worse.

# Physical Safety

# Do you and your partner keep each other safe and healthy?

	D	res	O
•	Do you help take care of each other?		0
•	Do you have disagreements without		
	becoming violent?	0	0
	Do you respect each other's belongings?	0	0

If you answered yes to these questions, you may be feeling that your relationship is healthy and happy.

In healthy relationships, partners help each other feel loved and safe. Hurting someone physically is never okay, it doesn't solve anything, and it's against the law. Violent behavior and fear make a person feel unsafe.

# Does your partner ...

	Yes	No
<ul> <li>push, shove, punch, kick, choke, or bite you?</li> <li>restrain, hold you down, or use other</li> </ul>	O	0
kinds of force during an argument?	0	0
have violent mood swings?	0	0
break or throw objects?	0	0
<ul> <li>leave you stranded in dangerous places?</li> </ul>	0	0
<ul> <li>refuse to help you out or keep you from going to the doctor or getting medicine?</li> <li>also have a history of physically</li> </ul>	O	0
abusing a partner in the past?	0	0

If you've answered yes to any of these questions, you are being treated badly. Signs of abuse like these may mean that you're not safe in your relationship — and if may get worse.

# If You Have Children

Do you and your partner share in the responsibility of raising your children in loving ways?

		Yes	Nic
	Do you all have fun together?	0	0
	Do you create rules for the kids together?	O	0
•	Do you decide together how to	*	
	spend money on your children?	0	0

If you answered yes to these questions, you may be feeling that you and your partner are raising your children in healthy and happy ways.

In order for children to know they are loved, they need to feel safe, too. In healthy families, partners share the responsibilities of having children — the fun ones as well as the difficult ones. They create a safe and secure home life for their families. Hurting children is never okay, and it's against the law. Children can be removed from a home where they are being abused.

# Does your partner ...

<ul> <li>make your kids feel frightened?</li> <li>tease your kids until they cry?</li> <li>easily get frustrated with your kids?</li> <li>punish your kids harshly?</li> </ul>	Yes O O O	No O O O O
<ul><li>get jealous of the attention you give to your kids?</li><li>completely ignore your kids?</li></ul>	0	0
<ul> <li>hit, punch, slap, or sexually abuse your kids?</li> </ul>	0	0

If you've answered yes to any of these questions, your children are being treated badly. Signs of abuse like these may mean that you and your children are not safe in your family — and it may get worse.

# Feelings and Independence

# Do you and your partner show each other how much you care and give each other space?

		162	IAC
	Do you each have friends, interests, and		
	activities of your own, and ones you share?	0	0
•	Do you respect each other's privacy?	0	0
•	Are you proud of each other's talents		
	and accomplishments?	0	0

If you answered yes to these questions, you may be feeling that your relationship is healthy and happy.

In loving relationships, partners respect each other's needs. Being jealous or trying to control someone else does not show love.

### Does your partner ...

may get worse.

	MARINE C	
	Yes	No
ignore or dismiss your ideas or the things you want to do?	0	0
<ul> <li>keep you from going out or get jealous when you spend time with family or friends?</li> <li>seem very overprotective or ask other</li> </ul>	0	0
people to watch over you?	0	0
<ul><li>want to be a part of everything you do?</li><li>call you all the time or stop by</li></ul>	0	0
unexpectedly?  accuse you of flirting or getting	0	0
romantically involved with someone else?  • keep you from having money of your	0	0
own or using the car?	0	0
If you've answered yes to any of these questi	ons. v	OH

are being treated badly. Signs of abuse like these may mean that you're not safe in your relationship — and it

# Sex

# Do you and your partner care about each other's sexual pleasure?

		Yes	M
•	Do you talk openly about your sexual needs and desires?	0	C
•	Do you protect each other from		
	unintended pregnancy and/or sexually transmitted infection?	0	
	Do you always have each other's		
	consent for sex?	0	C

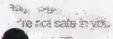
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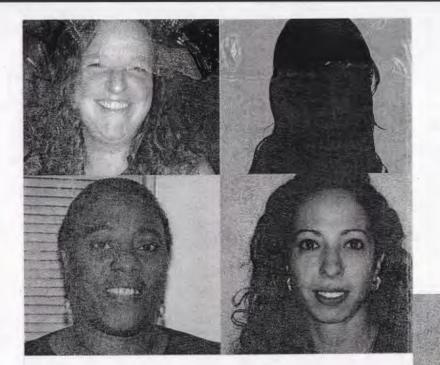
In healthy relationships, partners care about and respect each other's sexual needs and limits. Forcing or hurting someone in a sexual way is physically and emotionally damaging. It's wrong, and it's against the law.

# Does your partner ...

	Yes	No
<ul> <li>force you to have sex when you're asleep, drunk, or high?</li> <li>get angry and threaten you when you</li> </ul>	0	0
don't want to have sex?	0	0
<ul> <li>force you to have sex without protection</li> </ul>	1	
against pregnancy and/or sexually transmitted infection?	0	0
<ul> <li>hurt your genitals or any part of your body during sex?</li> </ul>	0	0
<ul> <li>make you wear revealing clothes, or strip against your will?</li> </ul>	O	0
<ul> <li>criticize your sexual performance or use sex as a way to punish you?</li> </ul>	0	0
<ul> <li>only care about her or his own sexual pleasure?</li> </ul>	0	0

If you've answered yes to any of these questions, you are being treated badly. Signs of abuse like these may mean that you're not safe in your relationship — that you're not safe in your relationship.





College-aged women are 4 times more likely to be a victim of sexual assault

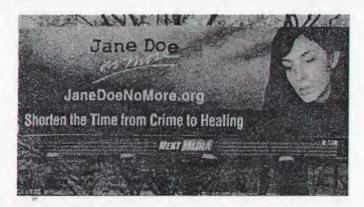
Jane Doe

Non-stranger rape represents an estimated 75% of all rape cases in the United States



Factoring in unreported rapes, only 6% of rapists will ever spend a day in jail; that means 15 out of 16 rapists walk free

# our mission in action



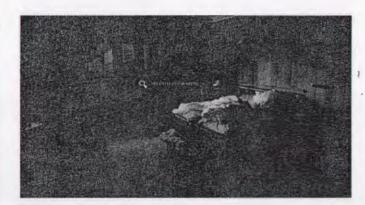
### SEXUAL ASSAULT AWARENESS

Jane Doe No More is raising society's awareness about the crime of sexual assault and the devastating effect it has on the victim, their families, and society at large. Our goal is to change perceptions and behavior toward victims.



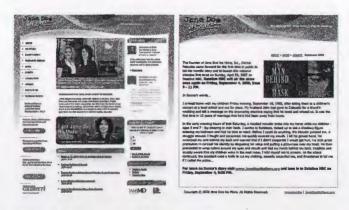
### CAMPUS OUTREACH

Jane Doe No More is collaborating with colleges, universities and campus and local law enforcement to heighten awareness about sexual assault on campuses nationwide.



# FIRST RESPONDER EDUCATION

Jane Doe No More is creating multi-media, enhanced educational tools for use by first responders to improve their interactions with the victim and prevent further emotional harm during the investigative process.



## **ONLINE RESOURCES**

Jane Doe No More provides an online environment that includes resources, expert views, current information on legislation, surveys and the ability for victims and others to communicate.

in 6 women and 7 in 33 men will be a victim of sexual assault

sexually assaulted Every 2 minutes, United States is someone in the

assaults are not reported An estimated 60%to 80% of sexual to the police-

sexual assault and is reluctant has come to end the silence close to you is a victim of In all likelihood someone to talk about it. The time about sexual assault.

no more shame no more blame. no more year

more about this misunderstood allowed to heal and become and under-reported crime. It It is time for all of us to learn victims of sexual assault be visible sur 'vor community. is our job to ensure that all members of a vibrant and



Donna Palomba, founder of Jane Doe No More, at the signing in of a law removing the statute of limitations on Sexual Assault crimes involving DNA evidence in CT, August 2007.

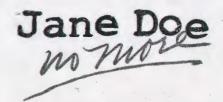
John Palomba and Mark Linhard after completing the ING Hartford Marathon for Jane Doe No More, Inc., October 2009.





And this is just the beginning. Jane Doe No More, Inc. is a national 501©3 not for profit organization, founded in 2007. There is a lot of work to be done and it starts with knowledge. Remember

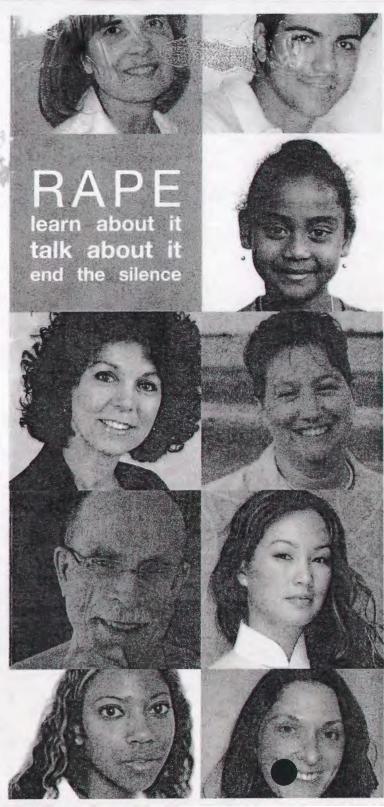
this is personal, there is no such thing as 'not in my neighborhood'. Sexual assault affects us all; our mothers, our sisters, our brothers, our friends and our children. Please visit our website janedoenomore.org and share it with your friends. Thank you for taking the time to learn more. Together we are making a difference.

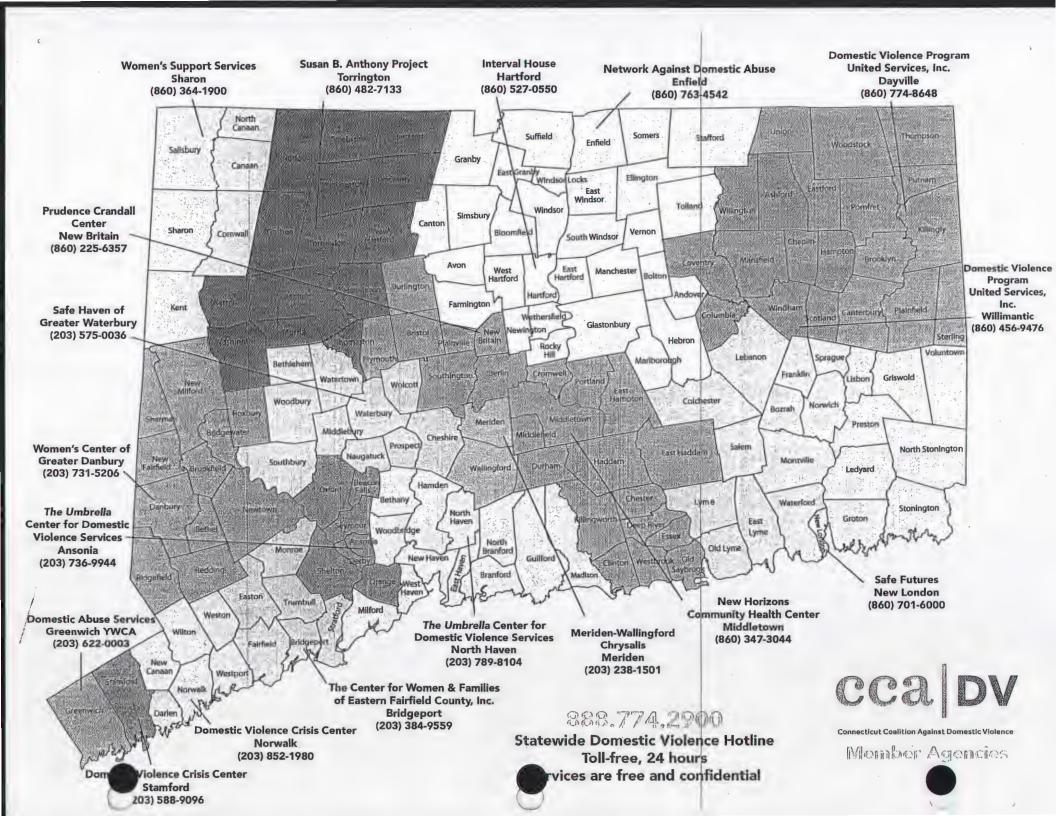


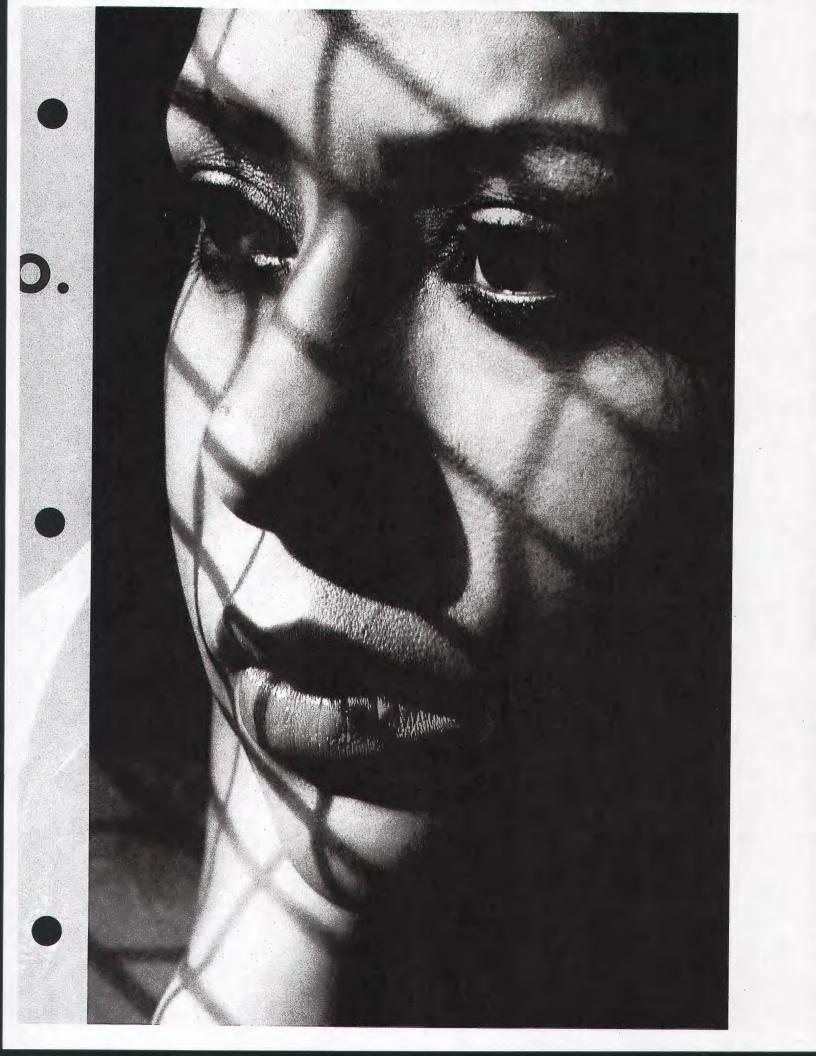
Improving the way society responds to victims of sexual assault.

JaneDoeNoMore.org info@janedoenomore.org | 275.8288

Jane Doe No More, Inc. | c/o Naugatuck Valley Community College







El hecho de que me gustes no significa que esté lista para tener se Preguntame prime Muéstrame respeta

Para Mayor información visite www.safehavengw.o Línea de Asalto Sexual 203-753-3613 Línea de Violencia Domestica 203-575-0036 Línea de Asalto Sexual en Español 888-568-8332



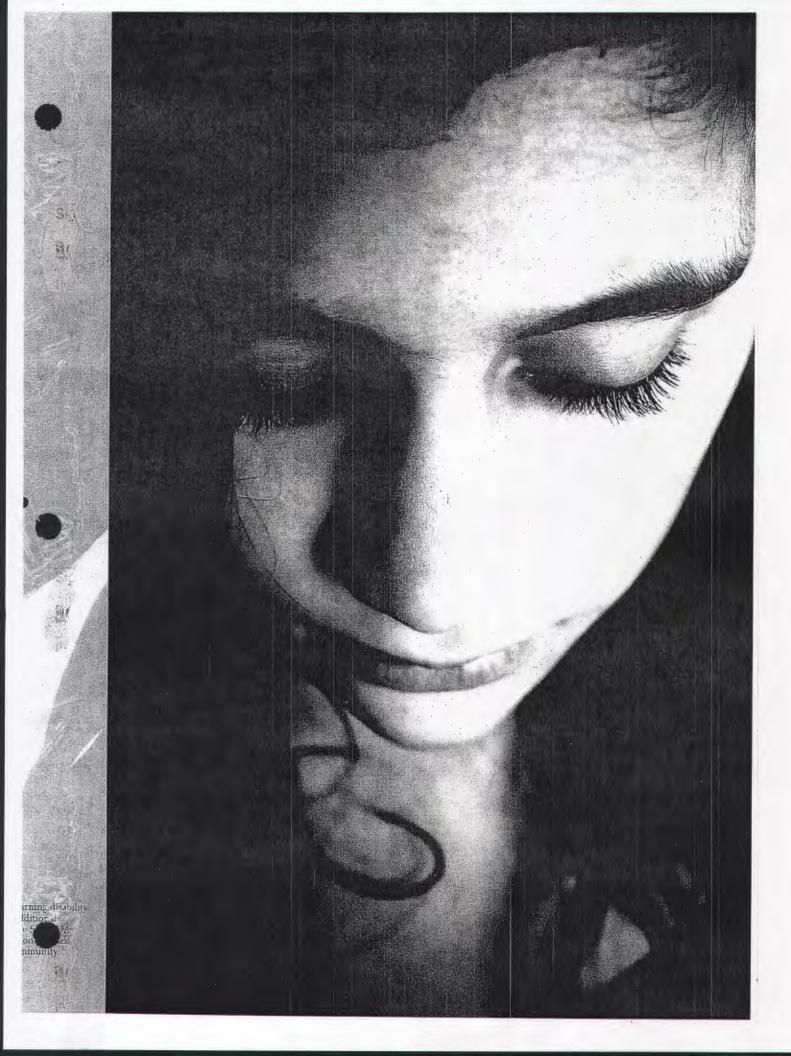




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Naugatuck Valley Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record. The following individual has been designated to handle nondiscrimination policies regarding disability policies: Robert Divjak, Director of Facilities/Section 504/ADA Coordinator, Room C216, Naugatuck Valley Community College, 750 Chase Parkway, Waterbury, CT 06708; 203-575-8235. The following individual has been designated to handle nondiscrimination policies regarding sex discrimination as well as other forms of prohibited discrimination: Jacquie Swanson, Associate Director of Human Resources/Title IX Coordinator, Room K704, Naugatuck Valley Community College, 750 Chase Parkway, Waterbury, CT 06708; 203-575-8043.



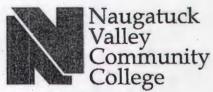
the party, not to be sexually harassed.

SHOW ME LOVE,
SHOW ME RESPEC

For more information, visit www.safehavengw.or Sexual Assault Hotline 203-753-3613 Domestic Violence Hotline 203-575-0036 Sexual Assault Hotline (*Spanish*) 888-568-8332



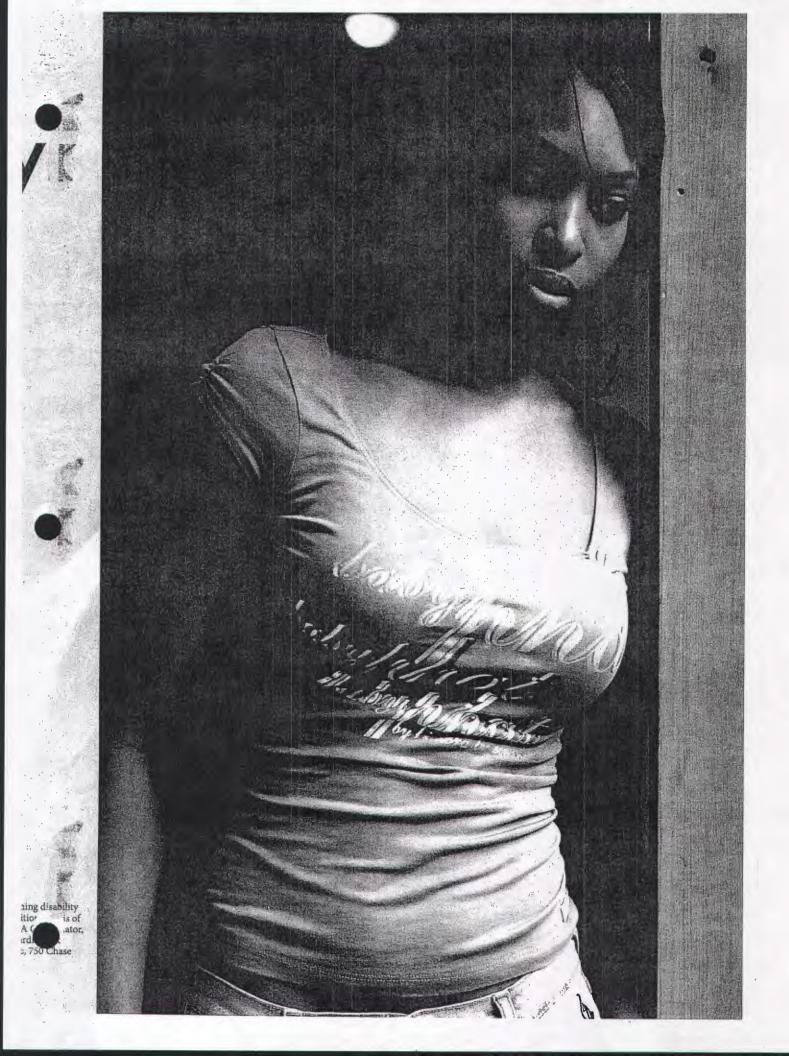




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Just because I like you doesn't mean I'm read to have sex with you.

# ASKME FIRST, SHOWMERESPEC'

For more information, visit www.safehavengw.org Sexual Assault Hotline 203-753-3613 Domestic Violence Hotline 203-575-0036 Sexual Assault Hotline (Spanish) 888-568-8332





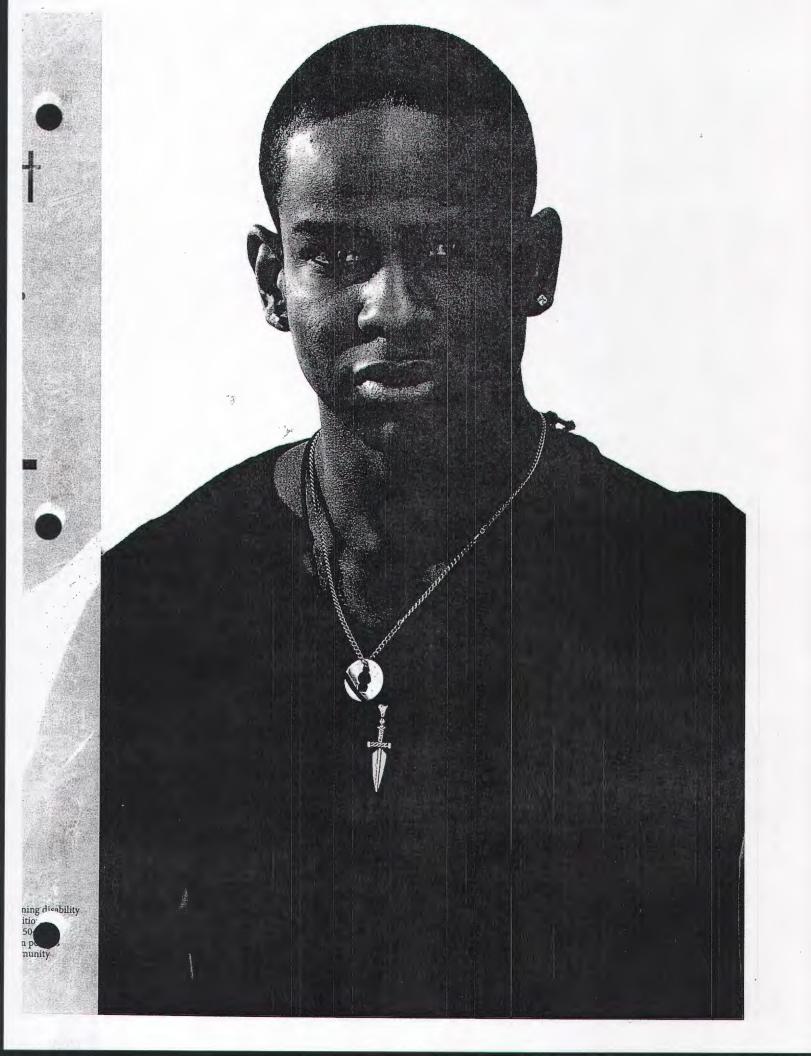


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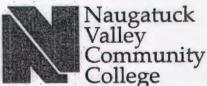


women are weak. Don be a passive bystande SPEAK UP, STOP SEXUAL ASSAUL

For more information, visit www.safehavengw.org Sexual Assault Hotline 203-753-3613 Domestic Violence Hotline 203-575-0036 Sexual Assault Hotline (Spanish) 888-568-8332



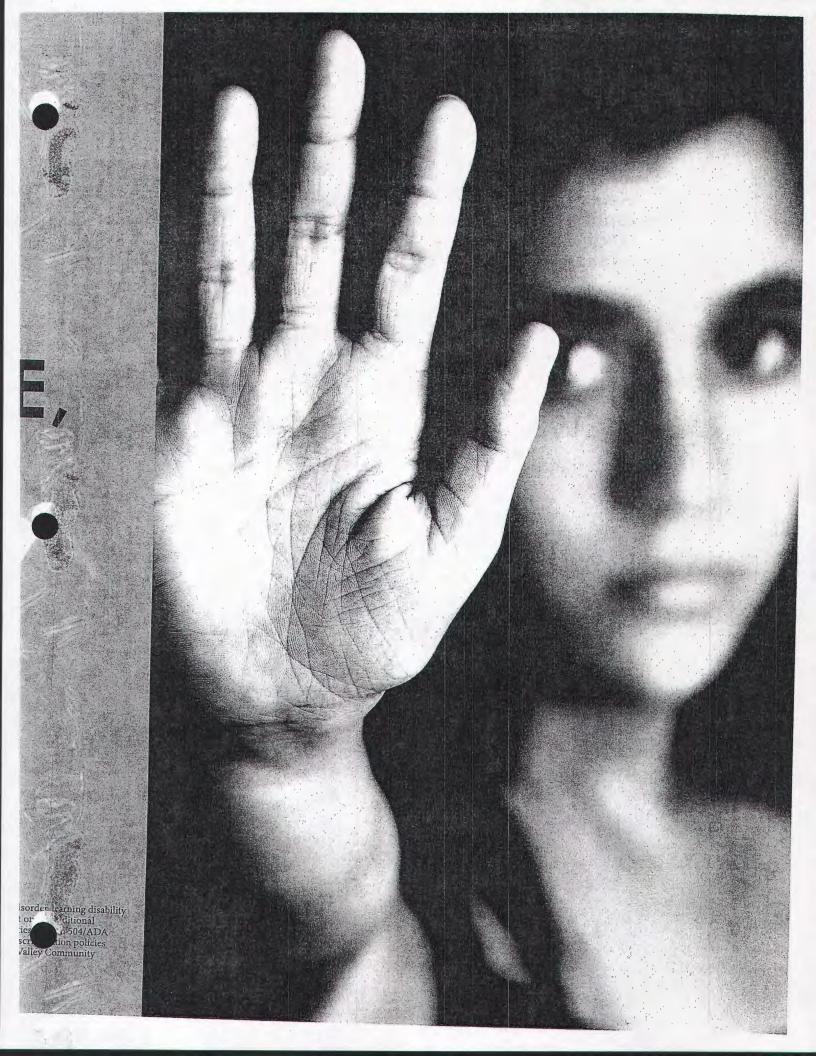




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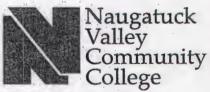


When I say NO,
I mean NO.
Don't harass me.
SHOW ME PATIENC
SHOW MERESPECT.

For more information, visit www.safehavengw.org Sexual Assault Hotline 203-753-3613 Domestic Violence Hotline 203-575-0036 Sexual Assault Hotline (Spanish) 888-568-8332







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# Tab 5

The number of incidences of sexual assault, stalking and intimate partner violence reported to Naugatuck Valley Community College

# **PUBLIC ACT 14-11: REPORTABLE STATISTICS AND DATA**

**CSCU INSTITUTION: Naugatuck Community College** 

REPORTING OFFICE/DEPARTMENT: Title IX

INSTITUTION CONTACT: Jacquie Swanson, Title IX Coordinator, 203-575-8043

YEAR: 2014

III. TOTAL REPORTED INCIDENCES OF SEXUAL VIOLENCE:			
Program Category	Number of Incidents:	Number of Disclosures:	
Sexual Assault	0	0	
Stalking	0	0	
Intimate Partner Violence	0	0	

# Tab 6

The number of anonymous and confidential reports or disclosures to Naugatuck Valley Community College related to sexual assault, stalking and intimate partner violence

# **PUBLIC ACT 14-11: REPORTABLE STATISTICS AND DATA**

**CSCU INSTITUTION: Naugatuck Community College** 

REPORTING OFFICE/DEPARTMENT: Title IX

INSTITUTION CONTACT: Jacquie Swanson, Title IX Coordinator, 203-575-8043

YEAR: 2014

VI. TOTAL ANONYMOUS AND CONFIDENTIAL SEXUAL VIOLENCE REPORTS OR DISCLOSURES TO THE INSTITUTION:			
Program Category	Number of Reports:	Number of Disclosures:	
Sexual Assault	0	0	
Stalking	0	0	
Intimate Partner Violence	0	0	

# Tab 7

The number of disciplinary cases at Naugatuck Valley Community College related to sexual assault, stalking and intimate partner violence

# PUBLIC ACT 14-11: REPORTABLE STATISTICS AND DATA

**CSCU INSTITUTION: Naugatuck Community College** 

REPORTING OFFICE/DEPARTMENT: Title IX

INSTITUTION CONTACT: Jacquie Swanson, Title IX Coordinator, 203-575-8043

YEAR: 2014

V. DISCIPLINARY CASES AND FINAL OUTCOMES OF DISCIPLINARY CASES RELATING TO SEXUAL VIOLENCE (EMPLOYEES):						
	Total	Final Outcome				
Program Category	Number	Reprimand:	Education/ Training:	Administrative Leave:	Termination:	Other:
Sexual Assault	0	A Local of the Late Manager and Applications of the				
Stalking	0					
Intimate Partner Violence	0					



# Tab 8

The final outcome of all disciplinary cases at Naugatuck Valley Community College related to sexual assault, stalking and intimate partner violence, including, but not limited to, the outcomes of any appeals of such final outcome, to the extent reporting on such outcomes does not conflict with federal law

# PUBLIC ACT 14-11: REPORTABLE STATISTICS AND DATA

**CSCU INSTITUTION: Naugatuck Community College** 

REPORTING OFFICE/DEPARTMENT: Title IX

INSTITUTION CONTACT: Jacquie Swanson, Title IX Coordinator, 203-575-8043

YEAR: 2014

Va. FINAL OUTCOMES OF APPEALS	OF ORIGINAL OUTCOMES OF C (EMPLOYEES):	ASES RELATING TO SEXUAL VIOLENCE	
	Outcome of Appeal Decision:		
Туре	Upheld:	Overturned:	
Sexual Assault	NA	NA	
Stalking	NA	NA	
Intimate Partner Violence	NA	NA .	

# Tab 9

The narrative explaining the sexual violence statistics and data at Naugatuck Valley Community College.

### **PUBLIC ACT 14-11: REPORTABLE STATISTICS AND DATA**

**CSCU INSTITUTION: Naugatuck Community College** 

REPORTING OFFICE/DEPARTMENT: Title IX

INSTITUTION CONTACT: Jacquie Swanson, Title IX Coordinator, 203-575-8043

YEAR: 2014

### Narrative:

At Naugatuck Valley Community College, Student Services, Public Safety, Human Resources and the Title IX Coordinator work together to insure a safe, comfortable learning environment for students. We also strive for a safe and supportive work environment for our employees. We are fortune that in 2014, we did not have any reported incidences of sexual violence, stalking or intimate partner violence. We attempt to broadly communicate prevention and awareness in multiple formats, as well as to recognize students and employees on a personal level, should the need arise. While the data provided is good, it does reflect upon the need for more prevention and awareness campaigns for stalking. We are heavily training all employees as mandatory reporters so that they become more comfortable with discussing these important maters with students and with notifying the proper college officials of any incidences of sexual violence, stalking or intimate partner violence.

